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# annual report

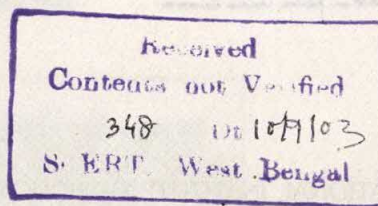
2001-2002

National Institute of Educational  
Planning and Administration



# ANNUAL REPORT 2001-2002

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**National Institute of Educational  
Planning and Administration**

17-B, Sri Aurobindo Marg, New Delhi



ANNUAL REPORT  
2001-2002

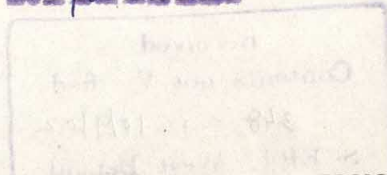
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## Contents



1.	An Overview	1
2.	Training	9
3.	Research	21
4.	Publications	23
5.	Library/Documentation Centre and Academic Support System	27
6.	Information Technology Support	33
7.	Organisation, Administration and Finance	35

### Annexures

I.	Training Programmes/Workshops/Seminars	39
II.	Academic Contribution of Faculty	45

### Appendices

I.	Members of NIEPA Council	79
II.	Members of the Executive Committee	82
III.	Members of the Finance Committee	83
IV.	Members of the Planning and Programme Committee	84
V.	Faculty and Administrative Staff	86
VI.	Annual Accounts and Audit Report	88





## Mission and Objectives

- To be a National Centre for excellence in educational planning and administration, intended to improve the quality of planning and administration in education by means of study, generation of new ideas, and techniques and disseminating them through interaction with, and training of strategic groups and to achieve the same;
- To organise pre-service and in-service training, conferences, workshops, meetings, seminars and briefing sessions for senior educational officers of the Central and State Governments and Union Territories;
- To organise orientation and training programmes and refresher courses for University and College administrators connected with educational planning and administration;
- To develop networking of Institutions engaged in identical task of as that of this Institute and to play supportive and collaborative role so that State/UT and regional level are gradually undertaken by them;
- To organise orientation programmes, seminars and discussion groups for top level persons, including legislators, in the field of educational planning and administration at policy making level in Central and State Governments;
- To undertake, aid, promote and coordinate research in various aspects of educational planning and administration, including comparative studies in planning techniques and administrative procedures in the different States of India and in other countries of the world;
- To provide academic and professional guidance to agencies, institutions and personnel engaged in educational planning and administration;
- To offer, on request, consultancy service to State Governments and other educational institutions;
- To act as a clearing house of ideas and information on research, training and extension in educational planning and administration services and other programmes;
- To prepare, print and publish papers, periodicals and books in furtherance of these objectives and especially to bring out a Journal of Educational Planning and Administration;
- To collaborate with other agencies, institutions and organisations, including the University Grants Commission, the University Institutes of Management and Administration and other allied institutions in India and abroad, in such way as may be considered necessary for the promotion of these objectives;
- To offer fellowships, scholarships and academic awards in furtherance of the objects of the National Institute;
- To confer honorary fellowships on eminent educationists for their contribution in the field of educational planning and administration; and
- To provide, on request, facilities for training and research in educational planning and administration to other countries, especially of the Asian Region, and Collaborate with them in programmes.





## Chapter 1

### An Overview

National Institute of Educational Planning and Administration is the apex Indian institution in educational planning and administration. Beginning as the UNESCO Regional Centre for Training of Educational Planners, Administrators and Supervisors in Asia and the Pacific in 1961-62, NIEPA is now a registered society, fully sponsored by the Government of India. As it changed its status and became an autonomous organization, there has been paradigm shift in its philosophy, inner functioning and development. It has shifted its focus from a primarily delivery institution to a resource institution. Earlier emphasis was on staff training; emphasis shifted to research and professionalization of capacity building efforts. NIEPA is primarily a research organization. The human capacity building is supported by research.

According to its charter, the Institute carries out five major sets of activities. These are:

- ☐ Research,
- ☐ Training,
- ☐ Consulting,
- ☐ Extension, and
- ☐ Dissemination.

In order to achieve these objectives, the Institute has organized itself in three types of academic units, namely, Thematic Units, Level Units, and Spatial Units.

The Thematic Units are:

- ☐ Planning,
- ☐ Administration,
- ☐ Policy,
- ☐ Finance, and
- ☐ Operations Research and Systems Management.





Level Units are:

- ☐ School and Non-Formal Education, and
- ☐ Higher Education.

Spatial Units are:

- ☐ Sub-national Systems Unit, and
- ☐ International Unit.

The academic activities of the Institute have been grouped into three major categories, namely, (i) capacity building; (ii) knowledge generation and application-research and action research; and (iii) dissemination of knowledge, consultancy, professional support and publications.

### **Capacity Building**

#### *Programme Thrust*

The major thrust in capacity building has been on networking of training facilities in educational planning and administration and training of trainers so as to develop training capabilities at the regional, state, local and institutional levels.

In the training programmes emphasis was given to the priority areas, such as Education For All, Micro-level Planning, District Level Planning, Institutional Planning and Evaluation, Non-Formal and Adult Education, Planning and Management of DIETs, Tribal Education, Decentralized Administration, Gender Issues, Computer Applications, Planning and Development of: (i) Academic Staff Colleges; (ii) Autonomous Colleges; and (iii) Planning and Management of Quality.

#### *Coverage*

During the year, 53 programmes were conducted by the Institute. These programmes provided opportunities to 1560 participants drawn from various parts of India which included 108 from as many as 44 countries and eight international bodies.

#### *Training Material*

As a part of capability-building at the regional, state and national levels, self-learning modules, papers, statistical data reports on planning and administration have been prepared by the Institute. In every training programme a set of reading materials pertaining to themes of the programmes, prepared by the faculty and culled out from various sources, is provided to the participants.

### **Training Methodology**

NIEPA is an interdisciplinary Institution. And, therefore, all its training programmes are also interdisciplinary. As such, the programme methodologies are designed accordingly. Without exception, programme methodology is informed by state





of the art multichannel learning systems, including lectures and lecture discussions, simulations, role-play, case studies, practical and syndicate work, participant seminars, etc. NIEPA classrooms are well equipped with modern educational technology facilities like computers with LCD projectors, video and television, overhead projectors, white marker boards, pana board, etc. Faculty is well conversant with the use of such aids in classrooms. One of the major interventions in programme methodology is field visit that encourages participants to explore for themselves the innovative methods of organization and management.

Programme planning is a bottom-up participative approach. It begins with the initiative of the individual faculty members; their proposals are reviewed at the Unit level with Heads of Units, Faculty level at the Faculty Council, followed by processing through Programme Planning Committee, Finance Committee, and Executive Committee that comprise external experts. Before launching the programme, each programme is further discussed elaborately by the Task Forces. Each programme is evaluated by the participants at the implementation stage and the feedback is used to modify, change and improve future programmes.

### **Research**

NIEPA is primarily a research organization. A very important feature of the organization is that every academic staff is a researcher himself/herself. The research initiatives in the Institute can be classified into two categories, namely, commissioned research and self-initiated research. The Government of India, particularly, Ministry of Human Resource Development, and Planning Commission, various governmental agencies like University Grants Commission, state level institutions and international agencies active in education in India often commission research studies to NIEPA. Such researches are invariably funded by the commissioning agency. Also, such commissioned researches are important source of feedback and monitoring of major government programmes, projects and schemes. The second type of researches are the ones that are initiated by the concerned faculty depending upon their area of specialization. Such research studies are funded by the Institute from its own budgetary resources. The institute, as per its slated objectives, also promotes research by sponsoring projects to various research institutions in the country. Institute also collaborates on research projects involving researchers from different research institutes.

During the year, 13 research studies were completed, while as many as 13 research studies were in progress/sanctioned.

### **Consultancy and Professional Support**

Consultancy and professional support is an integral part of the charter of NIEPA. NIEPA is intensely involved in educational policy making, planning,





implementation and evaluating various schemes and programmes of the Ministry of Human Resource Development, Planning Commission, University Grants Commission and various other national bodies. NIEPA offers its professional support at all levels of education. It also extends its support to the state governments and state level organizations like SCERTs, SIEMATs, State Councils of Higher Education, etc. Besides this national and state level support, NIEPA also provides consultancy and professional support to international organizations like UNESCO, World Bank, SIDA and other agencies.

In recognition of the expertise of its faculty, a number of faculty members are consulted by various international agencies in international settings. A new ground was broken when NIEPA was called upon to provide professional support to a project on decentralized planning in the neighbouring country, NEPAL, under an internationally funded project.

### **Dissemination**

#### *Publications*

The primary mode of dissemination of NIEPA's research and conceptual knowledge is through publications. It has generated, over the years, a very strong publication programme with several major components.

It publishes the NIEPA Newsletter, and the ANTRIEP Newsletter, since NIEPA functions as focal point of the Asian Network of Training and Research Institutions in Educational Planning.

NIEPA brings out a professional periodical, the "Journal of Educational Planning and Administration". This is in English. The high quality of the journal fetches nearly 60 international journals on exchange basis. *Pariprekshya* is NIEPA's Hindi journal.

There are two occasional publications. 'Occasional Papers', as it is called, are contributed by the faculty members. The second occasional publication is 'Best Practices in Education', a documentation of educational innovations in practice.

NIEPA also publishes its research reports, conference proceedings, and scholarly work of the faculty. It has, recently, ventured into publishing scholarly works and research reports itself as priced publications. It has also collaborated with private publishers for publication and dissemination on behalf of NIEPA.

During the period under review, 14 books and seven issues of Journals – five of the English Journal, two of the Hindi Journal *Pariprekshya*, and two issues each of the ANTRIEP Newsletter and the NIEPA Newsletter were brought out.

During this period the Institute also brought out Training Calendar, Announcements of IDEPA and DEPA Programmes, etc. Besides these, several mimeographed and research papers were also brought out.





## Academic and Supporting Units

The academic programmes of the Institute are conducted by nine Academic Units. A brief account of these academic and the supporting units is given below:

### *Academic Units*

*Educational Planning Unit:* With the shift of emphasis from centralised to decentralised planning, the main effort of the unit is on integration of inputs, processes and products of planning at institutional, district, state and national levels. With the onset of liberalisation of the economy, the focus has also shifted to strategic, indicative rather than comprehensive planning in conventional sense. The Unit conducts training programmes, and undertakes research in these areas and also provides consultation to various bodies.

*Educational Administration Unit:* The focus of the Unit is on training and research in educational management. It conducts programmes for both institutional heads and area level officers. In view of the task of capacity building of massive number of institutions, this Unit has designed an innovative, multi-channelled distance learning system involving interactive television.

*Educational Finance Unit:* This thematic Unit focuses its activities on crucial issues of policy, planning techniques and management of financing of education, viz., mobilisation of governmental and private resources, allocation of resources and utilization of resources in primary, secondary and in higher and technical education, in formal and non-formal forms of education, and in literacy and adult education. Public financing of education, and internal and external efficiency of investment in education, are the other serious concerns for research and training.

*Educational Policy Unit:* This thematic Unit focuses its activities on crucial items of educational policy, planning, implementation, review, monitoring and evaluation at all levels, viz., school, formal, non-formal, higher, adult and distance education at centre, state and institution levels. It works as national support system in policy formulation, its implementation, review and analysis. The Unit also works for capacity building of policy makers, planners, administrators and implementers through training, research, and consultancy in addition to conducting of seminars, workshops and discussion meets in the crucial areas of doctoral research, rotational headship, self-financing courses, deemed university, human rights, women studies, etc.

*School and Non-formal Education Unit:* The prime focus of the Unit is on the crucial issues of school education, non-formal education, adult literacy and inclusive education providing strong empirical base in order to contribute more meaningful inputs for developing and improving education. The six-month Diploma Course in Educational Planning and Administration, a regular





contribution of this **unit** is one of the most prestigious training programmes of the Institute. The **Unit** maintains close linkages with government, non-government and **international** agencies with the objective of restructuring educational system **at** sub-national, national and international levels.

*Higher Education Unit:* The Unit works for:

- a) Generation **and** dissemination of knowledge/information in planning and management of higher education;
- b) Developing **the** planning and management competencies among key personnel **in** higher education through training programmes and workshops **for** college principals and senior university and state officials;
- c) Providing **technical** and professional consultancy to policy, planning and implementing organisations and institutions of higher education.

*Sub-national Systems Unit:* The major focus of the Unit is on strengthening the capabilities of state **and** district level planners and administrators, in decentralised and local level planning, capacity building of the faculty of District Institutes of Education and Training (DIETs) and State Institute of Educational Management and Training (SIEMAT). Research based interventions in the DPEP programmes and evaluative studies of Centrally Sponsored Schemes are other major areas of research of the **Unit**.

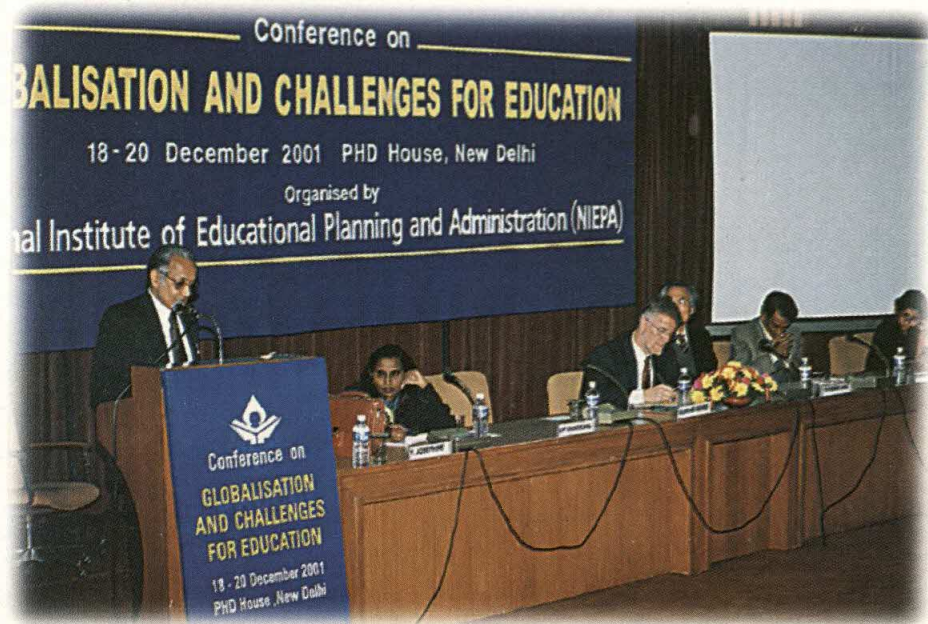
*International Unit:* **The** Unit provides the international interface of NIEPA. The six-month International Diploma in Educational Planning and Administration (IDEPA) for senior **educational** policy makers, planners and administrators is the flagship programme of the Institute. Fifty-one developing countries have benefited from the **programme**. In addition, the Unit offers, on demand, tailor-made country specific programmes on educational planning and management. Comparative research on educational planning and management is another unique feature of this **Unit**. This Unit, on behalf of NIEPA, brings out a biannual Newsletter of the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) – for dissemination of information on research and innovation in **educational** planning and administration among member institutions.

*Operations Research and Systems Management (ORSM) Unit:* The Unit deals with system level **management** issues, including logistics management, information systems, control systems, computer applications, operations research in education, project formulation and monitoring and implementation decision support systems, etc. Special focus is on capacity building in computer applications among **state** and district level staff in the design, development and implementation **of** information systems. The Unit also provides technical and professional support for EMIS for the District Primary Education Project.

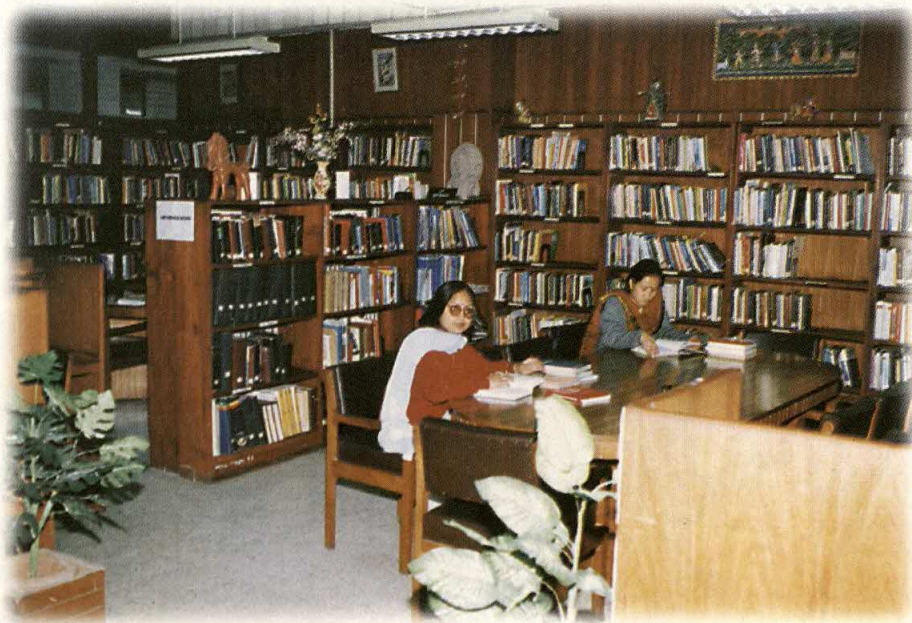
*Library and Documentation Centre:* NIEPA houses a specialist library on educational planning **and** management with a collection of about 60,000 books







*Conference on 'Globalisation and Challenges for Education'*



*A View of NIEPA Library*







*Participants of the International Diploma Programme*



*Kavi Goshti organized by NIEPA*





and receives more than 350 Indian and foreign journals and academic periodicals regularly. Totally computerised and networked, the library provides referencing services through Internet, ERIC and DELNET based virtual library mode. On educational planning and administration, the library is a treasure house.

The Documentation Centre offers a unique collection of official reports, documents and other publications of the Central and State Governments, such as state gazetteers, state census reports, world handbooks, educational surveys, five-year plans, etc. For current documents on education, there is no better choice.

*Publication Unit:* NIEPA has a modest publishing programme for dissemination of research and developments in education in the form of occasional papers, journals, newsletters, books and reports. Some of the important periodical publications are: Journal of Educational Planning and Administration, *Pariprekshya*, ANTRIEP Newsletter, and NIEPA Newsletter. It has published several research and seminar/conference reports in the form of books. The Institute is bringing out a series of reports of survey on educational administration in various States and UTs.

*Electronic Data Processing (EDP) Unit:* The Unit backs up the information technology needs of the Institute. NIEPA leads in using information technology in day to day activities – academic and non-academic. Every faculty member, every administrative and finance unit as well as the library have the latest computing facilities with internet and e-mail services for the faculty members. The Unit contributes computer awareness and appreciation module in various training programmes.

*Hindi Cell:* The cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.

*Cartography Cell:* The cell provides computerized mapping and other cartographic services for research and dissemination by developing innovative presentations of data and information through maps, graphs, display charts, tables and transparencies.

## **Administration**

### *Administration*

The administrative set up includes general, academic and personnel administration. As on 31.3.2002, the Institute had a total sanctioned strength of 181 staff members, both academic and administrative, besides 27 project staff appointed for the duration of the respective projects.





### *Finance*

During the year the Institute received a grant of Rs. 430.00 lakhs (Rs. 210.00 lakhs under Non-Plan and Rs. 220.00 lakhs under Plan). The Institute had an opening balance of Rs. 0.085 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs. 69.95 lakhs during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs. 490 lakhs.

The Institute had a balance of Rs. 144.36 lakhs and received additional funds amounting to Rs. 144.98 lakhs during the year for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 149.39 lakhs.

### *Campus Facilities*

The Institute has a four-storied office building, a seven-storied hostel comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, 8 quarters each of Type II to V and the Director's residence. The Institute has recently acquired 25 expandable houses from DDA at Dwarka and it is proposed to build one more room in the flats shortly. Hostel receipts amounted to Rs. 13.42 lakhs during the year.





## Chapter 2

### Training

Training is one of the important functions of the Institute. During the year under review, the Institute organized National Diploma, Orientation and Training Programmes, Workshops, Seminars and Conferences etc. for officers of Education Department of States/UTs as well as for university and college administrators engaged in the task of educational planning and administration. The Institute also conducted International Diploma Programme for educational planners and administrators of developing countries.

### Approach and Thrust

Training programmes are designed keeping in view the training needs emanating from new developments in the field. Training needs identified by the participants and the decision makers are also taken into consideration while designing the programmes. Suggestions and feedback given by participants on earlier occasions are kept in view while organizing the programmes. Task Forces are constituted to discuss details of the programmes.

Apart from above, the priority areas such as planning and management training for school heads, planning and management of secondary education, methodology and techniques of district planning in education under SSA, planning and management of SCERTs/DIETs, quantitative research methods in education, planning and management of universalisation of elementary education (UEE), role of computer in education, etc, are also kept in view while planning the training calendar of the Institute. Programmes were also conducted for the educational personnel working in DPEP districts.





The Institute continues to play its pivotal role at international level by organising the training programmes, workshops and seminars for educational functionaries from developing countries in collaboration with various international agencies.

NIEPA is gradually shifting its training emphasis towards the training of trainers and networking with state and regional institutions and university departments of education.

### **Training Material**

NIEPA faculty remained actively involved in the preparation of research/training materials for training programmes. These training materials serve as background papers given to the participants during the programmes. These materials are supplemented by published literature on the subject concerned.

### **Evaluation**

Every training programme is formally evaluated. The first stage is at the end of each training programme where every participant is asked to evaluate the training programme on a structured proforma. In programmes of longer duration, the evaluation is also preceded by one or two mid-term evaluations.

### **Participation**

During the year 2001-2002, the Institute organized 53 Diploma Courses, Orientation/ Training Programmes, Workshops, Seminars, Conferences and Meetings etc. at national and international levels. A total of 1560 participants participated in these programmes. Out of these 1452 were national participants and 108 from abroad and international agencies. The list of programmes organized during the period is given in Annexure I.

Programmes organized during the year fall in two categories: (a) Diploma Programmes, and (b) Thematic and General Programmes in Educational Planning and Management and theme based short-term programmes at national level. The category-wise programmes are given in Table I.





**TABLE I**  
**Category-Wise Programmes Organised by the**  
**Institute During 2001-2002**

<i>Classification of Programmes</i>	<i>No. of Programmes</i>	<i>Duration (days)</i>	<i>No. of Participants</i>
<b>Diploma Programmes</b>			
(a) National Diploma Programmes*	2	186	46
(b) International Diploma Programmes*	2	180	47
<b>Thematic &amp; General Programmes in Educational Planning and Management</b>			
Planning and Management of Training of Schools Heads	6	24	235
Planning and Management of Higher Education	12	20	487
School Mapping and Micro Planning	2	10	91
Planning and Management of Educational Finance	3	11	74
Planning and Management of District Institutes of Education and Training (DIETS)/ State Councils of Educational Research and Training (SCERTs)	3	19	60
Quantitative Research Methods in Education	2	22	23
Planning & Management of School and District Institute of Education and Training Libraries	2	12	54
DISE/EMIS/DPEP Programmes	8	21	126
International Programmes other than IDEPA	4	35	72
Other Programmes	7	21	245
<b>Grand Total</b>	<b>53</b>	<b>561</b>	<b>1560</b>

*\*This table includes two on-going programmes (one each national and international).*

Almost all the States and Union Territories in the country (except Tripura, UT of Chandigarh, Dadra & Nagar Haveli, and Lakshadweep) participated in programmes organised by the Institute. The state-wise participation may be seen from Table II below.





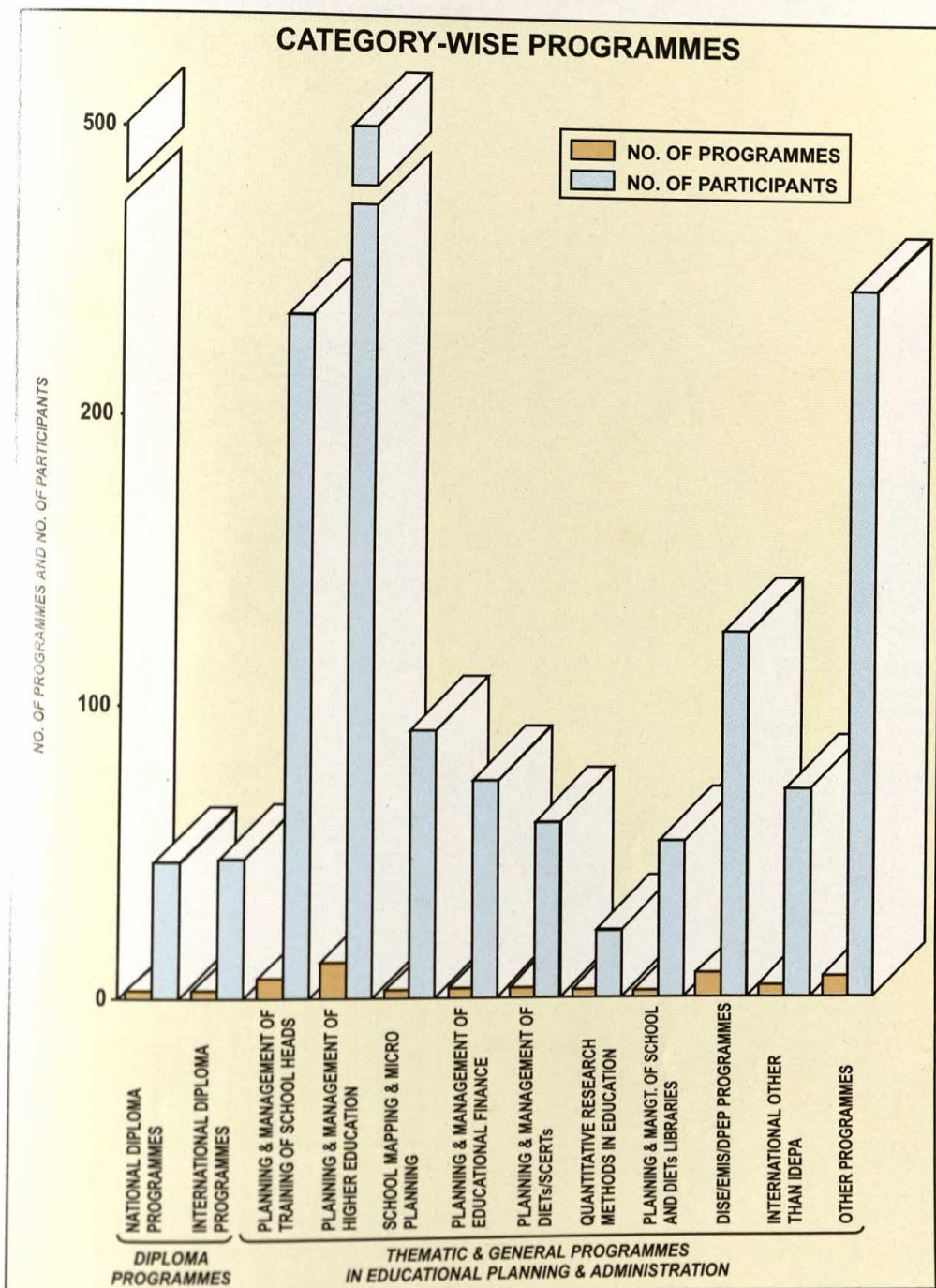
**TABLE II**  
**State-Wise List of Participants**

<i>State/UT</i>	<i>No. of Participants</i>
1. Andhra Pradesh*	128
2. Arunachal Pradesh*	6
3. Assam*	101
4. Bihar*	19
5. Chhattisgarh*	6
6. Goa	1
7. Gujarat	24
8. Haryana	20
9. Himachal Pradesh	26
10. Jammu & Kashmir*	19
11. Jharkhand*	5
12. Karnataka	174
13. Kerala	17
14. Madhya Pradesh*	14
15. Maharashtra	64
16. Manipur	10
17. Meghalaya	11
18. Mizoram	5
19. Nagaland	4
20. Orissa*	17
21. Punjab	24
22. Rajasthan*	18
23. Sikkim	8
24. Tamil Nadu	47
25. Tripura	-
26. Uttaranchal*	105
27. Uttar Pradesh*	50
28. West Bengal*	26
29. Andman & Nicobar Islands	3
30. Chandigarh	-
31. Dadra & Nagar Haveli	1
32. Daman & Diu	-
33. Delhi	66
34. Lakshadweep	2
35. Pondicherry	10
36. Government of India & Other Organisations	421
<b>Total</b>	<b>1452</b>

\* Educationally backward states.

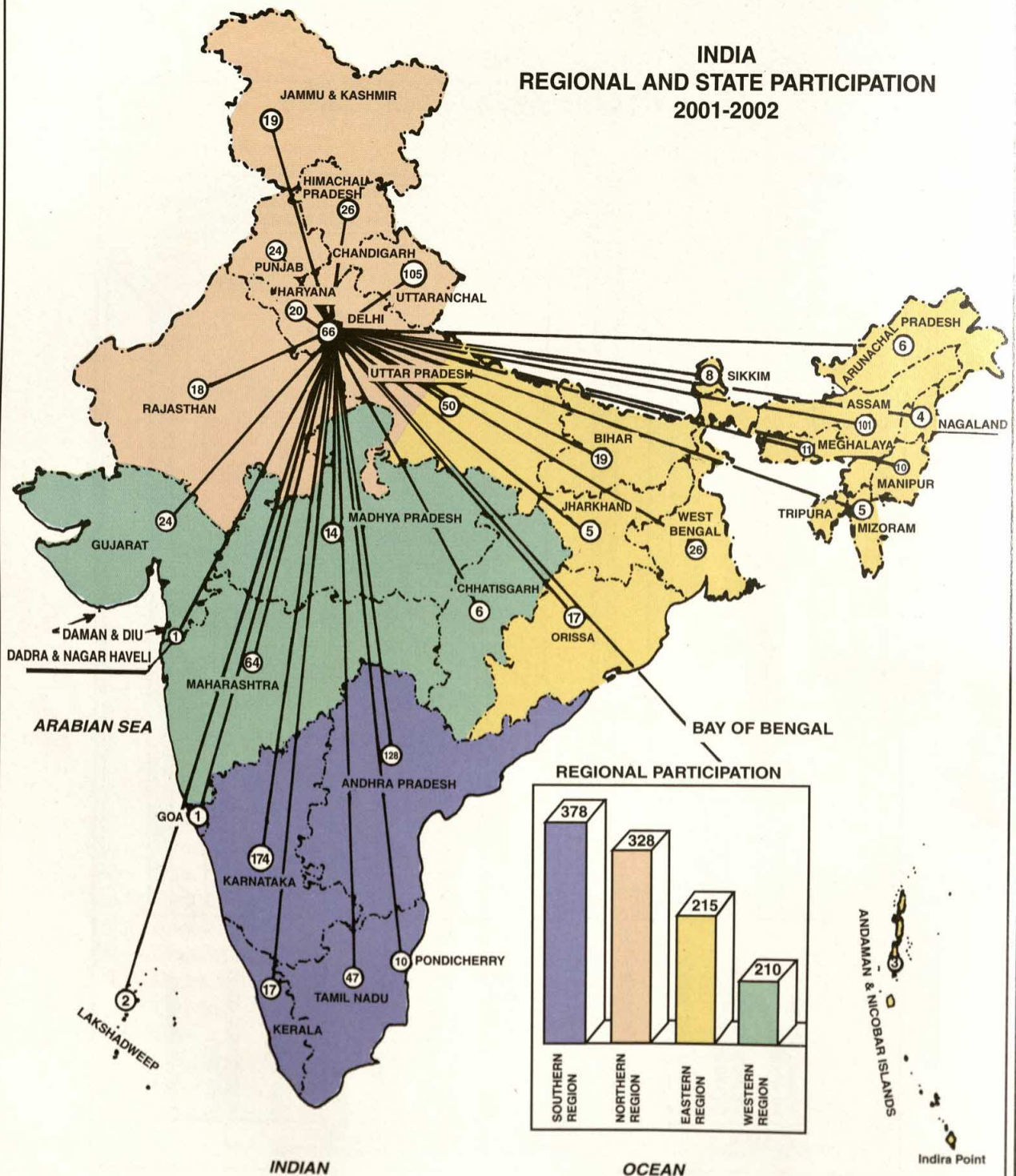








# INDIA REGIONAL AND STATE PARTICIPATION 2001-2002





About 35.39 per cent of the participants belonged to the ten educationally backward states, namely Andhra Pradesh (128), Arunachal Pradesh (6), Assam (101), Bihar (24 including Jharkhand), Jammu and Kashmir (19), Madhya Pradesh (20 including Chhattisgarh), Orissa (17), Rajasthan (18), Uttar Pradesh (155 including Uttaranchal) and West Bengal (26).

### Type and Level of Participation

The participants of various programmes constituted a mixed group in terms of their levels. These include senior level functionaries from Directorates of Education, SCERTs, DIETs/SIEMATs, regional and district level functionaries, DPEP states as well as institutional heads like school principals, school/district level librarians from the states and union territories. Similarly, College Principals and Senior Administrators from Universities also took part in the area of higher education. Details of the participants in terms of types and levels may be seen from Table III.

**TABLE III**  
**Level-Wise Participation in the Orientation and Training**  
**Programmes/Workshops/Seminars/Conferences, etc.**  
**Organised during 2001-2002**

<i>Level</i>	<i>No. of Participants</i>
School Principals	219
District Education Officers	29
Boards of Examination	26
DIET/SCERT/SIEMAT Personnel	145
DPEP Personnel	120
School and District level Librarians	54
Senior Education Administrators	324
College Principals	40
University Administrators/ Senior Academicians	197
Others	298
<b>Total</b>	<b>1452</b>

### International Level

During the year the Institute organized two Diploma Programmes, including one on-going and one for senior educationists from Sri Lanka. In these programmes, 95 officers from developing countries and other countries participated. In addition to above, 11 participants from International Agencies and one officer from Australian High Commission in New Delhi also participated in the various National Programmes by the Institute. The country-wise list of participants may be seen from Table IV.





**TABLE IV**  
**Country-Wise Participation in Various Programmes**  
**during 2001-2002**

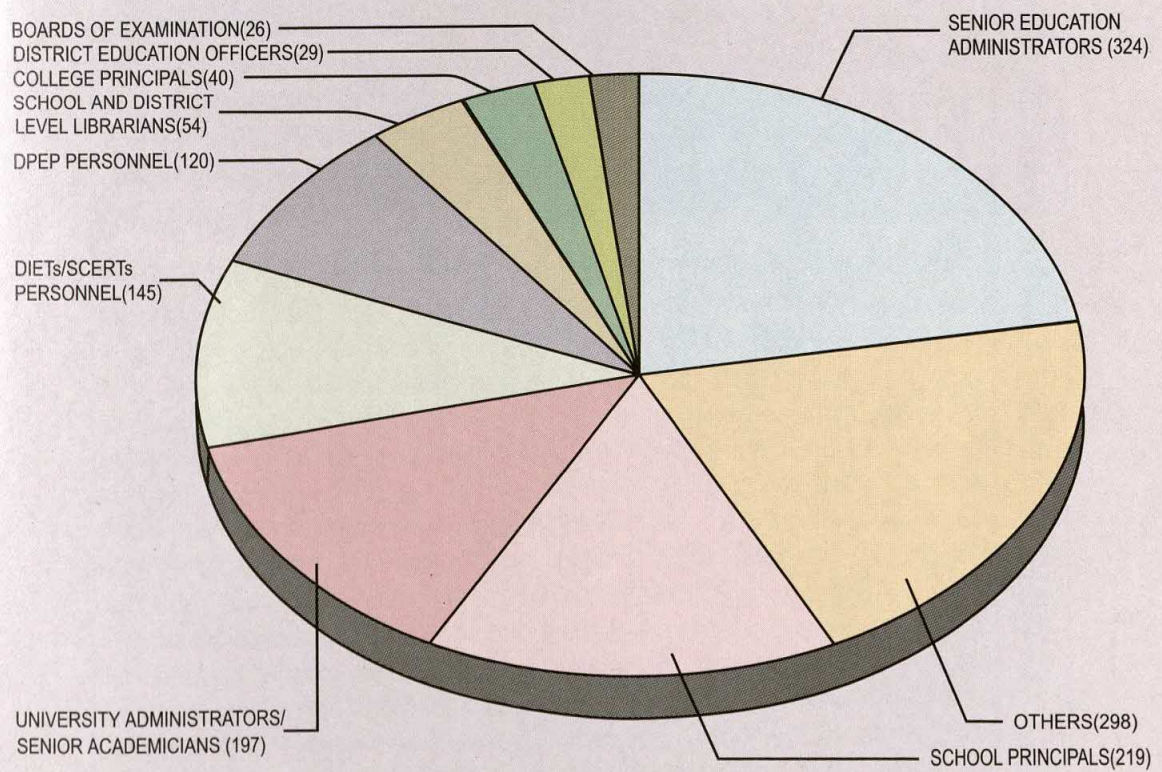
	<i>Name of the Country</i>	<i>No. of Participants</i>
1.	Australian High Commission	1
2.	Bangladesh	2
3.	Bhutan	11
4.	Botswana	1
5.	Cambodia	2
6.	China	1
7.	El Salvador	1
8.	Eritrea	6
9.	Estonia	1
10.	Ethiopia	1
11.	Ghana	1
12.	Guyana	2
13.	Iran	1
14.	Iraq	1
15.	Ivory Coast	1
16.	Jordan	1
17.	Kyrgyzstan	2
18.	Lao PDR	1
19.	Malaysia	1
20.	Maldives	2
21.	Mauritius	5
22.	Myanmar	6
23.	Namibia	1
24.	Nepal	3
25.	Niger	1
26.	Oman	1
27.	Pakistan	1
28.	Panama	1
29.	Papua New Guinea	2
30.	Philippines	1
31.	Seychelles	1
32.	Sri Lanka	28
33.	Tonga	1
34.	United Kingdom	2
35.	Zambia (Republic of)	2
36.	Zimbabwe	1

Contd...





### LEVEL-WISE PARTICIPATION





[illegible]



### International Agencies

1.	International Management Institute	1
2.	European Economic Union	1
3.	IIEP	1
4.	PROAP	1
5.	UNESCO	4
6.	UNDP	1
7.	World Bank	2
<b>Total</b>		<b>108</b>

### Programmes by Areas and Themes

During the year, the Institute organized 4 diploma programmes – 2 each national and international (which includes 2 on-going – one national and one international), 20 training orientation programmes, 14 workshops, 5 seminars, 1 conference and 9 meetings.

#### *National Diploma Programme in Educational Planning and Administration (DEPA)*

The Institute completed the second and third phases of twenty-first diploma programme during the year 2000-2001, the first phase of which had commenced from November 1, 2000 and second and third phases of the same programme were conducted between February 1 to April 30, 2001 and July 17-21, 2001 respectively. The twenty-second diploma programme commenced during November 2001. The programme had three components: (i) 3 months intensive curricular work at NIEPA from November 1, 2001 to January 31, 2002; (ii) three months of project work undertaken by the participants in the districts of their posting from February 1<sup>st</sup> to April 31, 2002; and (iii) finally five days workshop based on the project reports held at NIEPA from July 15-19, 2002. The programme was based on lectures, discussion, panel discussion, case studies, simulation exercise, role play, and in basket method and group discussion on the various themes listed for discussion. Also sufficient time was devoted to practical exercises, library-based assignments, field visits to some important educational institutions. Besides this, each trainee was given on the job training, which included supervised project work at the place of work of DEO for a period of three months. They were also required to submit a summary based on their project report not exceeding fifteen typed sheets. The participants who failed to complete their project report by the stipulated time will not be invited to attend the third phase.

The course curriculum provided for mid-term evaluation of the programme by the participants. In addition to this, a comprehensive evaluation of the programme was conducted at the end at the first phase. The participants felt that objectives of the programme were fully realized. Some suggestions were also given towards the sequencing of courses, infrastructure facilities etc.





As a part of the curricular work the state field visit to Gujarat was organized for the trainees to familiarize them with the educational innovations and activities being carried out in the state. During their visit to Gujarat, the participants visited many educational institutions, such as DIET, Gandhi Nagar, many urban primary schools of Gandhi Nagar, areas of Surendra Nagar District which was devastated due to earth-quake, and observed the damaged school buildings in different villages in the district. They visited historical place of Sabarmati Ashram from where Gandhiji launched his crusade against the British, DIET Ahmedabad Centre for Environmental Education (CEE), Gujarat Council for Educational Research & Training (GCERT), Ravi Mathai Centre of the Indian Institute of Management (IIM), Ahmedabad, Khera District Milk Producers Union Ltd., Wouchi Village School, Rajpipla, Sadhubhai Puruni Physical Education College and Centre for Advanced Studies in Education (CASE) of M.S. University Baroda. Apart from above, the trainees also visited Kotputli Block of Rajasthan. The party had a chance to visit the local institutions, like CIET, NCERT and some schools run by DEEPALAYA society.

Both the programmes were attended by 46 participants. State-wise participation is given in Table V.

**TABLE V**  
**State-Wise Participation in the Twenty-First and Twenty-Second National Diploma Programmes**

<i>Name of the State</i>	<i>Twenty-First Diploma</i>	<i>Twenty-Second Diploma</i>	<i>Total</i>
Andhra Pradesh	1	1	2
Arunachal Pradesh	2	-	2
Assam	5	1	6
Gujarat	1	1	2
Himachal Pradesh	2	2	4
Jammu & Kashmir	2	2	4
Karnataka	2	1	3
Kerala	-	2	2
Madhya Pradesh	1	-	1
Manipur	1	2	3
Orissa	1	-	1
Tamil Nadu	-	4	4
Uttaranchal	-	4	4
Uttar Pradesh	2	1	3
Delhi	1	4	5
<b>Total</b>	<b>21</b>	<b>25</b>	<b>46</b>





### *International Diploma Programme in Educational Planning and Administration (IDEPA)*

NIEPA has been organizing six-month International Diploma Programme in Educational Planning and Administration (IDEPA) for educational planners from developing countries every year since 1985. The Seventeenth IDEPA Programme had commenced in February 1, 2001 and was completed on July 31, 2001. The Eighteenth Diploma Programme had commenced on February 1, 2002. The course structure consists of two components: (i) Phase I, three months intensive curricular work at NIEPA, and (ii) three months field research project in the home country, through his/her own efforts. The methodology of the programme seeks to strike a balance between theory and practice. Broadly, it includes lecture discussions, simulation and practical exercises, role plays, case discussion, management games, search conferences, demonstration, group discussions. Panel discussions and participants seminars for encouraging them are special features of the course methodology.

The programme also lays emphasis on academic exercise at micro-level, educational cultural field visits, field educational attachments and enrichment lectures. Educational field attachments constitute a major component of exercise of the IDEPA participants at the micro level in addition to other major areas which encompass the whole programme. This year the educational field attachments involved visits to and attachments with supra level institutions in and around Delhi and outside Delhi. This year, educational attachments involved visits and attachment with institutions in the states of Maharashtra and Rajasthan. For each such visit a nominated trainee/field advisor gave a report on the educational visit to particular institutions. The participants visited various educational departments and other educational institutions of Maharashtra and Rajasthan.

Both these programmes were attended by 47 educational planners from developing countries. The country-wise participation in the seventeenth and eighteenth IDEPA Programmes may be seen in Table VI.

LIBRARY, V.R. NERARI

Date

Acc. No.





**Table VI**  
**Country-Wise Participation in the Seventeenth and**  
**Eighteenth International Diploma Programmes**

S.No.	Name of the Country	Seventeenth IDEPA	Eighteenth IDEPA	Total
1.	Bangladesh	1	-	1
2.	Bhutan	-	1	1
3.	Botswana	1	-	1
4.	Cambodia	1	1	2
5.	El Salvador	1	-	1
6.	Eritrea	6	-	6
7.	Estonia	1	-	1
8.	Ghana	1	-	1
9.	Guyana	1	1	2
10.	Iran	1	-	1
11.	Iraq	1	-	1
12.	Ivory Coast	1	-	1
13.	Jordan	1	-	1
14.	Kazakhstan	-	2	2
15.	Lao PDR	-	1	1
16.	Malaysia	1	-	1
17.	Mauritius	2	3	5
18.	Myanmar	4	2	6
19.	Namibia	-	1	1
20.	Niger	1	-	1
21.	Oman	-	1	1
22.	Panama	1	-	1
23.	Papua New Guinea	-	2	2
24.	Philippines	1	-	1
25.	Seychelles	-	1	1
26.	Tonga	-	1	1
27.	Zambia (Republic of)	-	2	2
28.	Zimbabwe	1	-	1
<b>TOTAL</b>		<b>28</b>	<b>19</b>	<b>47</b>

#### *Planning and Management of Training for School Heads*

NIEPA organised three training programmes, one workshop and one meeting in the field of Planning and Management of Training of School Heads. These programmes were attended by 235 heads of institutions and other officers.

#### *Planning and Management of Higher Education*

NIEPA has organized one training programme, two workshops, two seminars, one conference and six national level meetings in the area of Planning and





Management of Higher Education. These programmes were attended by 487 experts in the area of higher education.

#### *School Mapping and Micro Planning*

NIEPA organised two training programmes in school mapping and micro planning during the period under review. The programmes were attended by 91 educational personnel at central, state and district levels.

#### *Planning and Management of Educational Finance*

In the area of Planning and Management of Educational Finance, NIEPA organized two training programmes and one workshop. These programmes were attended by 74 participants.

#### *Planning and Management of District Institutes of Education and Training (DIETs) /State Councils of Educational Research and Training (SCERTs).*

Two training programmes and one meeting on Planning and Management of District Institute of Education and Training (DIET)/State Council of Educational Research and Training (SCERTs) were organized for the officers working in DIETs and SCERTs. These programmes were attended by 60 participants.

#### *Quantitative Research Methods in Education*

Two training programmes in the field of Quantitative Research Methods in Education were organized. 23 participants attended the aforesaid training programmes.

#### *Planning and Management of School and District Institute of Education and Training Libraries*

NIEPA has organized two orientation programmes in the field of Planning and Management School and District Institute of Education and Training (DIET Librarians). The programmes were attended by 54 librarians from Uttaranchal.

#### *DISE/EMIS/DPEP Programmes*

One training programme and seven workshops in the field of DISE/EMIS/DPEP Programmes were organized during the year and 126 participants attended these programmes.

#### *International Programme Other than IDEPA*

NIEPA has organized one training programme on training modules on Early Childhood Education Policy and Planning in the Training Programme on ECCE for officials of Government of Bhutan, one training programme on Management





and Supervision of Schools for educational officers and principals of Senior Secondary Schools of Sri Lanka, one UNESCO sub-regional orientation cum workshop on Planning and Monitoring of EFA in South Asia in collaboration with IIEP and UNESCO, Paris and one consultation Meeting on Professional Networking for Basic Education in collaboration with the Institute of Commonwealth Studies at international level. These programmes were attended by 72 officers from India and abroad.

#### *Other Programmes*

NIEPA has also organized seven programmes in various other areas, such as Planning and Management of Inclusive Education; Identification of Areas for Orientation of Educational Administrators; Training Programme on Project Planning and Monitoring Systems; Seminar on Progress of Literacy in India: Census-2001; Workshop on Policy of Decentralization and Its Impacts; National Seminar on Governance of School Education in India; National Seminar on Para Teachers in Primary Education – Review and Experiences; Training Programme on Using Indicators in Planning of Elementary Education. These programmes were attended by 245 experts at Central, State, District levels, Universities personnel and representative of NGOs.





## Chapter 3

### Research

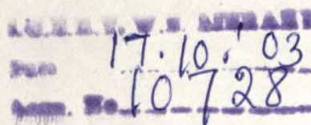
NIEPA is actively engaged in conducting, aiding, promoting and coordinating research in various spheres of educational planning and administration. The focus of the research is multi-disciplinary with the main thrust on techniques and processes of educational planning and administration.

NIEPA promotes research through funding research projects of faculty; accepting research projects from other agencies; and providing financial assistance to experts and institutions for undertaking research in identified priority areas.

The research undertaken and supported by NIEPA synthesizes theoretical and empirical issues. Research activities of the Institute constantly endeavour to provide sound empirical and analytical base for policy and plan formulations. They also provide significant inputs for various training programmes.

### Studies Completed

1. "Legal Management of Secondary Education in India" by Prof. B.P. Khandelwal.
2. "Provisions of the Grant-in-Aid in Education Acts of the States and Performance of Schools – Exploring Action Strategy for Quality Improvement at Secondary Stages" by Dr. (Mrs.) Sudesh Mukhopadhyay
3. UNESCO, Paris supported "Feasibility Study to Explore the Relevance and Applicability of an Existing Methodological Package to Map and Measure NFE at District Level" by Dr. Y.P. Aggarwal
4. UNESCO-sponsored Study on "Updating the Common UN Database for India" by Dr. A.C. Mehta





5. Financing Secondary Education – “Grants-in-Aid Policy – A Study in Nine States” coordinated by Dr. J.B.G. Tilak
6. “Managing the Teachers: Issues and Challenges – A Comparative Study of Karnataka and Madhya Pradesh” by Dr. B.K. Panda
7. UNICEF-sponsored Study on District Information System for Education (Phase-III) – Action Plan for 2001-2002 by Dr. Y.P. Aggarwal.
8. UNICEF-sponsored Study on “Strengthening of EMIS on Elementary Education in India” by Dr. Y.P. Aggarwal
9. IIEP Paris sponsored Study on “Primary Education for All in the City of Mumbai: The Challenge set by Local Actors” by Dr. (Mrs.) Nalini Juneja
10. Preparation of a “Handbook on Building National Capacities for Quality Improvement of Primary Schools” by Dr. (Mrs.) Sudesh Mukhopadhyay (Sponsored by UNESCO)
11. “Content Analysis of Training Modules for Village Education Committees: A Study of Seven DPEP States” by Dr. (Mrs.) Pramila Menon
12. A Diagnostic Study on “Educational Planning and Management Function of Basic Shiksha Adhikaris (BSAs) and Principals of District Institutes of Education and Training (DIETs) in Uttaranchal State” by Dr. R.S. Tyagi
13. A Study on “Strategies for Achieving UEE in the Metropolitan Cities of Indore and Nagpur” by Dr. (Mrs.) Nalini Juneja
14. A Study on “Planning and Management of Secondary Education – An Exploratory Project on Need Assessment” by Dr. (Mrs.) Sudesh Mukhopadhyay

#### **Studies in Progress/Sanctioned**

1. IIEP-NIEPA Study on “Secondary Education in India: Analysis of Delivery Mechanism and Functioning of Secondary Schools” by Dr. (Ms.) K. Sujatha, Senior Fellow
2. “Government Initiatives and Role and Contribution of NGOs to Inclusive Education in India” by Dr. (Mrs.) Sudesh Mukhopadhyay, Senior Fellow.
3. “Some Psychological Dimensions of Education of Tharu Children” by Dr. R.C. Mishra, Department of Psychology, Banaras Hindu University.





## Chapter 4

### Publications

NIEPA has a modest publishing programme for dissemination of research and developments in education in the form of occasional papers, journals, newsletters, books and reports. Some of the important periodical publications are: Journal of Educational Planning and Administration in English, *Pariprekshya* in Hindi and ANTRIEP Newsletter. The Institute also published several research and seminar/conference reports in the form of books. The Institute is also bringing out a series of books on Best Practices in Higher Education. It is also bringing out a series of reports of survey on educational administration in various States and Union Territories.

#### *DTP Facility*

To carry out various in-house DTP jobs, the Publication Unit is well equipped with latest computers and printers.

During the period under review, the Institute brought out the following publications:

#### *NIEPA Newsletter*

Two issues of NIEPA Newsletter were brought out during the year, i.e. April-June, 2001 and July-September, 2001.

#### *ANTRIEP Newsletter*

Two issues of ANTRIEP (Asian Network of Training and Research Institutions in Educational Planning) Newsletter were brought out during the year, i.e. January-June, 2001 and July-December, 2001.





### JEPA

The Institute regularly publishes the *Journal of Educational Planning and Administration*. During the period, the following five issues of the Journal were brought out:

Journal of Educational Planning and Administration (Priced): Volume XIV No. 4, October, 2000; Volume XV No.1, January 2001, Volume XV No 2 April, 2001, Volume XV No. 3, July, 2001 and Volume XV No. 4, October, 2001.

### Pariprekshya

The Institute also publishes a Hindi Journal *Pariprekshya* and two issues – Vol. VII No. 1&2, April-August 2000 and Vol. VII No. 3, December 2000 of the journal were brought out.

### Occasional Papers

This is a series of research papers published by the Institute. During the period under report, two papers entitled – *Education for All in India with Focus on Elementary Education: Current Status, Recent Initiatives and Future Prospects*, and *Financing Higher Education in India in the Post Reform Period: Focus on Access and Equity* were published.

### Best Practices

The publication is brought out with a view to identify the successfully implemented practices from different higher/professional education institutions and to collect, collate, and disseminate the said practices to other institutions of higher learning and encourage, promote, and facilitate implementation of these practices to bring in refinements and improvements in the practices already implemented by the institutions. The Institute brought out an issue entitled *Best Practices in Education: Admission Policy and Practice: For Equity, Access and Quality*. Reprint of an earlier title *Best Practices in Education: Integral Education: A Mission to Integrate Values in Education* was also brought out during the year.

### In-house Priced Publications

1. *Investment Priorities and Cost Analysis* by N.V. Varghese and Arun C. Mehta
2. *Total Quality Management in Education* by Marmar Mukhopadhyay (Reprint edition)
3. *Shiksha Mein Sampurna Gunvatta Prabandhan* (Hindi Version of TQME) by Marmar Mukhopadhyay





4. *Educational Policies in India: Analysis and Review of Promise and Performance* edited by Sudha Rao.
5. *Governance of School Education in India* edited by Marmar Mukhopadhyay and R.S. Tyagi (Priced)

#### *In-house Un-priced Publications*

1. *Value Education: A Selected Bibliography* (No 5 NIEPA Documentation Centre) by Deepak Makol
2. *EFA: Draft Plan of Action – India Country Report* for Sub-Regional Ministers Review Meeting, Kathmandu (Published by NIEPA on behalf of MHRD)
3. *Development since Dakar (EFA): India Country Paper* for E-9, Ministerial Review Meeting at Beijing, China (Published by NIEPA on behalf of MHRD)
4. *Focus Secondary Education: Report of the National Conference* (14-16 February, 2001)
5. *Best Practices in Higher Education: Admission Policy and Practice- For Equity, Access and Quality* edited by K. Sudha Rao
6. *Quality Profiles of Secondary Schools* by Sudesh Mukhopadhyay and Anil Kumar K.
7. *Educational Research in North East India: A Source Material* by Nirmal Malhotra and Pratibha Mittal

#### *Published Through Private Publisher*

1. *Educational Administration in West Bengal: Structures, Processes and Future Prospects* by Manju Narula and Srilekha Majumdar.
2. *Educational Administration in Tamil Nadu: Structures, Processes and Future Prospects* by R.S. Tyagi and S. Paramasivam.
3. *Educational Administration in Gujarat: Structures, Processes and Future Prospects* by R. S. Tyagi, Srilekha Majumdar and R.K. Chaudhary.
4. *Educational Administration in Maharastra: Structures, Processes and Future Prospects.*

Each book in the series is based on an analysis of not only information collected from primary sources in the state/union territory but also the latest data from secondary sources. It gives the present status of educational administration, right from the institution to the state/union territory level with focus primarily on administration of school education.

The books brought out under the series provide a critical analysis of various functions of educational planning and administration with suggestions for future development of the administrative system, outlining the tasks ahead for educational planners and administrators.





These books provide useful reference material for researchers, educationists, educational planners and administrators as well as all those interested in the development of education.

#### *In Press*

1. *Enhancing the Academic Role of Boards of School Education*—edited by Sudesh Mukhopadhyay
2. *Secondary Education: Challenges Ahead* edited by Marmar Mukhopadhyay and Manju Narula (Priced)
3. *Journal of Educational Planning and Administration*, Volume XVI No.1, January 2002 (Priced)
4. *Pariprekshya* (Hindi Journal): Vol. VIII No.1&2, April-August 2001
5. *Best Practices in Higher Education – Choice Based Credit System*
6. *School Mapping: An Analysis of Education Facilities in Dhenkenal District, Orissa* by N.V. Varghese and K. Biswal (Priced)
7. *DISE 2001: A User's Manual*

#### **Mimeographed Publications**

Besides these, the Institute also brought out series of mimeographed/xeroxed publications in respect of various research studies, occasional papers, and reports/reading materials of various training programmes/seminars conducted by the Institute during the period under review.





## Chapter 5

### Library/Documentation Centre and Academic Support System

#### Library/Documentation Centre

THE Institute maintains a well-stocked Library/Documentation Centre in educational planning, administration and inter-disciplinary subjects. It may claim to be one of the richest libraries in the field of educational planning and management in the Asian Region. It not only serves the faculty, research scholars and participants of the various programmes but also other organisations through the inter-library loan system. The Library reading room facilities are open to all.

During the period under review, 1001 books and documents were added to the Library/Documentation Centre. The Library/Documentation Centre presently has a collection of 55,016 books besides a rich collection of reports of International Seminars and Conferences organised by International Agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank, etc.

#### *Journals*

The Library/Documentation Centre receives 347 journals in educational planning, administration, management and other allied fields. All the important articles appearing in these journals are indexed. 1989 articles were indexed from these journals during the period under review.

#### *Newspaper Clippings*

Apart from books and journals, the Library/Documentation Centre also maintains a special collection of Newspaper Clippings related to educational planning and administration for 25 newspapers.





### *Current Awareness Service*

*Periodicals on Education: Titles Received and Their Contents:* To provide the readers a current awareness service about the contents of the journals on education received during the fortnight, the Library continued its fortnightly mimeographed publication "*Periodicals on Education: Titles Received and Their Contents*".

### *Library/Documentation Centre Acquisitions*

Computerized monthly lists of additions to the Library/Documentation Centre were also prepared for updating the readers about documents and articles of interest and new arrivals.

### *Selective Dissemination of Information*

The Library channeled new items of information from various sources to Institute's Academic Units and Research Project Teams where they could usefully serve their period.

### *Bibliography*

The Library prepared 200 bibliographies for the various activities undertaken by the Institute during this period.

### *Periodicals Holdings*

During the period under review, Library prepared holding of the bound journals for the reference of information of users.

### *Non-Print Material*

The Library is a multi-media resource centre. It has video cassettes, audio-cassettes, films, micro films and microfiches. The present stock consists of 6 films, 76 video cassettes, 84 audio cassettes, 54 micro films and 110 microfiches.

### *CD-ROM Databases*

1. ERIC 1985- June 2001.
2. UNESCO: World Data On Education 1998, 2nd ed.
3. Fifty Years of Indian Education by Ministry of HRD
4. Innovative Data
5. Education at a Glance 1999
6. Global Development Finance 2000
7. Census of India 1991
8. World Development Indicators 2000





9. United Nations Statistical Yearbook (Thirty-ninth issue)
10. Women Indicators and Statistics Database, Version 3
11. World Development Report 1978-1999/2000
12. Chinese Universities and Colleges
13. City & Guilds Protect CD
14. For the Love of Learning
15. DISE 2001
16. PC Quest CD's
17. Chip CD's
18. Data Quest CD's

#### *Library Website*

<http://niepalib.freeyellow.com>. It has updated information about:

1. NIEPA
2. Library/Documentation Centre
3. Indian Education: Classified Information of Books and Documents on Indian Education.
4. NIEPA Research Studies
5. Education File: News on Indian Education from 25 Newspapers
6. Search of Month: Information on Different Topics of Indian Education.
7. Journal of Educational Planning and Administration: Abstracts of Articles (NIEPA Journal).
8. District Primary Education Programme (DPEP): Information About the Documents Generated at Centre and State Level.
9. New Additions: Books and Articles indexed from the journals received in the Library.

#### *Library Networking*

In 1995, NIEPA Library/Documentation Centre joined Delhi Library Networking (DELNET). This has given facility of:

##### *(a) On-line Access*

To union catalogues of 246 libraries and these 246 libraries also have on-line access to NIEPA library holdings.





(b) *E-mail Service*

- Connectivity with 246 Institutions in Delhi
- Connectivity through RENNIC to other parts of our country
- Connectivity through RENNIC to INTERNET

With this facility NIEPA faculty can meet the information needs of users in less time.

*Local Area Network (LAN)*

Faculty is provided on-line access to new additions in library, education file and information of national and international conferences.

*Training Programmes*

Orientation Programme in Planning and Management of DIET Libraries of Himachal Pradesh and Punjab from June 19-24, 2000. Thirteen participants attended the programme.

Orientation Programme in Planning and Management of School Libraries of Andaman and Nicobar from 8-20 January 2001. Forty-seven participants attended the programme.

*Documentation Centre*

In order to provide an effective information base for the programmes of the Institute, particularly those geared to the needs of the States and Union Territories, the Documentation Centre of the library collects reference material on Educational Planning and Administration published by the Centre, States/UTs, Education Departments, district authorities and educational institutions. The main thrust of the Centre is on collection, storage and dissemination of information so as to enable the Institute to perform its function as clearing house of information.

During the year, 402 documents were added to the Centre. Presently, the Centre has 21,430 documents consisting of state gazetteers, state census handbooks, educational surveys, state educational plans, five year plans, budgets, state university handbooks, basic source books and bibliographies, press clippings, state educational codes, acts, rules and regulations, techno-economic and sample surveys, district gazetteers, district census handbooks, annual plans, educational plans, district credit plans, district sample surveys, district educational surveys, district statistical handbooks, village and block level plans and studies, research and projects reports, resource inventory studies, techno-economic surveys, District Primary Education Programme (DPEP) plans.

The Documentation Centre has also updated the following nine collections which are NIEPA's own contribution.





1. NIEPA Training Programme Reports: 1962 to March 2001
2. Subject-Wise Dissertations: Diploma in Educational Planning and Administration (DEPA) 1982 - 2001
3. Subject-Wise list of NIEPA Research Studies: 2002.
4. Subject-Wise list of Dissertations: International Diploma in Educational Planning and Administration (IDEPA) 1980 - 2000.
5. District Primary Education Project (DPEP), March 2001: A Bibliography
6. Subject-Wise list of University Theses
7. Education File: Special Issue on Curriculum Reforms
8. Education File: Special Issue on Right to Education
9. Education File: Special Issue on WTO

The Centre subscribes to 25 national and regional newspapers for the use of readers and a monthly Education News, India and the State from national and regional newspapers is compiled and kept in the Documentation Centre for use.

The Documentation Centre can be said to be a unique one for reference only, and it is not only effectively used by NIEPA faculty, research staff and trainees but also widely used by the research scholars from national and international educational institutions. During this year, 1495 scholars have used the services of the Centre.

### **Cartography Cell**

The Cartography Cell has been continuously developing new methods of presentation of data and information by means of maps, graphs, display charts, certificates and tables for various publications. It also provides computer graphic facilities for different types of projects and programmes.

The Cell also contributed various illustrations in publications as well as journals such as JEPA, *Pariprekshya*, Annual Report, and Reports on Educational Administration of various states.

### **Hindi Cell**

The Hindi Cell provides translation facilities and academic support in research, training and administration. The Cell not only helps in bringing out the various publications in Hindi but also helps in implementing the Official Language Policy.

The Hindi Cell of the Institute has dealt with several major works apart from the routine work during the year under review:





- (a) Meetings of the Official Language Implementation Committee of the Institute were organised to review the activities of Hindi Implementation.
  - (b) Two issues of Hindi Journal *Pariprekshya*
  - (c) The following titles were translated into Hindi and prepared for publication:
    - (i) Annual Report: 2000-2001
    - (ii) Training Calendar: 2001-2002
  - (d) Hindi Day Celebration: To commemorate Rajbhasha Swarn Jayanti celebration, various programmes were organized. Hindi competitions, such as essay writing, noting and drafting, translations and typing were organised. Hindi Sulekh competition was also organised for Group D employees.
- A five-day Hindi Workshop was organised during September 17-21, 2001 in which 26 officers and employees of the Institute were trained to work in Hindi.
- (e) Translation of the Report of Governance of School Education in India was completed.
  - (f) Two issues of NIEPA Newsletter were translated into Hindi and published.





## Chapter 6

### Information Technology Support

The Computer Centre backs up the information technology needs of the Institute. It provides computing facilities and Internet services to all the trainees and staff members. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual Email accounts have been provided to all the faculty and staff members on NIEPA Domain. Dial-Up access is provided to Director, Joint Director, and other senior faculty members. The Institute has a 128 kbps ISDN line providing Internet and E-mail facilities. Desktop computers have been provided to all the faculty and staff members. Computer Centre facilities are available non-interrupted for almost 12 hours.

#### Computer Training Lab

NIEPA uses information technology extensively in its day-to-day activities both academic and non-academic. The Computer Centre is well equipped with various types of computers and printers. Local Area Network with Windows NT operating system is operational providing connectivity to almost all the rooms of the Institute.

#### Activities

Support is provided to the Academic Units by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the Institute like – Library, Administration, and Finance sections. Besides catering to in-house data processing and word processing needs of the Institute, computer awareness and appreciation modules and other specialized computer services are contributed for various training activities/ programmes.

#### Services

Major services offered by the Computer Centre are to provide better computational and network services extending data analysis, network sharing,





Internet and E-mail services to all the faculty, staff and training participants of NIEPA. For providing these services, a collection of advanced software packages suitable for quantitative data analysis, project management and other activities is available with the Centre. The computer center is exclusively meant for the trainee participants of the Institute and is open 12 hours on all weekdays.

Computer infrastructure includes the following:

- IBM E Series Server
- Pentium II 266 MHz with 128 MB RAM Compaq Server
- More than 50 nodes with Pentium II 266 MHz, 32 MB RAM, 3.51 GB HDD, color monitor.

The following software packages are available for Office Automation purpose:

- SPSS 10
- MS Office2000
- MS FrontPage
- MS Project 2002
- ADOBE Photo Deluxe
- ABBYY Fine Reader

### **Shared Resources**

Computer Center provides the following facilities through its shared resources.

The available resources are:

- HP 4000N Laser Printer (B/W)
- HP LaserJet 4MP
- HP Laser Jet 5P
- HP Office Jet R65
- UMAX Power Look – II Image & Text Scanner
- HP 8200 CD Writer

### **Facilities**

The Centre is equipped with the state-of-the-art computing facilities, which include IBM E-Series Server and Compaq Pentium - II Server connected over a fast Ethernet.

The present infrastructure consists of:

- Enhanced CAT 5 UTP cabling
- Centralized computing facility consisting of high performance servers and client PCs
- Uplink to Internet and other services
- Diesel Generator
- 10 KVA UPS (2 Hour Backup)
- Print Servers





## Chapter 7

### Organisation, Administration and Finance

#### Organisational Setup

**N**IEPA is an autonomous body registered under the Societies Registration Act and receives grant-in-aid from the Government of India, Ministry of Human Resource Development. It has a Council, an Executive Committee, a Finance Committee and a Planning and Programme Committee as the main authorities of the Institute. The Director of the Institute is the Principal Executive Officer and is appointed by the Government of India. He is assisted by the Joint Director. The Registrar is the Head of the Office and overall in-charge of administration.

#### The Council

The Council is the apex body of the Institute headed by the President, who is nominated by the Government of India. The Director of NIEPA is its Vice-President. The Council comprises executives of national and sub-national systems of education and eminent educationists consisting of Chairman, University Grants Commission; four Secretaries of the Government of India (Education, Finance, Personnel and Planning Commission); Director, National Council of Educational Research and Training, six Education Secretaries and six Directors of Education from States and Union Territories, six eminent educationists; all the members of the Executive Committee; and three members of the NIEPA Faculty. Registrar, NIEPA acts as Secretary of the Council.

The main function of the Council is to further the objectives of the Institute and exercise general supervision over the affairs of the Institute.

A list of the members of the Council as on 31st March 2002 is given at Appendix I.





### **The Executive Committee**

The Director of the Institute is the ex-officio Chairman of the Executive Committee. It comprises nominees of the Secretaries, Ministry of Human Resource Development (Department of Education), Finance and Planning Commission; one Education Secretary of a State; one eminent educationist; one Director of State Government and one Director of State Institute of Education engaged actively in educational planning and management; the Joint Director, NIEPA and two of the three members of the faculty on the NIEPA Council as members of the Executive Committee. Registrar, NIEPA acts as Secretary of the Executive Committee.

The Executive Committee is responsible for the management of affairs and funds of the Institute and has the authority to exercise all powers of the Council. A list of the members of the Executive Committee as on 31st March 2002 is given at Appendix II.

### **The Finance Committee**

The Finance Committee is constituted by the President, NIEPA Council. It consists of five members under the ex-officio Chairmanship of the Director of the Institute. It includes Financial Adviser, and other such members of the Council, as may be nominated by the President. Registrar, NIEPA acts as Secretary of the Finance Committee.

The Finance Committee scrutinizes the accounts and budget estimates and makes recommendations on proposals for new expenditure and other financial matters. A list of the members of the Finance Committee as on 31st March 2002 is given at Appendix III.

### **The Planning and Programme Committee**

The Planning and Programme Committee (PPC) consists of the Director as ex-officio Chairman, Joint Director, Heads of Academic Units, NIEPA; one representative each of the Ministry of Human Resource Development (Department of Education), Planning Commission, University Grants Commission; one Vice-Chancellor of a University (to be nominated by the President); two Education Secretaries and two Directors of Education of State Governments (to be nominated by the Government of India); six educationists/social scientists/management experts (of whom two are involved in Women's/Girls' education; one in education of SC/ST and one in education of Minorities) to be nominated by the President. A list of the Members of the PPC as on 31st March 2002 is given at Appendix IV.

The PPC is expected to approve, finalize and review the various programmes of the Institute and develop long-term and short-term academic perspectives and plans for the Institute; consolidate annually the research, training, dissemination and advisory programmes planned by the faculty, study them and identify gaps and thrust areas.





### **The Faculty Council**

Consequent upon the recommendations of the Review Committee and thereupon the decision of the Empowered Committee on NIEPA, the Faculty Council of NIEPA was constituted with the Director as its Chairman, Joint Director as Vice Chairman, and all Senior Fellows, Fellows, Associate Fellows and Librarian as its members. Registrar will act as Member Secretary. Main functions of this Council would be that the Director would brief the faculty about his transactions with various client groups, their thinking, feedback, expectations, change in the environment, etc.; discuss faculty workload and norms; review programmes, projects, experiences and suggestions and learning for future; recapitulate major events in the Institute and information of future events: to make presentations by faculty on their project experiences, trips abroad, research, etc.; to discuss mechanism of improving ability, relevance, material development, etc.; to present annual work plans by various groups; to identify support needs, difficulties and decisions to overcome problems; to appoint sub-committee/task force, etc. to look into the specific management aspects of the Institute; to suggest for undertaking major activities/programmes by the faculty of the Institute; and, to give feedback to NIEPA Council, Executive Committee and Academic Committee.

### **Academic Units**

The faculty of the Institute is organised into nine academic units, namely: Educational Planning, Educational Administration, Educational Finance, Educational Policy, School and Non-Formal Education, Higher Education, Sub-National Systems, International and Operations Research and Systems Management. Approach and academic thrusts of these Units have already been given in Chapter I.

The academic units are headed by Senior Fellows except the Educational Planning and Sub-National Systems Units.

The academic units function with full responsibility for the development and execution of various training and research programmes and provide consultancy and advisory services in the areas entrusted to them.

### **Task Forces and Committees**

Special Task Forces and Committees are constituted by the Director from time to time for specific programmes.

The Project Advisory Committees consisting of experts are constituted to advise and monitor the progress of various research projects.

An Advisory Board of Research Studies under the Chairmanship of Director and consisting of, among others, all the Heads of Academic Units as its members





and Registrar as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

### **Administration and Finance**

The administrative set-up comprises three Sections and two Cells, namely, Academic Administration, Personnel Administration, General Administration, Training Cell and Coordination Cell. The Academic Administration and Coordination Cell report directly to the Registrar. Administrative Officer supervises Personnel Administration and General Administration Sections and Training Cell under the overall charge of the Registrar.

The Finance Officer is in-charge of the Finance and Accounts Section and reports to the Registrar.

The total staff strength of the Institute as on 31.3.2002 was 181. The category-wise sanctioned cadre strength of the Institute is given below:

<i>Cadre Posts</i>	<i>Number</i>
Faculty	50
Academic Support	14
Administration, Finance, Secretarial and other Technical Staff	73
Group D	44
<b>Total</b>	<b>181</b>

### **Staff Changes**

Dr. M. Mukhopadhyay, Senior Fellow, NIEPA assumed the charge of Joint Director NIEPA w.e.f. 6.11.2002.

### **Finance**

During the year the Institute received a grant of Rs. 430.00 lakhs (Rs. 210 lakhs under Non-Plan and Rs. 220 lakhs under Plan) against Rs. 526 lakhs (Rs. 201 lakhs under Non-Plan and Rs. 325 lakhs under Plan) received during 2000-2001. The Institute had a balance of Rs. 0.085 lakhs (Rs. 0.059 lakhs under Non-Plan and Rs. 0.026 lakhs under Plan) at the beginning of the year. Office and hostel receipts amounted to Rs. 69.95 lakhs during the year.

The Institute had a balance of Rs. 144.36 lakhs and received additional funds amounting to Rs. 144.98 lakhs during the year for the sponsored programmes/ studies from other agencies. The expenditure on sponsored programmes and studies during the year amounted to Rs. 149.39 lakhs. The details of Annual Account and Audit Report are placed at Appendix VI.





## Annexure I

### Training Programmes/Workshops/Seminars/Conferences.

Sl. No.	Unit Code	Title of the Programme	Dates & Duration	No. of Participants
<b>DIPLOMA PROGRAMMES</b>				
<b>National Diploma Programmes</b>				
01.	05	XXI National Diploma in Educational Planning and Administration (On going) Phase II	Feb. 1 - April 30, 2001 (30 days)	21
		Phase III	July 23-27 (5 days)	
02.	05.7	XXII Diploma in Educational Planning and Administration Phase I	Nov. 1, 2001 – Jan. 31, 2002 (92 days)	25
			Feb. 1 – April 30, 2002 (59 days)	
<b>Total</b>		<b>2</b>	<b>186 days</b>	<b>46</b>
<b>International Diploma Programmes</b>				
03.	08	XVII International Diploma in Educational Planning and Administration – Phase I & II	Feb. 1 - April 30, 2001 (30 days)	28
		(On going)	May 1 – July 30, 2001 (91 days)	





04.	08.3	XVIII International Diploma Programme in Educational Planning and Administration Phase I	Feb. 1 – April 30, 2002, (59 days)	19
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<b>Total</b>	<b>2</b>	<b>180 days</b>	<b>47</b>
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#### **THEMATIC PROGRAMMES IN EDUCATIONAL PLANNING & MANAGEMENT**

##### **Planning and Management of Training of School Heads**

05.	05.3	National Meet on the Transformation of the Role of Boards of Secondary Education	May 2-3, 2001 (2 days)	26
06.	05.4	Seminar on Role of Headmasters in Collaboration with ANTRIEP	May 16-17 (2 days)	18
07.	02.2	Organizational Micro-analysis and Quality Indicators -Workshop	August 3 (1 day)	14
08.	07.1	Orientation Programme in Institutional Planning and Management for Principals of Government Sr. Secondary Schools	Sept. 3-14 (12 days)	37
09.	08.3	Training Programme for Principals of Andhra Pradesh Tribal Welfare Residential Schools (Field Based – Hyderabad)	Oct. 3-6 (4 days)	64
10.	02.3	Total Quality Management in Education for Assam (Field Based – Guwahati)	Nov. 7-9 (3 days)	76

<b>Total</b>	<b>6</b>	<b>24 days</b>	<b>235</b>
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##### **Planning & Management of Higher Education**

11.	06.1	Workshop on the Development of Higher Education during Tenth Five Year Plan in Collaboration with M/HRD	April 26-27, 2001 (2 days)	51
12.	02.1	National Seminar-cum-Workshop on Education in Human Values and Life Skills in Higher Education	May 24 (1 day)	16
13.	04.1	National Level Discussion Meet on Quality of Doctoral and other Equivalent Research in Universities: The Present Status and Needed Direction for Future	June 28-29 (2 days)	20





14.	06.2	Workshop on National Qualifications Framework	July 25-26 (2 days)	39
15.	06.3	Meeting of the Technical Committee on India's Response to WTO Proposals to Trade in Education Services	August 7 (1 days)	7
16.	06.4	Meeting of the Technical Committee on India's Response to WTO Proposals to Trade in Education Services	August 20 (1 day)	7
17.	06.5	National Level Meeting of Vice-Chairpersons of State Councils of Higher Education, Vice Chancellors and Experts on Trade in Education Services under WTO Regime	Sept. 11 (1 days)	60
18.	06.6	Meeting to Work-out Modalities for Drafting the Recommendations for the Implementation of NQF Twining Arrangements and Duration of First Degrees	Sept. 27 (1 day)	12
19.	06.7	4th Technical Committee Meeting to Discuss the USA and New Zealand Proposals	Oct. 4 (1 day)	7
20.	02.4	Conference on Globalisation and Changes for Education	Dec. 18-20 (3 days)	166
21.	04.3	Programmes on "New Dimensions of Higher Education" at Tunga Mahavidyalaya, Thirthahalli, Shimoga, Karnataka (Field Based)	January 19-21, 2002 (3 days)	74
22.	04.4	National Seminar on Self-Financing Courses in the Universities and Colleges	Feb. 25-26 (2 days)	28
<b>Total</b>		<b>12</b>	<b>20 days</b>	<b>487</b>

#### School Mapping and Micro Planning

23.	01.2	Training Programme on School Mapping and Micro Planning	Oct. 29 – Nov. 2, 2001 (5 days)	34
24.	01.3	Training Programme on School Mapping and Micro Planning in Education (Field Based - Karnataka)	Dec. 18-22 (5 days)	57
<b>Total</b>		<b>2</b>	<b>10 days</b>	<b>91</b>





**Planning & Management of Educational Finance**

25.	03.1	Orientation Programme in the Management of Educational Finance	August 27-31, 2001 (5 days)	19
26.	03.2	Orientation Programme in the Management of University Finance	Nov. 5-9 (5 days)	34
27.	03.3	Workshops on Students Loan	Nov. 28 (1 day)	21
<b>Total</b>		<b>3</b>	<b>11 days</b>	<b>74</b>

**Planning & Management of District Institutes of Education and Training (DIETs), and State Institutes of Educational Research and Training (SCERTs)**

28.	08.1	Meeting on Capacity Building of Heads of Schools: Developing Networking in Collaboration with DSCERT, Karnataka (Field Based - Bangalore)	April 16-17, 2001 (2 days)	6
29.	07.3	Management Development Programme for Field Level Education Officers and Faculty of DIETs in Uttaranchal (Field Based - Nainital)	Oct. 15-19 (5 days)	28
30.	07.4	Training Programme in Educational Planning and Management for the Faculty of DIETs	Dec. 10-21 (12 days)	26
<b>Total</b>		<b>3</b>	<b>19 days</b>	<b>60</b>

**Quantitative Research Methods in Education**

31.	09.5	Training Programme on Quantitative Methods for Decision Support Services in Education	June 18-29, 2001 (12 days)	11
32.	01.1	Training Programme on Use of Quantitative Techniques in Educational Planning	Oct. 3-12 (10 days)	
<b>Total</b>		<b>2</b>	<b>22 days</b>	<b>23</b>

**Planning & Management of Schools and District Institute of Education and Training (DIETs) Librarians**

33.	10.1	Orientation Programme in Planning and Management of DIET and District Libraries of Uttaranchal (Field Based - Nainital)	June 4-9, 2001 (6 days)	28
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- |     |      |   |                        |    |
|-----|------|---|------------------------|----|
| 34. | 10.2 | Orientation Programme in Planning and Management of Secondary School Libraries of Uttaranchal (Field Based – Rishikesh) | Nov. 19-24<br>(6 days) | 26 |
|-----|------|---|------------------------|----|

Total	2	12 days	54
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#### DISE/EMIS/DPEP/Programmes

- |     |       |   |                              |    |
|-----|-------|---|------------------------------|----|
| 35. | 09.1  | Training Programme for Sample Validation of DISE (Field Based – Chennai)              | April 18,<br>(1 day)<br>2001 | 12 |
| 36. | 09.2  | Workshop for Implementation of Revised DISE Software                                  | May 28-31<br>(3 days)        | 7  |
| 37. | 09.3  | Workshop for Implementation of Revised DISE Software                                  | June 6-8<br>(3 days)         | 6  |
| 38. | 09.4  | Workshop for Implementation of Revised DISE Software in Collaboration with DPEP Bihar | June 13-16<br>(4 days)       | 17 |
| 39. | 09.6  | Workshop for Implementation of Revised DISE Software                                  | June 19-22<br>(4 days)       | 17 |
| 40. | 09.8  | National Level Workshop on MIS (Field Based – Mumbai)                                 | Oct. 15-16<br>(2 days)       | 37 |
| 41. | 09.9  | Northern Regional Review Workshop DISE -2001  | Feb. 7-8, 2002<br>(2 days)   | 15 |
| 42. | 09.10 | Eastern Regional Workshop DISE-2001 (Kolkata)   | Feb. 13-14<br>(2 days)       | 15 |

Total	8	21 days	126
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#### International Programme other than IDEPA

- |     |      |  |                              |    |
|-----|------|--|------------------------------|----|
| 43. | 05.1 | Training Module on 'Early Childhood Education: Policy and Planning' in the Training Programme on ECCE for Officials of Government of Bhutan  | April 18,<br>2001<br>(1 day) | 7  |
| 44. | 05.2 | Consultation Meeting on Professional Networking for Basic Education in Collaboration with Institute of Commonwealth Studies                  | April 27-28<br>(2 days)      | 9  |
| 45. | 08.2 | Training Programme on Management and Supervision of Schools for Educational Officers and Principals of Senior Secondary Schools of Sri Lanka | Sept.10-28<br>(19 days)      | 25 |





46.	05.6	UNESCO Sub-Regional Orientation-cum-Training Workshop on: Planning and Monitoring of EFA in South Asia in Collaboration with IIEP and UNESCO, Paris	Oct. 22 – Nov. 3 (13 days)	31
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<b>Total</b>	<b>4</b>	<b>35 days</b>	<b>72</b>
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#### Others

47.	05.5	Planning and Management of Inclusive Education Identification of Areas for Orientation of Educational Administrators (Field Based – Coimbatore)	August 2-4, 2001 (3 days)	27
48.	09.7	Training Programme on Project Planning and Monitoring Systems	August 6-10 (5 days)	24
49.	07.2	Seminar on Progress of Literacy in India: Census – 2001	Oct. 5 (1 day)	58
50.	04.2	Workshop on Policy of Decentralization and Its Impacts	Dec. 5-7 (3 days)	21
51.	07.5	National Seminar on Governance of School Education in India	Dec. 12-13 (2 days)	30
52.	05.8	National Seminar on Para Teachers in Primary Education – Review and Experiences	Feb. 1-2, 2002 (2 days)	31
53.	07.6	Training Programme on Using Indicators in Planning of Elementary Education	Feb. 18-22 (5 days)	54

<b>Total</b>	<b>7</b>	<b>21 days</b>	<b>245</b>
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<b>Grand Total</b>	<b>53</b>	<b>561 days</b>	<b>1560</b>
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\* This list includes two on-going Diploma Programmes (National & International one each)

#### Unit Code Numbers

- 00. Joint Director
- 01. Educational Planning Unit
- 02. Educational Administration Unit
- 03. Educational Finance Unit
- 04. Educational Policy Unit
- 05. School & Non-formal Education Unit
- 06. Higher Education Unit
- 07. Sub-National Systems Unit
- 08. International Unit
- 09. Operations Research and Systems Management Unit (ORSM)



## Annexure II

### Academic Contribution of Faculty: 2001-2002

#### B.P. Khandelwal

##### Programmes/Conferences Attended

Delivered GN Memorial lecture on "Value Education", Lucknow, 22<sup>nd</sup> May, 2001.

Delivered a key-note address on "Vocational Education in India: Reflections and Perspectives" at GIVE, Bhopal on 4th July, 2001.

Attended seminar on "Reshaping Teacher Education in the context of Education for All" on 31<sup>st</sup> August, 2001 organized by Department of School Education, Andhra Pradesh, Hyderabad.

Addressed the Conference of Council of the Boards of School Education upon the "Emerging Role of the Boards for Managing the Change", Chandigarh, 11<sup>th</sup> December, 2001.

Delivered valedictory address at Kurukshetra University; presented paper on "Evaluation and Examination Reforms in Higher Education" on 15<sup>th</sup> March, 2002.

##### Foreign visit

Attended E-9 Ministerial Meeting, Beijing, China 21-23 August, 2001 and presented a paper on "Education for All – Development since Dakar".

##### Published Article

Article on "Values for Human Excellence", *Journal of Value Education* Vol.1 No.1 2001" published by NCERT.

##### Worked on and attended Committees and Meets in:

National Council for Teacher Education

General Council of Institute of Applied Manpower Research





Research Committee of Association of Indian Universities  
 Advisory Committee on Educational Statistics (MHRD)  
 Navodaya Vidyalaya Samiti  
 Asia-Pacific Centre for Educational Innovation for Development (ACEID)  
 World Council for Curriculum and Instruction (WCCI)  
 Advisory Committee, UNESCO-IGNOU Chair  
 Working Group on Examination Structure, Union Public Service Commission (UPSC).  
 Advisory Committee on Entrepreneurship and Career Oriented Programme, University of Delhi

### **M. Mukhopadhyay**

#### **Books**

*Shiksha Mein Sampurna Gunvatta Prabandhan*, New Delhi: NIEPA, 2002 (Author). (Hindi version of TQME) The book has also been translated/published in several Indian languages including Urdu, Gujarati, Marathi, Tamil, Bengali, Kannada, etc. by SCERTs/regional publishers.

*Governance of School Education in India*, New Delhi: NIEPA, 2001 (Edited with R.S. Tyagi).

#### **Reports**

*Educating the Nation: Need for Dedicated Satellite*, Ahmedabad; (DECU) ISRO.

#### **Chapters in Books**

Educational Technology in *Encyclopaedia of Indian Education*, New Delhi: NCERT. (In press)

Open Schooling in *Encyclopaedia of Indian Education*, New Delhi: NCERT. (In press)

#### **Papers and Addresses**

Instructional Design for Multi-Channel Learning System, *British Journal of Educational Technology*, 32(4), November 2001.

Initiatives in Indian Primary Education, paper presented at the Second International Forum on Quality Education (by PROAP, UNESCO), Beijing, China, June 2001.

Quality Assurance in Teacher Education, *Perspectives in Education*, 18(2), 2002

Total Quality Management in Education: Accumulated Wisdom, New Delhi: NIEPA, (with S. Sikdar).





**G.D. Sharma**

### **Reports**

*Higher Education During 10<sup>th</sup> Five Year Plan – A Proposal – A Report of the National Level Workshop on Thrust Areas of Development of Higher Education During 10<sup>th</sup> Five Year Plan (26-27 April, 2001).*

*Towards Co-ordination and Development of Central Universities – A Report of National Level Conference of Vice Chancellors of Central Universities (25 – 26 May, 2001).*

*Trade in Education Service under WTO Regime – An Indian Response (Background Paper – I).*

*Trade in Education Services under WTO Regime – A Consultative Paper (Background Paper – II).*

*Recommendations by Expert Group on Guidelines for the Appointment of Vice Chancellors of Central & Deemed to be University – A Report submitted to MHRD in June, 2001.*

*Communication of India on Trade in Education Services under WTO Regime: Request for Commitment – A Draft Paper.*

### **Meetings Organised**

*An Expert Group Meeting to Develop Guidelines for the members of the Search Committee for the Appointment of Vice Chancellors of the Universities and Nominees of Visitor on Selection Committee on 29<sup>th</sup> June, 2001.*

*Technical Committee 1st Meeting on Trade in Education Services under WTO Regime (7<sup>th</sup> August, 2001).*

*Technical Committee 2nd Meeting on Trade in Education Services under WTO Regime (20<sup>th</sup> August, 2001).*

*Technical Committee 3rd Meeting on Trade in Education Services under WTO Regime (4<sup>th</sup> September, 2001).*

*National Level Meeting of Vice-Chairperson of State Council of Higher Education, Vice Chancellor and Experts on Trade in Education Services under WTO Regime. (11<sup>th</sup> September, 2001).*

*Meeting to workout modalities for drafting the recommendations for the implementation of NQF twining arrangements and duration of 1<sup>st</sup> degrees. (27<sup>th</sup> September, 2001).*

*Technical Committee 4th Meeting on Trade in Education Services under WTO Regime (4<sup>th</sup> October, 2001).*

*Technical Committee 5th Meeting on Trade in Education Services under WTO Regime (20<sup>th</sup> November, 2001).*





Technical Committee 6th Meeting on Trade in Education Services under WTO Regime (15<sup>th</sup> January, 2002).

Technical Committee 7th Meeting on Trade in Education Services under WTO Regime (13<sup>th</sup> February, 2002).

Law Education Sub-Group Meeting on Trade in Education Services under WTO Regime (14<sup>th</sup> February, 2002).

Technical Education Sub-Group Meeting on Trade in Education Services under WTO Regime (20<sup>th</sup> February, 2002).

Higher Education Sub-Group Meeting on Trade in Education Services under WTO Regime (26<sup>th</sup> February, 2002).

Management Education Sub-Group Meeting on Trade in Education Services under WTO Regime (11<sup>th</sup> March, 2002).

Rural Education Sub-Group Meeting on Trade in Education Services under the WTO Regime and to discuss the Planning and Management of Institutions of Rural Education for Development of Rural Education and Gram Swaraj (13<sup>th</sup> March, 2002).

### **Papers & Research Articles**

*Management of Secondary School System: Future Challenges of Knowledge Era* (January 21, 2002).

*Indicators of Performance of Higher Education Institutions: The Indian Efforts* (February 19, 2002).

### **Meetings/Seminars Attended**

Organized meeting with the team of Vice Chancellors of South African Universities in NIEPA on 22<sup>nd</sup> March, 2002 to discuss the following:

- How the higher education system has evolved after the independence?
- The diversity that has evolved within the broad structure of higher education.
- The problems and solutions arrived at during the evolutionary process.
- How an effort is being made to evolve a national qualifications system?
- What are the areas where NIEPA could have joint and collaborative efforts with their South African counterparts?

Delivered lecture to the participants of the five-day Orientation Programme for Principals of Allahabad State Universities on 10<sup>th</sup> March, 2002 at SIEMAT, Allahabad, Uttar Pradesh.

Chaired 1<sup>st</sup> meeting of the Committee constituted by DPI Colleges, Government of Punjab, Chandigarh on Higher Education Vision 2020 for Punjab on 11<sup>th</sup> February, 2002 at Chandigarh.





Meeting organized with the Executive Directors of Fulbright Commission and representatives of US coordinating agencies at NIEPA on 7<sup>th</sup> February, 2002 to discuss the issues in Indian Higher Education and ideas for Academic Exchange between US and India.

Delivered lecture as a Guest of Honour at the State Level Seminar on Quality Education on 20<sup>th</sup> January, 2002 at DAV College, Amritsar

Attended Technical Education Summit organized by Confederation of Indian Industry (Southern Region) and AICTE from 28- 29 January, 2002 at Chennai.

Being the President of Indian Academy of Social Science Congress, visited University of Kerala, Trivandrum to give the Keynote Address on GATS on 31<sup>st</sup> January, 2002.

Attended Advisory Committee Meeting of Academic Staff College, Thiruvananthapuram on 17<sup>th</sup> January, 2002.

Attended Selection Committee Meeting at BHU, Varanasi for the selection of a suitable candidate for the post of Principal, Arya Mahila Degree College, Chetganj, Varanasi on 12<sup>th</sup> January, 2002.

Attended State Level Conference on "Role of Stakeholders in Achieving Excellence in Higher Education in the Knowledge Era" on 4<sup>th</sup> January, 2002 at Coimbatore.

Attended the 9<sup>th</sup> Annual Conference of Indian Colleges Forum at Jaipur organized in collaboration with University of Rajasthan, National Council for Assessment and Accreditation, Bangalore, and hosted by S.S. Jain Subhodh College, Jaipur, Rajasthan, from 28<sup>th</sup> – 30<sup>th</sup> December, 2001.

Attended the Executive Committee Meeting on 31<sup>st</sup> December, 2001 at Banasthali Vidhyapeeth, Banasthali, Rajasthan.

Being a nominee of the Chancellor, Panjab University, attended the Selection Committee Meetings from 14–16 December, 2001 at Chandigarh.

As nominated by the Visitor as member of the Selection Committee in Punjab University attended the Selection Committee Meeting from 5–7 November, 2001 at Chandigarh.

Attended meeting with the Chairman, National Council of Rural Institutes, Hyderabad on 10<sup>th</sup> October, 2001.

Attended the Executive Council Meeting of Vidhyapith at Banasthali Vidhyapith, Rajasthan, on 29<sup>th</sup> September, 2001.

Delivered lecture in a two-day seminar-cum-workshop on 27<sup>th</sup> and 28<sup>th</sup> July, 2001 at the Kerala State Science and Technology Museum Auditorium, Thiruvananthapuram, organized for all the colleges in Kerala.





Visited Indian Institute of Management, Kozi Kode to give a seminar on WTO and Trade in Higher Education Services.

Inaugurated the Programme on "Managerial Leadership Development" for the Principals of Colleges at Chandigarh on 23<sup>rd</sup> June, 2001.

### **R. Govinda**

Attended a meeting to prepare "Education Sector Study Report, Bangalore, 23<sup>rd</sup> April, 2001.

Visited Chennai in connection with the Programme of School Improvement Planning Meeting from April 23- 26<sup>th</sup>, 2001.

Attended a three-day meeting to discuss papers prepared in connection with Education Sector Study Report at Bangalore, May 24-26, 2001.

Participated in the "National Workshop on School Development Planning for Educational Quality, Beijing, June 2-9, 2001.

Attended a meeting with the Chief Minister for submitting the Final Report on "Elementary Education" at Bangalore, June 12, 2001.

Participated in the 2001 ACCO-APPEAL Joint Planning meeting on Regional NFE Programme in Asia and Pacific at Tokyo, 23<sup>rd</sup> June to 1<sup>st</sup> July, 2001.

Attended a meeting to prepare Sub-Sector Studies on Education for Government at Bangalore, July 5-14, 2001.

NIEPA Mission to Kathmandu (BPEP) on Capacity Building for Decentralised Planning and Management of Education, July 15-25, 2001.

Attended meetings to help the Government of Karnataka for Preparation of Education Sector Study Report at Bangalore and participated in a Seminar on "Emerging Trends in the Teacher Education" conducted by Southern Regional Centre of NCTE, Mysore, August 20-24, 2001.

Participated in a Seminar on "Teacher Education at Hyderabad", August 31<sup>st</sup> to 1<sup>st</sup> September 2001.

Acted as a Resource Person in a two-day Workshop on Project Planning in connection with the Sub Sector Study at Bangalore, September 25-27, 2001.

Attended meeting in connection with a Training Workshop on Monitoring EFA in South Asia at Paris, October 1-6, 2001

Participated in an International Seminar on Educational Reform in Developing Countries at Netherlands, October 7-9, 2001.

Participated in the Review Committee Meeting on MTFP Proposals by Government of Karnataka at Bangalore, October 17, 2001.

Participated in Meeting of the Advisory Committee on Development Report at Bhopal, November 9, 2001.





Participated in the Review Committee Meeting in Sub Sector Studies at Bangalore, December 15, 2001.

Preparation of Education Sector Report at Bangalore, December 25-29, 2001.

Attended Eastern and North-Eastern Region Zonal Meet on Education for All at Kolkata, January 10-11, 2002.

Helped in Finalising the Sector Study Report on Education at Bangalore, January 14-24, 2002.

Participated in a Conference on Surviving the Present and Securing the Future: Social Policies for the Poor in Poor Countries, Sussex, UK, March 25-26, 2002.

### **Jandhyala B G Tilak**

#### **Books/Book-Length Monograph**

India's Socio-Economic Database: Surveys of Selected Areas (edited jointly with C.P. Chandrasekhar) New Delhi: Tulika for the ICSSR, 2001.

Private Schooling in Rural India, Working Paper No. 76. New Delhi: National Council of Applied Economic Research, October 2001 (jointly with Ratna Sudarshan).

#### **Chapters in Books**

"Investment in Higher Education," in *Behind the Blackboard: Contemporary Perspectives on Indian Education*, Vol. 1 (eds. A. Kumar and S. Lahiri), New Delhi: SFI Publications, 2002, pp.156-73.

\*"Statistics on Education: Scope, Requirements, Gaps, and Status," in *India's Socio-Economic Database: Surveys of Selected Areas* (eds. C.P. Chandrasekhar and Jandhyala B G Tilak), New Delhi: Tulika for ICSSR, 2001, pp. 385-423. [jointly with P R Panchamukhi] [also in *Manpower Journal*, 36 (2) (July-September 2000)].

Resources for Education in India, in *Experiences in Schools Education* (eds.: J.S. Rajput et al), New Delhi: National Council of Educational Research and Training, 2001, pp. 64-75.

"Knowledge Development and International Aid," in *Development Knowledge, National Research and International Cooperation* (eds. Wolfgang Gmelin, Kenneth King and Simon McGrath) (Edinburgh/Geneva/Bonn: Centre for African Studies/NORRAG/DSE, September 2001): pp. 253-64. [Shorter version in NORRAG News No. 28 (July 2001): pp. 55-57]. Paper presented in the Seminar on Development Knowledge, National Research and International Cooperation. Bonn: German Foundation for International Development (DSE) and NORRAG (3-5 April 2001).





### **Research Studies/Papers**

*Knowledge Society, Education, and Aid*", 6th Oxford International Conference on Education and Development on Knowledge, Values and Policy. Oxford: University of Oxford (19-21 September 2001).

*Education and Poverty*, Keynote Address, Poverty Conference on Education – A Road Out of Poverty? Stockholm: Swedish International Development Agency and Uppsala University, (17-18 October 2001).

*Determinants of Household Expenditure on Education in Rural India*, Annual Conference of the Indian Econometric Society, Chennai: Madras School of Economics, (14-16 January 2002).

*Public Subsidies in the Education Sector in India*, Conference on 'India: Fiscal Policies to Accelerate Economic Growth', New Delhi: National Institute of Public Finance and Policy/Department for International Development (UK)/World Bank (21-22 May 2001) [draft version in [www.fiscalconf.org](http://www.fiscalconf.org)].

*\*Education and Development: Lessons from Asian Experience*, Indian Social Science Review (ICSSR, New Delhi), 3 (2) (July-December 2001), pp. 219-66.

### **Book Reviews**

*The Global Market for Higher Education* (T Mazzarol and G M Soutar), Journal of Educational Planning and Administration, 16 (1) (January 2002)

*Education and Earnings in Europe: A Cross Country Analysis of the Returns to Education* (C Harmon et al), Journal of Educational Planning and Administration 15 (4) (October 2001), pp. 538-39.

*R&D, Education, and Productivity: A Retrospective* (Zvi Griliches), Journal of Educational Planning and Administration, 15 (3) (July 2001), pp. 411-13.

*Quality of Growth* (V. Thomas et al), Journal of Educational Planning and Administration, 15 (2) (April 2001), pp. 285-87.

### **Participation in Seminars/Conferences**

National Meet on Steering Change in Education. New Delhi: Centre for Education Management and Development and University of Delhi (9 March 2002).

National Core Group Meeting on Review and Strategies in Education. Bangalore: National Alliance for Right to Education (6 March 2002).

National Workshop on Shaping Education in Karnataka. Bangalore: Government of Karnataka, Department of Education (22 February 2002).

National Consultation on Strategy and Action Plan on 93rd Constitutional Amendment. New Delhi: Indian Social Institute/Campaign Against Child Labour, (20 February 2002).





National Conference on Management of Higher Education. (New Delhi: Jamia Millia Islamia University (9 February 2002) [delivered a keynote address].

Technical Education Summit: Academy, Government and Industry: Working Together for Competitive Advantage. All India Council for Technical Education (AICTE) and Confederation of Indian Industry (CII), Chennai (28-29 January 2002) [delivered a lecture].

National Colloquium on Schooling and Citizenship. Bangalore: National Institute of Advanced Studies (24-25 January 2002) [presented a paper].

38th Annual Conference of the Indian Econometric Society. Chennai: Madras School of Economics (14-16 January 2002) [presented a paper].

Globalisation and Challenges for Education. New Delhi: National Institute of Educational Planning and Administration (18-20 December 2001) [delivered a keynote address].

National Consultation Meeting on 93rd Amendment. New Delhi: National Alliance for the Fundamental Right to Education (17 November 2001).

International Workshop on Quality Basic Education for Ethnic Children. Beijing: UNESCO and INRUKED Nanjing Normal University (30 October – 3 November 2001).

Poverty Conference on Education – A Road Out of Poverty? Stockholm: Swedish International Development Agency and Uppsala University (17-18 October 2001) [delivered a keynote address and chaired a session].

Review Workshop on Maharashtra Human Development Report. Mumbai: Department of Planning, Government of Maharashtra and UNDP (12-13 October 2001) [discussant].

The Sixth Oxford International Conference on Education and Development: Knowledge, Values and Policy. Oxford: Oxford University College (9-21 September 2001) [presented a paper; and served as a chairman for a session].

Pre-Oxford Seminar on Knowledge Societies and Higher Education. Oxford University College, Oxford (18 September 2001).

Pre-Oxford Conference on Equity Through Diversity: Commonwealth Contribution to Education for All. Oxford: University College, Commonwealth Secretariat, (17-18 September 2001) [presented a paper].

Executive Committee Meeting of the NORRAG. Oxford: Queen Elizabeth House (22 September 2001).

Seminar on Trends in Employment, Unemployment and Quality of Employment. Noida: V V Giri National Labour Institute (23 July 2001).





Meeting on University Finances in India. New Delhi: Department of Secondary and Higher Education, Ministry of Human Resource Development, Government of India (13 July 2001) [made the key presentation].

Meeting on Education in India: Strengthening the Foundation. New Delhi: Observer Foundation (29 May 2001).

National Workshop on Sub-Sector Studies in Education in Karnataka. Bangalore: DPEP, Government of Karnataka (24-26 May 2001) [served as a discussant].

Conference on India: Fiscal Policies to Accelerate Economic Growth. New Delhi: National Institute of Public Finance and Policy/Department for International Development (UK)/World Bank in consultation with the Ministry of Finance, Government of India (21-22 May 2001) [presented a paper].

National Education Convention. New Delhi: National Alliance for Right to Education (10-11 April 2001).

Workshop on Rethinking a Knowledge Network. Bonn: Northern Policy Research Review Advisory Network on Education and Training (NORRAG) (6 April 2001).

Seminar on Development Knowledge, National Research and International Cooperation. Bonn: German Foundation for International Development (DSE) and NORRAG (3-5 April 2001).

***Membership in Official and Other Committees & Consultancy (Advisory Service) to the Government of India and Other Bodies in India***

Life Member, The Indian Econometric Society.

Member, Executive Council, The Indian Econometric Society (2001-02).

Member, Governing Board, Society for Economic and Social Research, Delhi (2001- )

Member, Committee on Fixation of Fees in Institutions of Teacher Education. New Delhi: National Council of Teacher Education (2001- ).

Member, Board of Advisors, R Member, Executive Committee, Andhra Pradesh Primary Education Society.

Member, General Council, Andhra Pradesh Primary Education Society.

Research Project, National Resource Centre for Inclusion – India, Spastics Society of India, Mumbai (2002).

Member, Governing Body, Acharya Narendra Dev College, University of Delhi (2002- ).

Member, Board of Advisors on the PESLE Steering Committee, and the Research Committee, Aga Khan Education Society (2001- ).





## **Visits Abroad**

*Visited Germany* to participate in:

Workshop on Rethinking a Knowledge Network. Bonn: Northern Policy Research Review Advisory Network on Education and Training (NORRAG) (6 April 2001).

Seminar on Development Knowledge, National Research and International Cooperation. Bonn: German Foundation for International Development (DSE) and NORRAG (3-5 April 2001).

*Visited England* to participate in:

The Sixth Oxford International Conference on Education and Development: Knowledge, Values and Policy. Oxford: Oxford University College (9-21 September 2001) [presented a paper and served as a chairman for a session].

Pre-Oxford Seminar on Knowledge Societies and Higher Education. Oxford University College, Oxford (18 September 2001).

Pre-Oxford Conference on Equity Through Diversity: Commonwealth Contribution to Education for All. Oxford: University College (Commonwealth Secretariat, 17-18 September 2001). [presented a paper].

Executive Committee Meeting of the NORRAG. Oxford: Queen Elizabeth House (22 September 2001).

*Visited China* to participate in:

International Workshop on Quality Basic Education for Ethnic Children. Beijing: UNESCO and INRUKED Nanjing Normal University (30 October – 3 November 2001).

*Visited Sweden* to participate in:

Poverty Conference on 'Education – A Road Out of Poverty?' Stockholm: Swedish International Development Agency and Uppsala University (17-18 October 2001). [Delivered a keynote address and chaired a session].

## **Membership in Editorial Board of Journals**

Member, Editorial Board, Perspectives in Education (Vadodara, India) (2001-).

Board of Associate Editors, Journal of Quantitative Economics (The Indian Econometric Society, 2001-05).

Member, International Advisory Board, Compare: Journal of Comparative Education (Carfax Publishing, England (2002- ).

## **Edited**

Journal of Educational Planning and Administration, NIEPA, New Delhi.





## **Y.P. Aggarwal**

### **Publications**

*Regaining Lost Opportunity: The Malaise of School Inefficiency:* NIEPA-MHRD, New Delhi.

*DPEP 2001: Progress Towards Achievement of Universal Access and Retention: The Analytical Report,* NIEPA-MHRD, New Delhi

*DPEP 2001: Progress Towards Achievement of Universal Access and Retention: District Report Cards,* NIEPA-MHRD, New Delhi.

*DISE 2001: User's Manual,* NIEPA, New Delhi.

"Education in Delhi", in *Encyclopaedia on School Education*, NCERT, New Delhi (under print).

### **Digital Publications/Software CDRs**

*Progress Towards Achievement of Universal Access and Retention: DPEP 2001, 2 Vols. CDR version,* NIEPA, New Delhi.

*DISE 2001 (Educational Management Information Software at the District Level).*

*DISE (Educational Information Management Software for the States).*

*DISE (Educational Information Management Software for the National Level).*

### **Training Materials (including digital versions)**

*Statistical Methods in Educational Planning and Management (Revised and enlarged edition for DEPA programme).*

*Educational Management Information System (Revised materials for the IDEPA programme).*

*Project Planning and Monitoring: A Beginner's Guide. Disparities Analysis and Measurement.*

*DISE 2001: Guidelines for Implementation.*

*DISE 2001: Instructional Manual.*

*DISE: Guidelines for Implementation and User's Manual.*

*NFE Database in India: A Status Review and Perspectives*

*Guidelines for School Level Data Collection for 2001-02.*

### **Important Consultancy and Advisory Services**

Assisted the MHRD in organizing and preparation of analytical reports on the Cohort Studies in the States of Maharashtra and Karnataka.

Assisted the Government of Uttar Pradesh in the Design of Cohort Studies for Primary Grade Students in Government Schools.

Assisted the Government of Andhra Pradesh (DPEP) in the Design and Implementation of Cohort Study for the EFA Mandals.





Assisted the DPEP, Tamil Nadu in computerization of data for the common assessment studies conducted for the primary school students.

Assisted the DPEP Bureau in the implementation of DISE 2001 covering primary and upper primary schools in DPEP and SSA districts/states.

Team Leader, Fact Finding Mission (DANIDA) on a Framework for Decentralization in Educational Planning for Basic and Primary Education in Nepal (July, 2001).

Team Leader, Fact Finding Mission (DANIDA) on District Educational Planning Framework for Bottom up Approach to Decentralized Planning in Nepal (August, 2001).

Team Leader, Fact Finding Mission (DANIDA) for Human Resource Development Strategy for Decentralized Educational Planning in Nepal (July, 2001).

### **National/International Conferences and Seminars**

Participated in the Fifth Meeting of World Education Indicators Program organized by UNESCO/OECD at Buenos Aires, March 20-24, 2002.

NFE Database in India: A Status Review and Perspectives. Guidelines for School level data collection for 2001-02.

### **K. Sudha Rao**

#### **Publications**

*Educational Policies in India – Analysis and Review of Promise and Performance* (edited).

*Choice Based Credit System – A Path Towards Ensuring Quality –* Pondicherry University. (under print).

*Autonomous Colleges: Altered Images and Perception of a Degree College.* (under print).

#### **Chapters in Books**

*Autonomous Institutions* for the Encyclopedia being published by NCERT.

*Autonomy in Education* for the Encyclopedia being published by NCERT.

#### **Research Reports**

*Quality of Doctoral Research in Indian Universities* based on the data collected from Universities and Colleges.

*Glimpses of Self-Financed Courses in the Universities and Colleges.*

#### **Research Papers/Articles**

*Thrust Areas for Developing Autonomous Colleges During 10<sup>th</sup> Five Year Plan.*

*Quality of Doctoral Research in Indian Universities.*





*Glimpses of Self-Financed Courses in the Universities and Colleges.*

### **Book Review**

Dynamic Role of Adult Education in Marching Towards Learning Society by M.V. Lakshmi Reddy. Review published in Vol.40, No.6, February 11-17, 2002 by AIU.

### **Training/Resource Material Development**

Doctoral Research in Universities and Colleges.

Self-Financing Courses in Some Selected Universities and Colleges.

### **Important Consultancy and Advisory Services**

Member, Assessment, Accreditation and Monitoring Council set up by the Upacharya Visva Bharati, Shantiniketan.

Member, Committee on 'Curriculum Development for Cultural Heritage Studies for School Children, Indira Gandhi National Centre for the Arts (IGNCA).

Member, Departmental Advisory Board, Department of Women Studies, NCERT.

Member, Programme Advisory Committee DIET, Darya Ganj.

Member, Advisory Committee, Academic Staff College, Jamia Millia Islamia, New Delhi.

Member, Academic Council, Banasthali Vidyapeeth, Banasthali, Rajasthan.

Member, Advisory Committee, Academic Staff College, Goa University.

Member, Faculty of Arts, Bangalore University, Bangalore.

Member, Advisory Committee, CPDHE, Delhi University, Delhi.

Member, Grant-in-Aid Committee for the Scheme of Strengthening of Boarding/Hostel Facilities to Girls Students, Department of Education, Ministry of Human Resource Development, Shastri Bhawan, New Delhi.

Member, Committee to Examine the Structure, Role and Other Requirements of New Inter-disciplinary Areas vis-à-vis the Existing Schools of the University, IGNOU.

Member, Advisory Board, Foundation for Academic Excellence & Access (FAEA).

### **Participation in National, International Seminars and Conferences**

Seminar on Autonomous Colleges, Accreditation and Ranking System, August 11-12, 2001, conducted by University of Mysore, Mysore. (paper presented)

Workshop on "Fact Profiles on Heritage Sites of Delhi – Evolving Implementation Strategies for Cultural Heritage Activity", December 6, 2001, conducted by Indira Gandhi National Centre for the Arts, Janpath, New Delhi. (Panelist)





National Invitational Seminar on Governance of School Education in India, December 12-13, 2001 at NIEPA.

Conference on Globalisation and Challenges for Education, December 18-20, 2001 at NIEPA, chaired Session.

National Convention on Indo-Centric Education by Vidyarthi Nidhi and Akhil Bhartiya Vidyarthi Parishad, March 6, 2002, National Museum, Janpath, New Delhi.

Pre-Seminar Consultation Meeting on the Yoga in Indian Culture by Indian Council of Philosophical Research, March 18, 2002, New Delhi.

### **K. Sujatha**

#### **Visits Abroad**

Visited International Institute for Educational Planning (IIEP), UNESCO, Paris, May-June, 2001.

Participated in Experts' Meeting on Improving the Performance of Primary Education, Dakar, Senegal, July 2001.

Visited Sri Lanka for 10 days along with State Level Officers as a part of study visit (August-September, 2001).

Visiting Fellow, Centre for Principals Training, Melbourne, Australia (November-December, 2001).

Visiting Fellow, Australian Institute for Aboriginal and Torres Strait Islanders Studies, ACT, Australia (January 2002).

#### **Publication**

*Distance Education at Secondary Level in India* (2002), published by International Institute for Educational Planning (IIEP), UNESCO, Paris.

#### **Papers**

'Tribal Education in India' – a paper for Education for All, 2000.

'Education Among Scheduled Tribes', in R. Govinda (Ed.), *India Education Report – A Profile of Basic Education* (2002), published by Oxford University Press and National Institute of Educational Planning and Administration (NIEPA)

'Education Among Tribals', Encyclopaedia of NCERT, forthcoming.

#### **Edited**

Edited ANTRIEP Newsletter, 2 volumes on: (1). Role of Non-formal Education in Achieving Education for All, July-December, 2001; (2) Financing of Education: Issues and Innovations, January-June, 2002.





## **Sudesh Mukhopadhyay**

### ***Training Material***

Developed the materials based on case studies on Boards of Secondary Education for the National Meet on the Transformation of The Roles of Boards of Secondary Education, May 2-3, 2001. (under publication by NIEPA).

### ***Participation in Seminars***

#### ***International***

Speaker for Plenary and Moderator on Schooling for All at the Asia-Pacific Regional Forum on Life Long Learning at Chiang Mai, Thailand, UNESCO - Sept. 9-13, 2001

Developed a Paper on Teacher Education in Gujarat for CARE, India, Dec. 2001.

Coordinated along with Dr. R. Govinda, Sub-Regional Orientation-cum-Training Workshop on Planning and Monitoring of EFA in South Asia (22 Oct.-Nov.3, 2001).

#### ***Other than NIEPA***

Participated in National Workshop on Inclusive Education for Children with Disabilities: Prospects and Challenges, Nov.7-8, 2001 by NIPCCID and Planning Commission, Govt. of India.

Symposium on Disability Vision: Achievement Strategy organised by RCI, at Indian Spinal Injuries Centre, New Delhi, Jan. 29, 2001

## **Pramila Menon**

### ***Research Studies***

Conducted a study entitled "Content Analysis of Training Modules for Village Education Committees: A Study of Seven DPEP States, Part I & II.

### ***Participation in Workshops and Seminars***

Participated in a National Level Consultation on *Qualifications for Recruitment of Teachers in Schools*, organised by NCTE. The consultation was an attempt to evolve a national perspective on recruitment and qualifications of teachers in schools.

Participated in a Consultation on *Gender and Education Policy*, organised by ASPBAE and NIRANTAR, May 31- June 1, 2001.

### ***Important Consultancy and Advisory Services***

Participated in a meeting of the Executive Committee of SIEMAT on May 24, 2001.





Participated as a Resource Person in a Workshop to review the Status of Teacher Education and Role of SCERT, held in Chhattisgarh, Raipur, September 20-21, 2001.

Participated in a meeting of the State Level Empowered Committee at Agartala, Tripura, September 27-28, 2001.

Participated as a Member of the GOI Appraisal Mission to appraise four District Elementary Education Plans under SSA of Punjab at Chandigarh, August 30 – September 2, 2001.

Participated as a Member of the GOI Appraisal Mission to appraise sixteen District Elementary Education Plans of Orissa at Bhubaneswar, January 14-18, 2002.

Participated as a Member of the GOI Appraisal Mission to appraise four District Elementary Education Plans under SSA of Tripura at Agartala, February 26 - March 2, 2002.

### **Visits Abroad**

Participated as a Member of the NIEPA Fact-Finding Mission to Nepal, September 9-12, 2001.

### **Arun C. Mehta**

#### **Workshops/Seminars Attended**

Participated as a Resource Person in Orientation Programme for the Officials of Nagaland under SSA, organised by the Directorate of Education, Government of Nagaland, April 16-18, 2001, Kohima.

Participated as a Resource Person in Training Programme for District Level Personnel Regarding Preparation of DEEP, organised by the Commissioner of Education, Government of Karnataka, Bangalore, June 27-30, 2001.

Participated as a Resource Person in Training Programme on Preparation of District Perspective Plan and AW & B, organised by SIEMAT, Patna, June 30 to July 5, 2001.

Participated as a Resource Person in two Training Programmes on SSA, organised by Lok Jumbish Parishad, Jaipur, September 8-9, 2001 and September 10-11, 2001.

Participated as a Resource Person in a Programme on SSA, organised by the Directorate of Education, Government of Assam, at Gauhati, September 21-22, 2001.

Participated as a Resource Person in a Programme on SSA, organised by the Directorate of Education, Government of Himachal Pradesh, at Shimla, September 28-29, 2001.





Participated as a Resource Person in Management Development Programme for the Educational Functionaries of Education Department of Uttaranchal and Faculty of DIET, organised jointly by the Directorate of Education, Government of Uttaranchal and NIEPA at UP Academy of Administration, Nainital, October 15-20, 2001.

Participated as Resource Person in Training Programme on SSA in Tamil Nadu, Chennai, organised by the Department of Education, Government of Tamil Nadu, January 17-19, 2002.

### **Meetings Attended**

Attended Programme Advisory Committee Meeting, SCERT, Delhi, April 30, 2001.

Attended SSA Board Meeting concerning Mizoram and Assam, January 2002 at MHRD, New Delhi.

### **Publications**

#### **Books**

*Investment Priorities and Cost Analysis: A Study of Upper Primary Education in India* (with N.V. Varghese), NIEPA and Vikas, New Delhi, 2001.

#### **Articles**

*Elementary Education in India: Current Issues and Future Prospective*, published in NIEPA Occasional Paper Series, February 2002.

*Information Requirements for Educational Planning: Limitations and Gaps in the Existing System*, Journal of Education and Social Change, Vol. XI, N. 4 & Vol. XII, No. 1, January-March and April-June 1998 (Published in March 2002).

### **Other Activities**

Convenor, NIEPA Colloquium.

#### **Reading Material**

Prepared following reading material:

Indicators of Monitoring Upper Primary Education

Impact of Primary Education on Literacy: An Analysis of Census 2001 Preliminary Data

Can There be Alternative Indicators of Enrolment

Census 2001: Preliminary Population Analysis

Quick Comments on District-wise Census 2001, Population and Literacy Rates

Educational Development in North-Eastern Region of India

Some reflections on SSA





From Indicators of Enrolment to Attendance  
Status of Secondary Education in India

*Consultancy*

Member, Appraisal Team, Uttar Pradesh to appraise 17 District Plans, visited Lucknow, May 28 to June 7, 2001.

Member, Appraisal Team, Tamil Nadu, November 8-11, 2001 to appraise 22 District Plans.

Head, Appraisal Team to Mizoram, January 3-7, 2002.

*Field Visits*

Visited Hissar (Haryana), Dharampuri (Tamil Nadu) and Jodhpur (Rajasthan) in connection with the DPEP Project on Development and Identification of Indicators of School Improvement.

Visited Kathmandu as a Member of Fact Finding Mission (Decentralised Planning), August 19-27, 2001.

Accompanied DEPA participants to Kotputali to visit Shiksha Karmi Project, January 8, 2002.

**S.M.I.A. Zaidi**

***Training Programmes/Workshops Organised***

Training Programme on 'Use of Quantitative Techniques in Educational Planning', 10 days, October 3-12, 2001. Number of participants 12 from seven States, namely Gujarat, Haryana, Karnataka, Orissa, Rajasthan, Sikkim and Uttaranchal.

***Papers Presented in Seminars/Workshops/Conferences***

Presented a paper 'Status of UEE: A Profile of North-Eastern States to be Covered under Sarva Shiksha Abhiyan' in North-Eastern States Education Secretaries' Meeting, organised by Department of Elementary Education & Literacy, Ministry of HRD, Shastri Bhawan, New Delhi, April 3, 2001.

***Participation in National and International Meets***

As a Member of Indian delegation in 'Asian Sub-Regional Meet on EFA', jointly organized by UNESCO and Government of Nepal, April 10-12, 2001, Kathmandu (Nepal).

Participated in 'South Zonal Meet on Education for All', organized by NIEPA in collaboration with Department of Education, Govt. of Karnataka, November 29-30, 2001, Bangalore.





Participated in 'North and North-Eastern Zonal Meet on Education for All', organized by NIEPA in collaboration with Department of Education and State Project Office DPEP, Govt. of West Bengal, January 7-8, 2001, Kolkata.

### **Participation in Workshops and Consultancy**

As a Resource Person in 'Workshop on District Planning of Education under SSA', organized by Department of Education, Government of Nagaland, April 16-18, 2001, Kohima.

As a Resource Person in 'Workshop on Preparation of District Elementary Education Plan under SSA' organized by Office of the Commissioner Public Instructions, Government of Karnataka, June 27-30, 2001, Bangalore.

As a Resource Person in 'Workshop on Preparation of DEEPs under SSA', organized by Lok Jumbish Parishad, September 8-11, 2001, Jaipur.

As a Resource Person in 'Workshop on Preparation of DEEPs under SSA', organized by SCERT Assam, September 21-22, 2001, Guwahati.

As a Resource Person in 'Workshop on Preparation of DEEPs under SSA', organized by State Project Office DPEP, Himachal Pradesh, September 28-29, 2001, Shimla.

As a Resource Person in 'Workshop on District Plan Preparation under SSA', organized by Department of Education, Government of Tamil Nadu, January 18-19, 2002, Chennai.

As a Resource Person in 'Meeting on UEE for Newly Appointed State Project Directors of DPEP/SSA', conducted by Department of Elementary Education & Literacy, Ministry of HRD, March 6-7, 2002, New Delhi.

### **Visits Abroad & International Consultancy**

Visited Kathmandu, Nepal, to participate in 'Asian Sub-Regional Meet on EFA' as a Member of Indian delegation. The meet was jointly organized by UNESCO and Government of Nepal, April 10-12, 2001.

As a Member of NIEPA 'Fact Finding Mission to Nepal on Decentralised Planning of Education' visited Kathmandu and a few other districts of Nepal during July 15-25, 2001 in the first phase and during August 19-27, 2001 in the second phase.

### **Nalini Juneja**

#### **Books/Chapters in Books**

*Primary Education for All in the City of Mumbai, India: The Challenge Set by Local Actors.* 2001, International Institute for Educational Planning, UNESCO.





### **Training Material**

Developed Document "Using School Profiles and Cluster Profiles for Improving Quality of Primary Schools" for use in Sub-Regional Orientation cum Training Workshop on Planning and Monitoring of EFA in South Asia, jointly organised by NIEPA and IIEP Paris, 22nd October to 3rd November, 2001.

Material developed during a research project on Training of Trainers in School Effectiveness in District Darrang, Assam (with R. Govinda and Sudesh Mukhopadhyay), adapted for use as training material:

Volume I: Planning For School Improvement – Outlines and Exemplars for Developing School Profiles, School Improvement Plans and Cluster Profiles to support local action for improvement of schools in Darrang District.

Volume II: Acting for School Improvement – Modules to support local action for improvement of schools in District Darrang.

### **Important Consultancy and Advisory Services**

Member of Working Group on Follow Up Legislation for Free and Compulsory Education for children in the age group of 6-14 years

Convenor of Drafting Committee for preparation of a draft follow-up Central Legislation of the Constitution Amendment Bill to make Elementary Education a Fundamental right.

Member/Convenor of SSA team to Meghalaya, Jan 16-21, 2002.

### **Participation in National, International Seminars and Conferences**

Good Urban Governance Campaign, India Launch, organised by the Government of India in collaboration with United Nations Centre for Human Settlements (Habitat), 4-6th September, 2001.

National Conference on Primary Education, organised by the Centre for Civil Society, December 11-13, 2001, India Habitat Centre, New Delhi.

National Consultation on Reaching Young Children from Urban Disadvantaged Communities, organised by National Institute of Urban Affairs, India Habitat Centre, March 14-16, 2002.

### **Neelam Sood**

#### **Book Review Published**

The First Five Years – A Critical Perspective on Early Childhood Care and Education in India by Mina Swaminathan (ed.), in *Journal of Educational Planning and Administration*, Vol. XV, No. 4, October, 2001.

#### **Appraisal**

Led GOI Appraisal Teams for Sarva Shiksha Abhiyan Plans for the States: Madhya Pradesh – September 4-6, 2001





Karnataka – September 26-29, 2001

Member, Appraisal Team for:

Kerala – January 21-25, 2002.

### **Participation in Seminars/Conferences etc.**

National Consultation on “Gender and Education Policy” (inputs for Tenth Five Year Plan), organized by ASPBAE & NIRANTAR, May 31- June1, 2001.

Working Group on “Education in Delhi for Tenth Five Year Plan” (to evolve a vision paper for education in Delhi), organized by SCERT, Delhi, July 12, 2001.

National Consultation on “Reaching Young Children from Urban Disadvantaged Communities”, organized by National Institute of Urban Affairs, March 14-16, 2002.

Meeting with experts in children’s issues held on September 5, 2001 under the chairmanship of Dr. Murli Manohar Joshi, Hon’ble Minister, HRD, to discuss the document for UN General Assembly Special Session on Children.

### **Other Activities**

Delivered keynote address in the Seminar on “Children in Difficult Circumstances”, organized by the University of Jammu, February 18-19, 2002.

Examiner, M. Sc., Child Development, University of Jammu.

### **Jayshree Roy Jalali**

### **Articles Published**

North East’s Education Mission, edit page. *The Newspaper Today*, India Today, 18<sup>th</sup> April 2001.

Manipur in Flames, *Mainstream*, July 14<sup>th</sup> 2001.

### **Research Monograph**

“Elementary Education in Manipur”

“Decentralising Primary Education in the Karbi Anglong Autonomous Council of Assam”

### **Training Material**

‘Suggested Tool for Monitoring School Progress’

Elementary Education in the North-East with special reference to Manipur, June 2001.





### **Participation in Seminar**

National Invitational Seminar on Governance of School Education in India, NIEPA, New Delhi, December 13-14, 2001.

Globalization and Challenges for Education, NIEPA, New Delhi, December 18-20, 2001.

### **Meetings Attended**

'Education for the Future', organised by the Creative Forum at Press Club, October, New Delhi.

### **Dissertation Guided**

'A Study on Inspection of Aided Elementary Schools in Zonal Office, Wangai, Imphal West District, Manipur, DEPA XXII Dissertation, November 2001, April 30, 2002 for Mr. N. Biramougal Singh, DEPA Participant.

### **Lecture**

'Monitoring of Programmes and Projects on Elementary Education', DIET Programme, December 10-21, 2001.

### **Ph.D.**

Development of Elementary Education in the North-East – A Historico-comparative Study, Department of History, University of Delhi.

Pre-Ph.D. viva, 6<sup>th</sup> February 2002.

Submission March 18<sup>th</sup>, 2002.

### **Research Project**

"Decentralizing Primary Education in Karbi Anglong Autonomous District of Assam":

Collection of secondary data – 19<sup>th</sup> February to 2<sup>nd</sup> March 2002

Field visit to SCERT, DPEP Office, Gauhati and Karbi Anglong, Dipu, for collection of primary data from 25 primary village schools, interviews with district level educational functionaries, meetings and interviews with house heads, visits to schools and village households and interviews with members of the Village Education Committee, – March 3<sup>rd</sup> till end of March 2002.

### **Resource Person**

Faculty of Education, Osmania University, Hyderabad, Andhra Pradesh.

Bibliography on the North-East, covering all topics for Nehru Memorial Museum and Library.





### **Membership in Education Forums**

Comparative Education Society of India  
The Creative Forum  
Nehru Memorial Museum and Library  
India International Centre

### **Yazali Josephine**

#### **Programmes/Conferences Organised**

Convener of the Conference on 'Globalisation and Challenges for Education',  
December 18-20, 2001.

In charge to DEPA courses.

#### **International Conference Attended**

International Conference on 'Equality Employment and Economic Order in South Asia', organized by Viswa Yuvak Kendra and Conrad Adenauer Foundation (Germany), February 18-20, 2002.

#### **Paper Published/Accepted**

"Globalisation and Digital Empowerment in India: Challenges to Education",  
published in NORRAG News (International), No. 29, December 2001.

#### **Paper Published/Accepted in the International Conference**

"Globalisation and Digital Empowerment in India: Challenges to Education",  
accepted in the 6<sup>th</sup> Oxford International Conference on Education and Development, September 19-21, 2001, Oxford.

#### **Research Projects Undertaken/Completed**

Impact of Convergence of DPEP with ECCE: A Comparative Study of Girls Enrolment and Retention at Primary Schools in two states.

Impact of Structural Adjustment Programmes (Economic Reforms) on UEE in North-Eastern Region of India – A Special Focus on Girls, (NIEPA funding) (on going).

A Study of the Impact of DPEP on Development of Primary Education in Tribal Areas (DPEP Funding) (on going).

### **Membership in Education Forums**

Member of IFUW-Delhi Chapter (International Federation of University Women)  
Member SSA Appraisal Committee:  
Government of Bihar





Government of Tamil Nadu

Government of Meghalaya

## **B.K. Panda**

### **Studies in Progress**

Managing the Teachers: Issues and Challenges – A Comparative Study of Karnataka and Madhya Pradesh.

### **Articles Published**

*An Analysis of Teaching-Learning Processes followed in Ashram Schools of Orissa, published in the Journal of Education and Social Change, Indian Institute of Education, Pune, Vol. No. XI, No. 4, Vol. XII., No. I, January-March and April June 1998 (Published in May 2001).*

*Primary Education in the State of Manipur – accepted by an editor for publishing in a book (2001)*

### **Book Reviews**

A review of the book entitled “Strategic Management in Schools and Colleges” by David Middlewood & Jackey Lumby (ed.), in the Journal of Educational Planning and Administration, Vol. XV, No. 3, July 2001.

A review of the book entitled “Learning in Deprivation”. Dil Afroze Quader, in the Journal of Educational Planning and Administration, Vol. XV. No. 4, December 2001.

### **Seminars/Conferences Attended**

National Invitational Seminar on Governance of School Education in India, December 12-13, 2001.

Conference on Globalisation and Challenges for Education, December 18-20, 2001.

## **Rashmi Diwan**

### **Book Published**

*Improving Quality of Educational Research: Quest of Practitioners and Researchers, Atlantic Publishers and Distributors, New Delhi, 2002.*

### **Research Papers/Articles Published**

*Generating Positive Work Attitudes for Promoting Organizational Effectiveness, New Frontiers in Education, Vol. XXXI, No.3, July-September, 2001.*





*Nagariya Vidyalyayon mein Rupantaran Parak Pratinidhitva: Bhartiya Anubhavon Ki Jhalakiyan, Pariprekshya, Vol. 3, No. 7, December 2000.*

### **Paper Presentation**

*Expanding the Spectrum of Higher Education: Is it a difficult proposition in the Era of Globalization*, paper presented at the Conference on Globalization and the Challenges for Education, 18-20 December 2001.

### **Training Programmes**

ANTRIEP Seminar on "Role of Head Teachers in School Management", 16-17 May 2001.

Technical Consultation for Professional Networking in Basic Education, 27-28 April 2001.

National Workshop on "Para Teachers in India", 1-2 February 2002.

### **Participation in Training Programmes/Conferences**

Seminar on 'Progress of Literacy in India: What the Census 2001 Reveals?', October 5, 2002.

Sub-Regional Orientation cum Training Workshop on "Planning and Monitoring of EFA in South Asia", October 22 to November 3, 2001.

### **Kamalakanta Biswal**

#### **Publication**

India Country Paper entitled "Education for All: Developments Since Dakar" (with Prof. R. Govinda), published by NIEPA for the E-9 Ministerial Review Meeting held in Beijing, China, 21st to 23rd August 2001.

#### **Article**

*Role of NFE in Achieving the Goal of Education for All in India.* ANTRIEP Newsletter, 6 (2), July-December 2001.

#### **Training Materials**

Developed the *Practical Exercise on School Mapping*, which is used in the training programmes on school mapping and micro planning.

Also developed the *Solutions to the Practical Exercise on School Mapping*. Developed various schedules (including the Household Schedule) and the Format for Consolidation of the Household Information, which are used in the training programmes on micro planning in education.





### **Consultancy and Advisory Services**

Assisted in the preparation of the *Report of the Sub-Group on Elementary Education for the 10th Five-Year Plan*. Prof. B.P. Khandelwal was the Chairman of the Sub-Group.

Visited Bangalore, Karnataka (26<sup>th</sup> to 29<sup>th</sup> September 2001), Pune and Mumbai, Maharashtra, (21<sup>st</sup> to 24<sup>th</sup> November 2001), and Aizawl, Mizoram (3<sup>rd</sup> to 8<sup>th</sup> January 2002) as a Member of the Government of India Appraisal Team to appraise the District Elementary Education Plans (perspective as well as annual work plans) prepared under the *Sarva Shiksha Abhiyan*. Submitted the appraisal reports to the Government of India and also participated in the Wrap-up Meetings on Plan Approvals.

### **Participation in National/International Seminars and Conferences**

Participated in the *Meeting on Reform Prospects in Secondary Education in India*, organized by NIEPA in New Delhi, 11<sup>th</sup> February 2002.

Attended the *National Seminar on Schooling Facilities and Teacher Education*, organized by NIEPA in New Delhi, 25<sup>th</sup> to 27<sup>th</sup> February 2002.

Participated in the Seminar on *Literacy in India: What the Census 2001 Reveals?*, organized by NIEPA in New Delhi, 5<sup>th</sup> October 2001. Also acted as the Rapporteur in one of the sessions.

Participated in the *National Level Meeting of the Principal Investigators of the Study on "Causes of High Dropout Rates at Primary Level of Education in Select DPEP Districts in Uttar Pradesh, Bihar, Madhya Pradesh, West Bengal, Orissa and Assam"*, organized by the Technical Support Group of the Ed. CIL in New Delhi, 27<sup>th</sup> to 29<sup>th</sup> August 2001.

### **R.S. Tyagi**

#### **Training Programmes/Seminars Organised**

Orientation Programme in Institutional Planning and Management for the Principals of Government Senior Secondary Schools, September 03-14, 2001. No. of participants 37 from 17 States/UTs, namely, Andhra Pradesh, Andaman and Nicobar Islands, Chattisgarh, Delhi, Haryana, Himachal Pradesh, Karnataka, Madhya Pradesh, Maharashtra, Mizoram, Meghalaya, Punjab, Rajasthan, Sikkim, Tamil Nadu, Uttar Pradesh, Uttaranchal, and also from Navodaya Vidyalaya Samiti and Kendriya Vidyalaya Sangathan.

Management Development Programme for Field Level Education Officers and Faculty of District Institutes of Education and Training (DIETs) in Uttaranchal, October 15-20, 2001, Academy of Administration, Nainital, Uttaranchal. No. of participants 28, including District Education Officers





and Faculty of DIETs and Senior Officers of the Education Department. National Invitational Seminar on "Governance of School Education in India", December 13-14, 2001. Programme Coordinator. Seminar was organized under the overall direction of Prof. M. Mukhopadhyay. No of participants 22, including Education Secretaries and Directors of Education.

### **Papers Presented and Participation in Conferences/Seminars/ Workshops**

Presented a paper on *Organization and Administration – A Comparative Perspective*, in the National Invitational Seminar on "Governance of School Education in India", organized by NIEPA, December 13-14, 2001.

Presented a Paper on *Educational Administration – Need for Reform in the Era of Globalization*, in the Conference on "Globalization and Challenges for Education" organized by NIEPA, December 18-20, 2001.

Participated in the Training Programme on "Project Planning and Monitoring Systems", organized by NIEPA, August 6-10, 2001.

### **Books and Chapters in Books**

*Educational Administration in Tamil Nadu – Structures, Processes and Future Prospects*. National Institute of Educational Planning and Administration, Vikas Publishing House, New Delhi, 2001.

*Educational Administration in Gujarat – Structures, Processes and Future Prospects*. National Institute of Educational Planning and Administration, Vikas Publishing House, New Delhi, 2001.

*Governance of School Education in India* – Co-Editor with Prof. M. Mukhopadhyay, National Institute of Educational Planning and Administration, New Delhi, 2001.

"Education System in India", in Mukhopadhyay, M. and Tyagi, R. S. (eds.), *Governance of School Education in India*, NIEP A, New Delhi, 2001.

"Organization and Administration – A Comparative Perspective, in Mukhopadhyay, M. and Tyagi, R. S. (eds.), *Governance of School Education in India*, NIEP A, New Delhi, 2001.

### **Research Papers Published**

*Reforming, Planning and Management of School Education – A Case of Bihar*, Journal of Education and Social Change, Vol. XI, No.4& Vol. XII, No.1 of January- March & April-June 1998. (The Journal has been published in March, 2002).

*Shakshik Prasashan Mein Satata Sudhar Ki Avashyakta*, Hindi Journal Paripreksha, December, 2001, NIEPA, New Delhi.





### **Research Study Conducted**

A Diagnostic Study on Educational Planning and Management Functions of District Basic Shiksha Adhikaris (BSAs) and Principals of District Institutes of Education and Training (DIETs) in Uttaranchal, sponsored by NIEPA, 2001.

### **Consultancy**

Member, GOI Appraisal Mission for appraising Annual Work Plan and Budgets (A WP & Bs) of seven districts of Uttaranchal, November 5-9, 2001.

Member, GOI Appraisal Mission for appraising A WP & Bs of 14 districts of Assam, January 3-6, 2002.

Member, GOI Appraisal Mission for appraising A WP & Bs of 5 districts of Himachal Pradesh, January 21-25, 2002.

### **Neeru Snehi**

#### *Participation in National/International Seminars and Conferences*

Sub-Regional Workshop on "Incorporating Environmental Issues in Science Education", Punjab State Council for Science and Technology, Chandigarh, April 16-20, 2001.

Conference on "Globalization and Challenges in Education", NIEPA, December 18-20, 2001.

### **Publications**

#### *Books/Chapters in Books*

"Promoting Practical Interventions and Participatory Approach in Science Education with Respect to Local Environmental Concerns and Socio-Cultural Inputs" in book "Greening Science Education", published by Science and Technical Education Section, UNESCO, June 2001.

### **Important Consultancy and Advisory Services**

Provided consultancy to MHRD for preparation of District Elementary Education Plans for SSA to the States of Haryana and Punjab as Member of Appraisal Team.

### **Madhumita Bandopadhyay**

#### *Participation in National/International Seminars and Conferences*

Conference on "Globalization and Challenges in Education", NIEPA, December 18-20, 2001.





National Level Programme on "Quality Monitoring of Schools in DPEP States", Hotel Kanishka, August 7-9, 2001, Ed.Cil and MHRD. (Participated in the open discussion on School Improvement Plan.)

International Workshop on "Mekong-Ganga Project", Taj Man Singh, Ministry of External Affairs, June 18-20, 2001. (As Rapporteur)

### **Publications**

#### **Books/Chapters in Books**

"Policy of School Educations", co-authorship with Prof. B.P. Khandelwal, Director, NIEPA in "Experiences of School Education", published by NCERT, November 2001.

### **Geetha Rani**

#### **Books Reviewed**

Walle, Van De Dominique, and K. Nead, (ed.), *Public Spending and the Poor: Theory and Evidence*, Baltimore and London, John Hopkins University Press for the World Bank, 1995, pp. 619, in *Journal of Educational Planning and Administration*, July, 2001, Vol. 15, No. 3. pp. 403-404.

Parikh, S. Kirit, *India Development Report 1999-2000*, Oxford University Press, 1999, pp. 300, in *Journal of Educational Planning and Administration*, October, 2001, Vol. 15, No.4. pp. 521-523.

#### **Training Material**

Reading material titled *Methods and Practices of Student Loan Programmes in Developing and Developed Countries*, circulated at the National Workshop on "Student Loans with Reference to Weaker Sections", November 28, 2001.

#### **Participation in National, International Seminars and Conferences**

*A Review of the Methods and Practices of Student Loan Programmes in Developing and Developed Countries*, presented at the National Workshop on "Student Loans with Reference to Weaker Sections", on November 28, 2001.

Research Paper titled *Financing of Higher Education in India in the Context of Globalisation*, presented at the "International Conference on Globalisation and Challenges for Education", December 18-20, 2001, NIEPA.





## **K. Srinivas**

### **Paper Presentation**

Presented a paper entitled "Implications of Globalization for Knowledge, Education and learning" in a Conference on Globalization and Challenges for Education organized by NIEPA from December 18-20, 2001.

### **Training Material**

Training Material was generated on Computers in School Management for Training programme on Management and Supervision for Educational officers and Principals of Schools from Sri Lanka.

Training Material was generated on Computer Applications in Educational Planning and Management for IDEPA-XVIII training programme.

## **P.N. Tyagi**

The Cartography Cell has been continuously developing new methods of presentation of data and information by means of maps, graphs, display charts, certificates and tables for various publications, training programmes and research projects. The Cell also provides computer graphic facilities for different types of projects and programmes.

The Cell also contributed various illustrations in publications as well as Journals such as JEPA, *Pariprekshya*, Annual Report, Reports on Educational Administration of various States.

### **Additional Duties**

As OSD to Director w.e.f. 29th April 2000.

As Drawing and Disbursing Officer w.e.f. 9th May 2000.

## **Kausar Wizarat**

### **Participation in Seminar and Conferences**

National Level Workshop on "Thrust Area of Development of Higher Education During 10th Five Year Plan" (Program Coordinator) (April 26-27 2001).

National Level Meeting of Vice-Chancellors, Chairpersons and Experts on "Trade in Education Services Under the WTO Regime" (Program Coordinator) (11th September 2001).

Attended all the Technical Committee Meetings on "Trade in Education Services Under the WTO Regime".

Panel discussion on "Women Boss and Male Subordinate" on ETV, 20th Oct, 2001.





Research work for a "Book on Life History of Scientist" (in Urdu).

Research work for a "Pioneers of Literacy" Series of Documentary Films for Directorate of Adult Education Department, MHRD.

International Conference on "Globalization and Challenges for Education", (December 18-20, 2001)

Presented a Paper on *Identity Crisis of Working Women with Special Reference to Their Own Pursuits*, at the National Seminar at Kanya Mahavidyalaya, Jalandhar, March 16-17, 2002.

### **Manju Narula**

#### **Book Review**

Bhushan Sudhanshu (ed.) *State, School and Community: Role of State Institute of Educational Management and Training in a Changing Perspective*, SIEMAT, Patna, 2000, pp.123. *New Frontiers in Education*, Vol. XXXI, No.3, July- September, 2001.

#### **Papers Presented**

*Globalization: Critical Issues in Indian Higher Education*, at the Conference on "Globalization and Challenges for Education", December 18-20, 2001, NIEPA, New Delhi.

*Managing Capacity Building for School Principals* at National Conference on "Focus Secondary Education", 14-16, 2001, NIEPA, New Delhi.

#### **Training Material**

Developed training material on 'Time Management'.

#### **Participation in Seminars/Conference**

'Successful School 2001: a Conference with a National Presence and International Perspective', April 24-26, 2001, organized by Jagruti: The Teachers Centre, Bangalore.

Conference on 'Globalization and Challenges for Education', December 18-20, 2001, NIEPA, New Delhi.

'Advance Training Programme in Educational Planning and Management (ATP)', 2001-2002, as a Visiting Trainee, at International Institute of Educational Planning, IIEP Paris, France, January 21-April 10, 2002.

National Conference on "Focus Secondary Education", February 14-16, 2001, organised by NIEPA.





## **Sunita Chugh**

Awarded Ph.D. by Jamia Millia Islamia on "Educational Status of Children in Urban Slums with Reference to Available Educational Facilities: A Case Study of Sanjay Colony of Okhla Phase II, New Delhi".

## **N.K. Mohanty**

### ***Research Paper/Documents Prepared***

Prepared the Report of the Sub-Group on "Elementary Education for Working Group on Elementary Education and Adult Education for 10th Five Year Plan (2002-2007)", under the Chairmanship of Prof. B. P. Khandelwal, Director, NIEPA, New Delhi.

### ***Training Material***

Use of Descriptive Statistics in Educational Planning.

Use of Correlation and Regression Analysis in Educational Planning.

### ***Consultancy and Advisory Services***

Rendered advisory services to Ministry of Human Resource Development, Government of India on the New Schemes of Upper Primary and Sarva Shiksha Abhiyan for Universalisation of Elementary Education in India.

Appraised the Elementary Education Plans of 17 blocks of Allahabad District of Uttar Pradesh under Sarva Shiksha Abhiyan.

Member, GOI Appraisal Mission to Lucknow, to appraise District Elementary Education Plans of 17 districts of Uttar Pradesh under Sarva Shiksha Abhiyan. The Mission worked from 29th May, 2001 to 2nd June, 2001 and submitted a report to GOI.

Member, GOI Appraisal Mission to Itanagar, Arunachal Pradesh, to appraise District Elementary Education Plans of 8 districts of Arunachal Pradesh under Sarva Shiksha Abhiyan. The Mission worked from 16th January, 2002 to 20th January, 2002 and submitted a report to GOI.

### ***Participation Seminars/Conferences***

Participated in the National Conference on "Sarva Shiksha Abhiyan", jointly organised by NIEPA, NCERT and MHRD, July 19-20, 2001.





## **V.P.S. Raju**

### **Participation in National/International Seminars & Conferences**

National Seminar on "Progress of Literacy in India – What the 2001 Census Reveals?", 5th Oct. 2001, organised by NIEPA.

National Seminar on "Governance of School Education in India", 12-13th December, 2001.

International Conference on "Globalisation and Challenges for Education", 18-20 December, 2001. New Delhi.





## Appendix I

### Members of the NIEPA Council (As on March 31, 2002)

#### President

1. Dr. Murli Manohar Joshi  
Minister for Human Resource  
Development  
Shastri Bhawan  
New Delhi

#### Vice-President

2. Prof. B.P. Khandelwal  
Director  
National Institute of Educational  
Planning and Administration  
New Delhi

#### Ex-Officio Members

3. Prof. Hari Gautam  
Chairman  
University Grants Commission  
Bahadurshah Zafar Marg  
New Delhi
4. Secretary  
Ministry of Human Resource  
Development  
Department of Secondary &  
Higher Education  
Shastri Bhavan  
New Delhi

5. Secretary  
Ministry of Finance  
North Block  
New Delhi (or his representative)

6. Secretary  
Department of Personnel and  
Administrative Reforms  
North Block  
New Delhi (or his representative)

7. Secretary  
Planning Commission  
Yojana Bhawan  
New Delhi (or his representative)

8. Prof. J.S. Rajput  
Director  
National Council of Educational  
Research and Training  
New Delhi

#### State Education Secretaries

9. Shri Denghnuna  
Education Secretary cum  
Commissioner  
Govt. of Mizoram  
Secretariat Complex  
Aizawal - 796001





10. Secretary  
School Education  
Govt. of West Bengal  
Bikash Bhawan, 6th Floor  
Salt lake,  
Kolkatta 700091
11. Shri Prem Prashant  
Education Secretary and  
Commissioner  
Govt. of Haryana  
New Secretariat, Room No. 129/2  
Chandigarh - 160001
12. Shri R.C. Kanade  
Principal Secretary  
School Education  
Govt. of Maharashtra  
Mantralaya  
Mumbai 400032
13. Smt. M. Chaya Ratan  
Education Secretary  
(School Education)  
Govt. of Andhra Pradesh  
J. Block, A.P. Secretariat  
Hyderabad 500022
14. Ms. Nutan Guha Biswas  
Education Commissioner &  
Secretary  
A & N Islands Administration  
Port Blair 744101

#### **State Directors of Education**

15. Dr. G.N. Talukdar  
Director of Secondary Education  
Govt. of Assam  
Kahilipara  
Guwahati 781019
16. Shri Anil K. Srivastava  
Director of Secondary Education  
Govt. of Bihar  
New Sectt.  
Patna 800015

17. Shri S.C. Rai  
Director of Secondary &  
Hr. Secondary Education  
Govt. of Himachal Pradesh  
Shimla 171001
18. Shri B.L. Arya  
Director of Secondary Education  
Govt. of Rajasthan  
Bikaner 305001
19. Shri R. Theivamani  
Director of School Education  
Govt. of Tamil Nadu  
DPI Compound, College Road  
Chennai-600006
20. Shri G. Pannerselvam  
Director of Education  
Govt. of Pondicherry  
Saram, PHB Building  
Pondicherry 605001

#### **Eminent Educationists**

21. Dr. S.V. Giri  
Vice Chancellor  
Satya Sai University  
Puttaparthi  
Prasanthinilayam 515134  
Anantapur Distt.  
Andhra Pradesh
22. Dr. Uma Tuli  
"Amarjyoti" Charitable Trust  
N-192, Greater Kailash-I  
New Delhi 110048
23. Prof. P.L. Chaturvedi  
Vice Chancellor  
Ajmer University  
Ajmer (Rajasthan)
24. Dr. M.I. Khan  
Vice Chancellor  
Agra University  
Agra





25. Dr. K.G. Rastogi  
Ex. Professor  
NCERT  
E-923, Saraswati Vihar  
Delhi 110034

26. Vice Chancellor, Open University  
Red Cross Bhawan  
Shivaji Nagar  
Bhopal 462016

### Members of the EC

27. Shri C. Balakrishnan  
Joint Secretary (Planning)  
Ministry of Human Resource  
Development  
Department of Education  
Shastri Bhawan,  
New Delhi
28. Financial Adviser  
Ministry of Human Resource  
Development  
Department of Education  
Shastri Bhawan  
New Delhi
29. Education Secretary  
Govt. of West Bengal  
Kolkata

30. Director  
SIEMAT, Allenganj  
Allahabad 211002

31. Prof. C. Subba Rao  
Chairman  
Andhra Pradesh State Council of  
Hr. Education, Post Box No. 34  
Saifabad  
Hyderabad 500 004

### Faculty of NIEPA

32. Dr. J.B.G. Tilak  
Senior Fellow & Head  
Educational Finance Unit  
NIEPA
33. Dr. (Mrs.) P. Menon  
Fellow  
SNS Unit  
NIEPA
34. Dr. Y. Josephine  
Associate Fellow  
Educational Administration Unit  
NIEPA
35. Shri. P.R.R. Nair  
Secretary Registrar  
NIEPA





## Appendix II

### Members of the Executive Committee (As on March 31, 2002)

- |   |  |
|---|--|
| <p>1. Prof. B.P. Khandelwal <i>Chairman</i><br/>Director<br/>National Institute of Educational<br/>Planning and Administration<br/>New Delhi</p> <p>2. Prof. Marmar Mukhopadhyay<br/>Joint Director<br/>NIEPA<br/>New Delhi</p> <p>3. Shri C. Balakrishnan<br/>Joint Secretary (Planning)<br/>MHRD, Dept. of Education<br/>Shastri Bhawan, New Delhi</p> <p>4. Financial Adviser<br/>Ministry of Human Resource<br/>Development<br/>Department of Education<br/>Shastri Bhawan<br/>New Delhi</p> <p>5. Principal Adviser (Education)<br/>Planning Commission<br/>Yojana Bhawan<br/>New Delhi</p> <p>6. Secretary (School Education)<br/>Govt. of West Bengal<br/>Bikash Bhawan<br/>6<sup>th</sup> Floor, Salt Lake<br/>Kolkata 700091</p> | <p>7. Mr. K.M. Tripathi<br/>Director<br/>SIEMAT, Allenganj<br/>Allahabad 211002</p> <p>8. Prof. C. Subba Rao<br/>Chairman<br/>Andhra Pradesh State Council of<br/>Hr. Education<br/>Post Box No. 34, Saifabad<br/>Hyderabad 500 004</p> <p>9. Dr. (Ms.) Uma Tuli<br/>Managing Director<br/>'Amar Jyoti'<br/>Rehabilitation and Research<br/>Centre<br/>Karkardooma, Vikas Marg,<br/>New Delhi</p> <p>10. Dr. J.B.G. Tilak<br/>Senior Fellow &amp; Head<br/>Educational Finance Unit<br/>NIEPA</p> <p>11. Dr. Y. Josephine<br/>Associate Fellow<br/>Educational Administration Unit<br/>NIEPA</p> <p>12. Shri. P.R.R. Nair <i>Secretary</i><br/>Registrar<br/>NIEPA</p> |
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## Appendix III

### Members of the Finance Committee (As on March 31, 2002)

- |  |   |
|--|---|
| <p>1. Prof. B.P. Khandelwal <i>Chairman</i><br/>Director<br/>National Institute of Educational<br/>Planning and Administration<br/>New Delhi</p> <p>2. Prof. M. Mukhopadhyay<br/>Joint Director<br/>NIEPA<br/>New Delhi</p> <p>3. Shri C. Balakrishnan<br/>Joint Secretary (Planning)<br/>Ministry of Human Resource<br/>Development, Dept. of Education<br/>Shastri Bhawan, New Delhi</p> <p>4. Financial Adviser<br/>Ministry of Human Resource<br/>Development<br/>Department of Education<br/>Shastri Bhawan<br/>New Delhi</p> | <p>5. Shri J.M. Pathak<br/>Secretary (School Education)<br/>Govt. of Maharashtra<br/>Mantralaya Annexe<br/>Mumbai</p> <p>6. Dr. J.B.G. Tilak<br/>Senior Fellow &amp; Head<br/>Educational Finance Unit<br/>NIEPA</p> <p>7. Shri. P.R.R. Nair <i>Secretary</i><br/>Registrar<br/>NIEPA</p> |
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## Appendix IV

### Members of the Planning and Programme Committee (As on March 31, 2002)

- |  |   |
|--|---|
| 1. Prof. B.P. Khandelwal <i>Chairman</i><br>Director<br>NIEPA, New Delhi   | 7. Additional Chief Secretary<br>(Education)<br>Govt. of Gujarat<br>Sardar Patel Bhawan<br>Gandhi Nagar 382010  |
| 2. Prof. M. Mukhopadhyay<br>Joint Director<br>NIEPA, New Delhi   | 8. Education Secretary<br>Government of Himachal Pradesh<br>Shimla  |
| 3. Shri C. Balakrishnan<br>Joint Secretary (Planning)<br>Ministry of Human Resource<br>Development<br>(Department of Education)<br>Shastri Bhawan<br>New Delhi | 9. Shri T.M. Vijay Bhaskar<br>Commissioner of Public Instruc-<br>tions<br>Govt. of Karnataka<br>New Public Office<br>Nrupathunga Road<br>Bangalore 560001 |
| 4. Additional Secretary<br>University Grants Commission<br>Bahadurshah Zafar Marg<br>New Delhi   | 10. Shri Amrit Prakash<br>Director of Education<br>Govt. of Uttar Pradesh<br>18 Park Road<br>Lucknow 226001   |
| 5. Principal Adviser (Education)<br>Planning Commission<br>New Delhi   | 11. Prof. K.G. Mavani<br>Vice-Chancellor<br>Saurashtra University<br>University Road<br>Rajkot 360005   |
| 6. Vice-Chancellor<br>Indira Gandhi National Open<br>University<br>Maidan Garhi<br>New Delhi   |   |





12. Vice Chancellor  
Jabalpur University  
Jabalpur
13. Prof. Kamal Narian Kabra  
Indian Institute of Public Administration  
I.P. Estate  
New Delhi 110002
14. Prof. Ram Singh  
Retired Dean  
Faculty of Law  
Allahabad University  
Allahabad
15. Prof. V.S. Gautam  
Department of Management  
Studies  
Indian Institute of Technology  
New Delhi 110016
16. Prof. Ravindra Nath Pal  
Head of Political Department  
Punjabi University  
Patiala 147001
17. Dr. G.D. Sharma  
Senior Fellow & Head  
Higher Education Unit  
NIEPA  
New Delhi 110016
18. Dr. R. Govinda  
Senior Fellow & Head  
School & Non-Formal Education  
Unit  
NIEPA  
New Delhi 110016
19. Dr. J.B.G.Tilak  
Senior Fellow & Head  
Educational Finance Unit  
NIEPA  
New Delhi 110016
20. Dr. Y.P. Aggarwal  
Senior Fellow & Head  
Operations Research and Systems  
Management Unit  
NIEPA  
New Delhi 110016
21. Dr. (Mrs.) K. Sudha Rao  
Senior Fellow & Head  
Educational Policy Unit  
NIEPA  
New Delhi 110016
22. Dr. (Ms.) K. Sujatha  
Senior Fellow & Head  
International Unit  
NIEPA  
New Delhi 110016
23. Shri P.R.R. Nair      *Secretary*  
Registrar  
NIEPA  
New Delhi 110016





## Appendix V

### Faculty and Administrative Staff (As on March 31, 2002)

#### **Director**

Khandelwal, B.P.

#### **Joint Director**

Mukhopadhyay, M.

#### **Educational Planning Unit**

Biswal, K., Associate Fellow

Snehi, N., Associate Fellow

Mohanty, N.K., Research & Training Associate

#### **Educational Administration Unit**

Mukhopadhyay, Sudesh, Senior Fellow & Head

Josephine, Y., Associate Fellow

Tyagi, R.S., Associate Fellow

Narula, Manju, Research & Training Associate

#### **Educational Finance Unit**

Tilak, J.B.G., Senior Fellow & Head

Rani, Geetha, Associate Fellow

Reddy, A.N., Research & Training Associate

#### **Educational Policy Unit**

Sudha Rao, K, Senior Fellow & Head

Bandhopadhyay, M., Associate Fellow

#### **School & Non-Formal Education Unit**

Govinda, R., Senior Fellow & Head

Juneja, Nalini, Fellow

Sood, Neelam, Fellow





Diwan, Rashmi, Associate Fellow  
Malik, S.K., Research & Training Associate

### **Higher Education Unit**

Sharma, G.D., Senior Fellow & Head  
Wizarat, Kausar, Research & Training Associate

### **Sub-National Systems Unit**

Menon, Pramila, Fellow  
Mehta, A.C., Fellow  
Zaidi, S.M.I.A., Fellow  
Jalali, J., Associate Fellow

### **International Unit**

Sujatha K., Senior Fellow & Head  
Panda, B.K., Associate Fellow  
Raju, V.P.S., Research & Training Associate

### **Operations Research and Systems Management Unit**

Aggarwal, Y. P., Senior Fellow & Head  
Chugh, Sunita, Research & Training Associate

### **Computer Centre**

Srinivas, K., Systems Analyst  
Agarwal, Ekta, Computer Programmer (on EOL)

### **Registrar**

Nair, P. R.R.

### **Library & Documentation Centre**

Makol, Deepak, Documentation Officer  
Joshi, B.D., Professional Assistant

### **Publication Unit**

Ajwani, M.M., Deputy Publication Officer

### **Hindi Cell**

Sharma, S.C., Hindi Editor

### **Cartography Cell**

Tyagi, P. N., Cartographer (Computer Applications)

### **Administration & Finance**

Bhardwaj, G.S., Administrative Officer  
Chaudhary, S.R., Section Officer  
Mani, P., Section Officer  
Sharma, R.C., Section Officer  
Bhattacharya, Ujjal, Section Officer





## Appendix VI

### ANNUAL ACCOUNTS AND AUDIT REPORT





## Appendix VI

### NATIONAL INSTITUTE OF EDUCATIONAL (Receipts and Payments Account)

2000-2001		Receipts	2001-2002	
		<b>Opening Balance</b>		
0.00		Cash in Hand	0.00	
5000.00		Imprest	5,000.00	
25,032,777.90	25,037,777.90	Cash at Bank	14,440,235.52	14,445,235.52
		<b>Grants in aid from Government of India</b>		
20,100,000.00		Non-Plan	20,994,077.00	
32,500,000.00	52,600,000.00	Plan	21,997,394.00	42,991,471.00
1,379,410.00	1,379,410.00	Hostel Rent	1,341,560.00	1,341,560.00
		<b>Interest Received on</b>		
54,349.00		Interest on Investment	71,322.00	
3,261,238.57		Interest on PF Investment	2,446,520.00	
406,309.06		Interest on Saving Bank Account	446,342.72	
12,112.39		Interest on PF Account	6,663.37	
11,575.00	3,745,584.02	Interest on Interest Bearing Advances	46,331.00	3,017,179.09





## PLANNING AND ADMINISTRATION

for the Period from 1-4-2001 to 31-3-2002)

2000-2001	Payments	2001-2002
<b>Non Plan (Expenditure)</b>		
<b>Pay of Officers</b>		
458,187.00	Administration	411,640.00
100,004.00	Finance & Accounts	107,000.00
3,215,147.00	Research & Training	3,368,351.00
331,270.00	Library & Documentation	535,272.00
138,049.00	Publication	140,150.00
		4,562,413.00
<b>Pay of Establishment</b>		
2,896,847.00	Administration	2,869,507.00
408,520.00	Finance & Accounts	400,040.00
2,641,406.00	Research & Training	2,686,989.00
442,676.00	Library & Documentation	448,405.00
265,055.00	Publication	271,715.00
250,325.00	Hostel	255,345.00
		6,932,001.00
<b>Allowances &amp; Honoraria</b>		
2,127,535.00	Administration	2,341,893.00
345,472.00	Finance & Accounts	365,140.00
3,012,756.00	Research & Training	3,671,085.00
452,752.00	Library & Documentation	340,919.00
315,711.00	Publication	354,055.00
169,803.00	Hostel	186,388.00
		7,259,480.00
258,317.00	Over Time Allowances	227,161.00
274,000.00	Medical Advance	108,000.00
		108,000.00
777,560.00	Medical Reimbursement	492,104.00
		492,104.00
293,357.00	Leave Travel Concession	12,480.00
		12,480.00
243,102.00	Ad-hoc Bonus	246,289.00
		246,289.00
2,384,418.00	Interest on PF Paid to Subscribers	2,360,624.00
		2,360,624.00
33,759.00	GPF Deposit Linked Ins. Scheme	23,367.00
		23,367.00
112,494.00	Leave Salary & Pension Contribution	6,313.00
		6,313.00
1,785,609.00	Pension and Gratuity	4,272,395.00
		4,272,395.00
<b>Academic Activities</b>		
18,000.00	Advertisement Charges	9,458.00
2,80,372.00	Entertainment Charges	74,180.00





# Receipts

## Sale of Publications

31,608.50	31,608.50	Royalty	43,443.00	43,443.00
428,514.00	428,514.00	Refund of Medical Advances	50,916.00	50,916.00

## Misc. Receipts

0.00		Sale of Condemned Items	141,077.00	
89,306.00		License Fee	98,034.00	
6,884.00		Water Charges	6,864.00	
600,946.00		Programme Receipts	691,646.40	
393,668.00	1,090,804.00	Misc. Receipts	3,22,963.00	1,260,584.40

71,879.00	71,879.00	<b>Pro-rata Pensionary Benefits</b>	598,196.00	598,196.00
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49,416.00	49,416.00	<b>Leave Salary Pension Contribution</b>	31,481.00	31,481.00
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6,000.00	6,000.00	<b>Overpayment of Pension (Refund)</b>	6,000.00	6,000.00
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## Other Misc. Receipts

		Security Deposit	1000.00	
		Security Receipts	25,000.00	26,000.00





### Payments

239,190.00		Misc. Contingencies	580.00	
73,366.00		Printing/Binding Charges	8,243.00	
23,825.00		Postage & Telegram Charges	105,558.00	
44,572.00		Petrol, Oil & Lubricant Charges	23,432.00	
134,210.00		Stationery/Store Items	4,113.00	
4389.00		Telephone Charges	62,584.00	
83,873.00	901,797.00	Stipend/Book & Project Grant	82,012.00	370,160.00
		<b>Traveling Allowances</b>		
0.00	0.00	Faculty/Staff and Members	0.00	0.00
38,222.00	38,222.00	Honorarium to Resource Persons	3,400.00	3,400.00
		<b>Research Studies</b>		
12,659.00	12,659.00	Expenditure	7,163.00	7,163.00
		<b>Other Charges (Recurring)</b>		
4,510.00		Audit Fees	0.00	
1,500.00		Cooliage/Cartage/Customs, etc	7,785.00	
3,164.00		Horticulture Items	2,065.00	
31,062.00		Insurance	26,803.00	
74,278.00		Liveries	40,646.00	
204,661.00		Legal Expenses	0.0	
12,889.00		Maintenance of Vehicles	5,104.00	
70,308.00		Maintenance of Equipment	20,800.00	
110,458.00		Maint. of Furniture & Fixture	22,740.00	
16,895.00		Maint. of Building (Elec.)	6,000.00	
175,705.00		Misc. Payments	169,015.00	
5,477.00		Newspaper Charges	158,303.00	
5,129.00		Rent, Rates & Taxes	2,497.00	
994,152.00	1,710,188.00	Water & Electricity Charges	285,217.00	746,975.00
		<b>Other Misc. Payments</b>		
1,000.00	1,000.00	Security Refund	7,500.00	7,500.00
		<b>Recoverable Advances</b>		
120,000.00		Festival Advance	100,500.00	
0.00		Car Advance	0.00	
30,000.00		Scooter Advance	24,000.00	
3,000.00		Cycle Advance	7,500.00	
0.00		Fan Advance	0.00	
1,213,743.00		H.B. Advance	185,592.00	
0.00		Computer Advance	0.00	
0.00	1,366,743.00	Cyclone Advance	0.00	317,592.00





### Receipts

		<b>Recoverable Advances</b>			
127,500.00		Festival Advances	110,750.00		
96,000.00		Car Advances	76,000.00		
75,732.00		Scooter Advances	67,140.00		
4,950.00		Cycle Advances	1,950.00		
1000.00		Fan Advance	100.00		
270,800.00		H.B. Advances	319,700.00		
7,200.00		Computer Advances	6,685.00		
3,600.00	586,782.00	Cyclone Advance	3,600.00	585,925.00	
271,734.00	271,734.00	<b>Misc. Advances</b>	33,440.00	33,440.00	
<b>7,661,731.52</b>		<b>Total Receipts (Non-Plan)</b>	<b>6,994,724.49</b>		





### Payments

0.00	0.00	<b>Miscellaneous Advances</b>	31,747.00	31,747.00
<b>27,764,740.00</b>		<b>Total Expenditure (Non-Plan)</b>	<b>27,987,164.00</b>	
		<b>Plan (Expenditure)</b>		
		<b>Pay of Officers</b>		
222,518.00	222,518.00	Research & Training	190,520.00	190,520.00
		<b>Pay of Establishment</b>		
123,710.00		Administration	144,255.00	
189,004.00		Finance & Accounts	100,811.00	
653,707.00		Research & Training	574,605.00	
68,100.00	1,034,521.00	Publication	69,900.00	889,571.00
		<b>Allowances &amp; Honoraria</b>		
68,119.00		Administration	93,661.00	
40,789.00		Finance & Accounts	46,035.00	
515,549.00		Research & Training	539,470.00	
50,834.00	675,291.00	Publication	55,796.00	734,962.00
2,063.00	2,063.00	<b>Over Time Allowances</b>	15,596.00	15,596.00
37,073.00	37,073.00	<b>Medical Reimbursement</b>	31,057.00	31,057.00
1408.00	1408.00	<b>LTC</b>	0.00	0.00
27,137.00	27,137.00	<b>Ad-hoc Bonus</b>	22,203.00	22,203.00
		<b>Academic Activities</b>		
72,572.00		Advertisement Charges	200,800.00	
297,088.00		Entertainment Charges	299,478.00	
25,363.00		Misc. Contingencies	145,572.00	
69,098.00		Printing/Binding Charges	281,585.00	
328,564.00		Postage & Telegram Charges	222,864.00	
242,836.00		Petrol, Oil & Lubricant Charges	280,328.00	
1,186,104.00		Stationery/Store Items	1,408,197.00	
1,024,185.00		Telephone/Telegram Charges	920,213.00	
131,465.00		Stipend, Book and Project Grants	157,195.00	
1,399,254.00	4,776,529.00	Periodicals	1,736,715.00	5,652,947.00
		<b>Travelling Allowances</b>		
832,333.00		A) TA to Faculty/Staff Members	805,704.00	
1,444,449.00	2,276,782.00	B) TA/DA to Participants	746,461.00	1,552,165.00
220,102.00	220,102.00	<b>Honorarium to Resource Persons</b>	187,077.00	187,077.00
441,222.00	441,222.00	<b>Publication (Brought out)</b>	624,874.00	624,874.00





### Receipts

#### Sponsored Programmes/Studies

##### IDEPA/Sri Lanka Programmes (Dr. Ms. K. Sujatha)

3,690,339.00	3,690,339.00	Grants	3,919,215.00	3,919,215.00
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##### Establishment & Operationalization of DISE/EMIS (Dr. Aggarwal)

1,294,943.00	1,294,943.00	Grants	880,000.00	880,000.00
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##### Training Programme for DIET (Dr. Menon)

244,317.00	244,317.00	Grants	227,303.00	227,303.00
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##### Capacity Building in Planning and Management DPEP (Dr. N.V. Varghese)

1,500,000.00	1,500,000.00	Grants	1,000,000.00	1,000,000.00
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### Payments

<b>Other Charges (a) Recurring</b>			
107,500.00		Audit Fees	122,000.00
4,795.00		Cooliage/Cartage/Customs, etc.	7,549.00
27,071.00		Horticulture Charges	17,866.00
0.00		Legal Expenses	153,899.00
88,268.00		Maintenance of Vehicle	59,787.00
463,118.00		Maintenance of Equipment	555,630.00
191,308.00		Maint. of Furniture & Fixture	91,718.00
1,496,171.00		Maint. of Instt. Building (Civil)	1,621,055.00
1,323,359.00		Maint. of Instt. Building (Elect)	787,646.00
28,387.00		Newspapers Charges	28,737.00
219,892.00		Rent, Rates/Taxes	213,406.00
407,986.00		Water & Electricity Charges	3,690,083.12
1,159,817.00	5,517,672.00	Misc. Payments	997,565.00
			8,346,961.12

### (b) Non-Recurring

465,067.00		Furniture & Fixture	242,208.00
509,641.00		Other Office Equipment	706,588.00
211,017.00	1,185,725.00	Staff Car	0.00
420,631.00	420,631.00	Library Books	948,796.00

### (c) Advance Payments

616,144.00		Construction of Building (Civil)	161,005.00
0.00		Construction of Building (Elect)	134,835.00
20,153,919.00	20,770,063.00	Purchase of DDA Flats	134,835.00
			295,840.00
<b>39,431,594.00</b>		<b>Total Expenditure (Plan)</b>	<b>19,769,456.12</b>

### INSTITUTE'S RESEARCH STUDIES

#### 2nd All India Survey on Educational

#### Administration

268,463.00		Salaries/Honorarium	0.00
14,433.00		TA/DA to Staff	0.00
108,391.00		Contingencies	0.00
		Secondary Education Project with	
		Collaboration with IIEP	
0.00		TA	73,354.00
			73,354.00





### Receipts

#### 1 Day Workshop on Rotational Headship and Quality in Univ. & Colleges (24.1.01)

500,000.00	500,000.00	Grants	0.00	0.00
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#### Assessment of Technical and Infrastructural Capacity of DIET (Dr. R. Govinda)

2,127,000.00	2,127,000.00	Grants	0.00	0.00
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#### National Evaluation of Operation Black Board Scheme (Dr. R. Govinda)

2,500,000.00	2,500,000.00	Grants	0.00	0.00
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### Payments

<b>Pattern of Foreign Universities in India and Internationalization of Hr. Edn. (Dr. G.D. Sharma)</b>				
20,348.00	20,348.00	Salaries	0.00	0.00
<b>Pattern &amp; Determinant of House Hold Experience on Education (Dr. Tilak)</b>				
15,770.00	15,770.00	Salaries	0.00	0.00
<b>A Minor Study on Navyug School (Dr. [Mrs.] Mukhopadhyay)</b>				
73,361.00		Salaries	0.00	0.00
1,305.00	74,666.00	Misc. Expenses	0.00	0.00
<b>Quality Assurance in Higher Education</b>				
20,400.00	20,400.00	Expenditure	0.00	0.00
<b>University Finance in India: A Profile (Dr. Tilak)</b>				
29,365.00	29,365.00	Expenditure	0.00	0.00
<b>Education of Urban Poor-Study of Slum Dwellers in Delhi (Dr. Panda)</b>				
10,881.00	10,881.00	Expenditure	0.00	0.00
<b>Total Quality Mag. in School Edn. (Dr. Mukhopadhyay)</b>				
76,807.00	76,807.00	Expenditure	22,116.00	22,116.00
<b>Use of Information Technology in Plg. &amp; Mag. of Universities (Dr. Sharma)</b>				
31,045.00	31,045.00	Expenditure	24,739.00	24,739.00
<b>Implementation Strategies for Achieving UEE in the Metropolitan Cities of Nagpur and Indore (Dr. (Mrs.) Juneja)</b>				
67,391.00		Salary	49,478.00	
32,718.00		TA/DA	0.00	
3,300.00	103,409.00	Misc. (Grants-State work-others)	48,000.00	97,478.00





## Receipts

**Role and Contribution of NGOs to Basic  
Education in India (C. No. 860.030.8) (Dr. Govinda)**

218,150.00	218,150.00	Grants	0.00	0.00
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**Education for All Assessment (P)  
(MHRD) (Dr. Govinda)**

1,329,190.00	1,329,190.00	Grants	200,000.00	200,000.00
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**National Seminar on Community Participation  
and Empowerment in Primary Education)  
(8-10/12/1999) (European Commission) (Dr. Govinda)**

Grants	118,630.00			
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**Sarva Shiksha Abhiyan (Project)**

693,971.00	693,971.00	Grants	1,000,000.00	1,000,000.00
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**Sarva Shiksha Abhiyan (Workshop)**

1,000,000.00	1,000,000.00	Grants	0.00	0.00
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**Intensive Training Workshop on Quantitative Research  
Planning the Quality of Education (IIEP)  
(C. No. 00.30.23) (Dr. Aggarwal)**

Grants	108,945.00			
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**Study on Human Rights in Higher Education  
(M/HRD) (Dr. S. Rao)**

0.00	0.00	Grants	240,000.00	240,000.00
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**ANTRIEP Meeting Collaboration for Capacity Enhancement  
in EE Through Research, Networking and Exchange  
(19.4.2000) (European Commission) (Dr. Sujatha)**

Grants	140,930.00			
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### Payments

<b>Assessment of Quality in Higher Edn. Parameters and Indicators</b>				
52,729.00	52,729.00	Expenditure	0.00	0.00
<b>Alternative and Innovative Form Higher Education</b>				
4,700.00	4,700.00	Expenditure	0.00	0.00
<b>Plng. &amp; Manag. of Secondary Edn. (Meal Assessment) (Dr. Mukhopadhyay)</b>				
47,857.00	47,857.00	Expenditure	0.00	0.00
<b>International Conference on Globalization and Challenges to Education</b>				
0.00	0.00	Expenditure	754,861.00	754,861.00
<b>Legal Provisions of Management of Secondary Education (Prof. Khandelwal)</b>				
12,000.00	12,000.00	Expenditure	0.00	0.00
<b>Role of Boards of Secondary Edn. (Dr. [Mrs.] Mukhopadhyay)</b>				
35,922.00	35,922.00	Expenditure	56,923.00	56,923.00
<b>Learners' Achievement of Primary Schools of Slum &amp; Non-Slum Areas (Dr. Aggarwal)</b>				
11,368.00	11,368.00	Expenditure	31,536.00	31,536.00
<b>Recent Trends in Education Administration at State Level (Prof. Khandelwal)</b>				
21,386.00	21,386.00	Expenditure	0.00	0.00
<b>Provision of Grant-in-Aid in Education Acts of the State and Performance of Schools - Exploring Action Strategy for Quality Improvement at the Secondary Stage (Dr.) Mrs. S. Mukhopadhyay</b>				
0.00	0.00	Expenditure	30,893.00	30,893.00





## Receipts

**Orientation Training Programme for Heads of  
Ashram Schools of Andhra Pradesh  
(22-27.5.2000) (Dr. Sujatha)**

Grants 58,200.00

**Workshop on Promotion of Basic Education for  
Children with Special Needs (30-31.5.2000)  
(C.No. 860.010.0) (Dr. S. Mukhopadhyay)**

Grants 86,839.00 0.00

**ALA93/14 EC Sector Programme of  
Support for Primary Education in India  
(European Commission) (Dr. Govinda)**

300,000.00 300,000.00 Grants 0.00 0.00

**Autonomy to the Colleges and Its Implementation  
(29-30.6.2000) (Dr. (Mrs.) Sudha Rao)**

0.00 0.00 Grants 449,418.00 449,418.00

**Capacity Building for Quality Improvement  
of Primary Schools (UNESCO)  
(29-30.6.2000) (Dr. (Mrs.) S. Mukhopadhyay)**

31,154.00 31,154.00 Grants 0.00 0.00

**Research Study on Partnership of Private  
Sector in Finance and Management of Indian  
Higher Education (Planning Commission)  
(Dr. J.L. Azad)**

125,600.00 125,600.00 Grants 125,600.00 125,600.00





### Payments

		<b>Study on Legal Management of Secondary Education in India</b>			
0.00	0.00	Expenditure	23,000.00	23,000.00	
		<b>Diagnostic Study of Planning and Management Function Officers BSAs and DIET in Uttaranchal (Dr. Tyagi)</b>			
0.00	0.00	Expenditure	38,065.00	38,065.00	
		<b>Education Policy of Government of Andhra Pradesh and Govt. of U.P.</b>			
0.00	0.00	Expenditure	20,000.00	20,000.00	
		<b>Functioning of Shift Schools in Delhi - Problems and Prospects</b>			
0.00	0.00	Expenditure	33,744.00	33,744.00	
		<b>Study on Financing of Secondary Education - Andhra Pradesh State</b>			
0.00	0.00	Expenditure	20,000.00	20,000.00	
		<b>Expenditure on North-East Programme</b>			
		Expenditure	7,180.00	7,180.00	
		<b>Scheme of Assistance</b>			
0.00	0.00	Expenditure	0.00	0.00	
		<b>959,940.00</b>	<b>(2) Total on Research Studies</b>	<b>1,233,889.00</b>	
<b>40,391,534.00</b>		<b>Gr. Total (Plan) Expenditure</b>	<b>21,003,345.12</b>		
		<b>Sponsored Programmes/Studies</b>			
		<b>IDEPA/Sri Lanka Programmes</b>			
573,648.00		Salaries	330,449.00		
1,387,901.00		Programme Expenses	326,148.00		
672,838.00		Direct Payments to Participants	468,231.00		
1,450,310.00		Boarding/Lodging Charges	2,500,821.00		
171,349.00		Stationery	85,129.00		
478,048.00		Contingencies	432,311.00		
20,400.00	4,754,494.00	Capital Item	342,500.00	4,485,589.00	
72,500.00	72,500.00	Advances to Staff	107,400.00	107,400.00	





# Receipts

## Financing of Hr. Education in India with Special Ref. to the System of Financial Management (I.C.S.S.R.)

Grants 44,200.00

## National W/S for Dev. Training Modules for the Inclusive Schooling on Promotion of Basic Education for Children with Special Needs. (Cont. NO. 860.086.0) UNESCO Sponsored

Grants 55,704.00





### Payments

<b>Establishment &amp; Operationalization of DISE/EMIS (Dr. Aggarwal)</b>				
371,052.00		Salaries	493,681.00	
54,160.00		TA/DA Payments	150,561.00	
117,000.00		Computer (Capital Item)	218,568.00	
65,105.00		Stationery	158,320.00	
69,215.00	676,532.00	Contingencies	168,660.00	1,189,790.00
<b>Trg. Prog. for DIET (Dr. Menon)</b>				
227,303.00	227,303.00	Expenditure	168,743.00	168,743.00
<b>Capacity Building in Planning &amp; Management DPEP(Dr. N.V. Varghese)</b>				
922,097.00		Salaries	617,665.00	
181,019.00		TA/DA to Staff	299,048.00	
0.00		TA/DA to Participants	0.00	
0.00		Programme Expenses	0.00	
0.00		Training Materials	0.00	
0.00		Stationery	0.00	
162,287.00	1,265,403.00	Contingencies	286,993.00	1,203,706.00
		<b>Refund of Grant</b>	1,074,300.00	1,074,300.00
<b>DIET Programme for Libraries (Ms. Malhotra)</b>				
43,486.00	43,486.00	Expenditure	19,600.00	19,600.00
<b>1-Day Workshop on Rotational Headship and Quality in University and Colleges</b>				
240,197.00	240,197.00	Expenditure	50,881.00	50,881.00
<b>1-Day Workshop on Education in Human Values and Life Skill in Higher Education</b>				
0.00	0.00	Expenditure	181,892.00	181,892.00
<b>Education in Life Skill and Human Values (Prof. Mukhopadhyay (28.01.2002))</b>				
0.00	0.00	Expenditure	32,979.00	32,979.00
<b>Learners Achievement Study (Delhi)(UNICEF)(Dr. Y.P. Aggarwal)</b>				
0.00	0.00	Salaries	0.00	
0.00	0.00	Misc. Contingent Expenses	0.00	
270,000.00	270,000.00	Unspent Refunded	0.00	0.00





### Receipts

#### Hand Book on Building National Capacities for Quality Improvement of Primary Schools

(Cont. No. 860.046.0) (UNESCO Sponsored)

(Dr. (Mrs.) S. Mukhopadhyay)

69,180.00	69,180.00	Grants	36,055.00	36,055.00
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#### UNESCO Cont. On "Primary Education for All in the City of Mumbai, India" - The Challenge set by Local Actors. (Dr. N. Juneja)

92,240.00	92,240.00	Grants	0.00	0.00
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### Payments

#### Assessment of Technical and Infrastructural Capacity of DIET (Dr. R. Govinda)

178,503.00		Salaries	144,169.00	
50,000.00		Hon. to R/Persons	107,794.00	
7,457.00		TA/DA to Staff	215,700.00	
300,000.00		Grant to States	0.00	
171,141.00	707,101.00	Contingencies	228,807.00	696,470.00

#### National Evaluation of Operation Black Board Scheme (Dr. R. Govinda)

358,436.00		Salaries	88,903.00	
68,928.00		TA/DA to Participants	215,940.00	
0.00		Hon. to Resource Person	0.00	
15,822.00		TA/DA to Staff	0.00	
4,743,173.00		Grants to Different State/Instt.	1,461,105.00	
439,921.00	5,626,280.00	Contingencies	187,787.00	1,953,735.00

#### Role and Contribution of NGO's Basic Education in India (C.No. 860.163.9)

69,750.00		Salaries	0.00	
0.00		TA/DA	0.00	
33,658.00	103,408.00	Contingencies	0.00	0.00

#### Education for All: Assessment (P)(MHRD) (Dr. Govinda)

173,355.00		Salaries	0.00	
1,868,419.00	2,041,774.00	Contingencies	429,756.00	429,756.00

#### Covering of Prog. Expenses & Travel Expenses for High Level Educationists from Bangladesh (UNESCO - Dhaka) (Cont. No. 865.273.9)

189,265.00		Programme Expenses	0.00	
0.00		Cultural Expenses	0.00	
3,130.00	192,395.00	Misc. Contingencies	0.00	0.00





## Receipts

**Thrust Areas of the 10<sup>th</sup> Five Year Plan  
(26-27/4/2001) (M/HRD Sponsored)**

Grants	300,000.00	300,000.00
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**EFA – Follow up Activities in India  
(UNESCO – M/HRD)**

Grants	745,120.00	745,120.00
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### Payments

		<b>Sarva Shiksha Abhiyan - Project</b>		
572,024.00	572,024.00	Expenditure	283,455.00	283,455.00
		<b>Sarva Shiksha Abhiyan-Workshop</b>		
759,782.00	759,782.00	Expenditure	0.00	0.00
		<b>Study on Human Rights in Higher Education (M/HRD Spons.) (Dr. [Mrs.] Sudha Rao)</b>		
269,968.00		Salary	0.00	
40,000.00		TA/DA to Staff	0.00	
425.00		Hon/TA-DA to R/Persons	0.00	
77,121.00	387,514.00	Stationery Charges	14,547.00	129,150.00
		<b>Intensive Training Workshop on Quantitative Res. Methods for Plg. the Quality of Edn. (IIEP) (C.No.00.30.23) (Dr. Y.P. Aggarwal)</b>		
10,000.00		Programme Expenses	0.00	
48,000.00		Computer Hiring	0.00	
42,832.00		Entertainment/Hostel Charges	0.00	
35,469.00	136,301.00	Misc. Expenditure	0.00	0.00
		<b>ANTRIEP Meeting Collaboration for Capacity Enhancement in E.E. Through Research, Networking and Exchange (19.4.2000 - European Comm.) (Dr. K. Sujatha)</b>		
140,930.00	140,930.00	Expenditure	0.00	0.00
		<b>Orientation Trg. Prg. for Heads of Ashram Schools of A.P. (22-27.5.2000) (Dr. K. Sujatha)</b>		
81,334.00	81,334.00	Expenditure	0.00	0.00
		<b>ALA93/14 EC Sector Prog. of Support for Primary Edn. in India (European Comm.) (Dr. R. Govinda)</b>		
102,174.00	102,174.00	Expenditure	145,692.00	145,692.00
		<b>Workshop on Promotion of Basic Education for Children with Special Needs (30-31/5/2000) (C. No. 860.010.0) (Dr. (Mrs.) S. Mukhopadhyay)</b>		
86,839.00	86,839.00	Expenditure	0.00	0.00





### Receipts

#### Quality of Doctoral and Other Equivalent Research in Universities (28-29/6.01)

Grants	403,341.00	403,341.00
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#### Trade and Education Under World Trade Organisation (WTO) Regime

Grants	555,000.00	555,000.00
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#### Workshop on Principles and Practices of Accountability in Higher Education

Grants	500,000.00	500,000.00
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#### Workshop on Women in Decision Making

Grants	300,000.00	300,000.00
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#### Sub-Regional Orientation-cum-Training Workshop on Planning and Monitoring of EFA in South Asia (UNESCO-IIIEP)

Grants	752,000.00	752,000.00
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#### Workshop/Seminar on Strengthening, Planning and Management of Hr. Education Institutions Towards Sustainable Panchayat Development and Gram Swaraj (NCRI-Hyderabad) (G.D. Sharma)

Grants	163,000.00	163,000.00
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#### Seminar on Education Reforms: Management of Change Through Support Organisation - Under Financial Assistance

Grants	250,000.00	250,000.00
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#### Updation of the Common UN Database for India

Grants	28,080.00	28,080.00
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### Payments

<b>Autonomy to the Colleges &amp; Its Implementation (29-30/6/2000)</b>			
<b>(Dr. [Mrs.] Sudha Rao)</b>			
449,418.00	449,418.00	Expenditure	0.00 0.00
<b>Capacity Bldg. for Quality Improvement of Primary Schools (UNESCO)</b>			
<b>(Dr. [Mrs.] Mukhopadhyay)</b>			
15,067.00	15,067.00	Expenditure	0.00 0.00
<b>Research Study on Partnership of Pvt. Sector in Finance &amp; Manag. of Indian Hr. Education (Planning Commission) (Dr. Azad)</b>			
29,155.00	29,155.00	Expenditure	212,081.00 212,081.00
<b>Hand Book on Building National Capacities for Quality Improvement of Primary Schools</b>			
<b>(Cont. No. 860.046.0) (UNESCO Sponsd.)</b>			
<b>(Dr. [Mrs.] Mukhopadhyay)</b>			
46,120.00	46,120.00	Expenditure	21,900.00 21,900.00
<b>UNESCO Cont. on 'Primary Education for All, in the City of Mumbai - India</b>			
<b>Dr. Nalini Juneja</b>			
0.00	0.00	Expenditure	92,240.00 92,240.00
<b>Thrust Areas of the 10<sup>th</sup> Five Year Plan (26-27/4/2001) (M/HRD Sponsored)</b>			
0.00	0.00	Expenditure	302,891.00 302,891.00
<b>EFA - Follow up Activities in India (UNESCO - M/HRD)</b>			
0.00	0.00	Expenditure	487,488.00 487,488.00
<b>Quality of Doctoral and Other Equivalent Research in Universities (28-29/6.01)</b>			
0.00	0.00	Expenditure	417,645.00 417,645.00
<b>NCT-II Project</b>			
0.00	0.00	Expenditure	20,686.00 20,686.00





### Receipts

#### Training Programme on Capacity Building of DIETs for Management of Quality (Prof. M. Mukhopadhyay)

Grants	1,500,000.00	1,500,000.00
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#### Study on Alternative and Innovative Forms of Higher Education of Left Out Youth

Grants	250,000.00	250,000.00
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#### Developing a Book on Deemed to be Universities

Grants	50,000.00	50,000.00
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#### EMIS (SSA)

Grants	624,000.00	624,000.00
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16,329,532.00

**Total Receipts Spond. Prog. 14,498,132.00**



**Payments**

		<b>Seminar on Educational Development in India with reference to Birla-Ambani Report on Commercialization in India</b>		
0.00	0.00	Expenditure	65,867.00	65,867.00
		<b>Trade and Education Under World Trade Organisation (WTO) Regime</b>		
0.00	0.00	Expenditure	1,005,559.00	1,005,559.00
		<b>Workshop on Principles and Practices of Accountability in Higher Education</b>		
0.00	0.00	Expenditure	44,167.00	44,167.00
		<b>Workshop on Women in Decision Making</b>		
0.00	0.00	Expenditure	23,577.00	23,577.00
		<b>Sub-Regional Orientation-cum-Training Workshop on Planning and Monitoring of EFA in South Asia (UNESCO-IIEP)</b>		
0.00	0.00	Expenditure	83,682.00	83,682.00
		<b>Updation of the Common UN Database for India</b>		
0.00	0.00	Expenditure	8,192.00	8,192.00
<b>19,027,531.90</b>		<b>Total Expenditure Sponsored. Projects</b>	<b>14,939,113.40</b>	
		<b>Remittance</b>		
1,215,677.00		Income Tax Salaries		1,010,520.00
6,521,010.00		PF Sub. & Recovery of Advance staff		6,369,815.00
1,100.00		PF Sub./Recovery of Department		0.00
48,420.00		H.B. Advance of Department		48,420.00
155,400.00		Pay Roll Saving Schemes		12,950.00
98,694.00		Group Saving Linked Insurance Scheme		89,200.00
322,710.00		Self LIC of Staff		352,199.00
710,843.00		Society Recoveries		777,534.00
3,614.00		C.G.E.G.I.S.(Department)		2,417.60
1,500.00		Computer Advance of Department		0.00
35,870.00		Income Tax (Parties)		38,345.00
1,760.00		Society Recovery in r/o Department		0.00
10,994.00		Union Fund in r/o Department		10,992.00





### Receipts

<b>Remittance</b>		
1,215,677.00	Income Tax Salaries	1,010,520.00
6,521,010.00	PF Sub. & Recovery of Advance Staff	6,369,815.00
1,100.00	PF Sub./Recovery of Department	0.00
48,420.00	H.B. Advance of Department	48,420.00
155,400.00	Pay Roll Saving Schemes	12,950.00
98,694.00	Group Saving Linked Insurance Scheme	89,200.00
322,710.00	Self LIC of Staff	352,199.00
710,843.00	Society Recoveries	777,534.00
3,614.40	C.G.E.G.I.S. (Department)	2,417.60
1,500.00	Computer Advance of Department	0.00
35,870.00	Income Tax (Parties)	38,345.00
1,760.00	Society Recovery in r/o Department	0.00
10,994.00	Union Fund in r/o Department	10,992.00
<b>110,756,633.82</b>	<b>GRAND TOTAL</b>	<b>87,641,955.61</b>

Sd/-  
(S.R. Chaudhary)  
Section Officer  
National Institute of Educational Planning  
and Administration



### Payments

5,000.00		<b>Closing Balance</b>		
		Imprest	5,000.00	
		<b>Cash at Bank</b>		
1,638,507.03		1) State Bank of India	12,847,596.52	
432,434.49		2) Syndicate Bank (181)	390,518.37	
7,554,576.00		3) Syndicate Bank (179)	1,091,863.60	
4,814,718.00	14,445,235.52	4) Syndicate Bank (178)	664,962.00	14,999,940.49

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**110,756,633.82**


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**87,641,955.61**

Certified that the Grants-in-Aid released by the Government of India has been utilised for the purpose for which it was sanctioned and the conditions attached to it had been duly fulfilled.

Sd/-  
(P. R. R. Nair)  
Registrar  
National Institute of Educational Planning  
and Administration

Sd/-  
(B.P. Khandelwal)  
Director  
National Institute of Educational Planning  
and Administration





## NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

Details of Closing Balance as on 31st March, 2002

<i>Heads</i>	<i>Opening Balance</i>	<i>Grants-in-Aid</i>	<i>Other Receipts</i>	<i>Total</i>	<i>Payment</i>	<i>Balance</i>
Non-Plan	5,922.93	20,994,077.00	6,994,724.49	27,994,724.42	27,987,164.00	7,560.42
Plan	2,606.19	21,997,394.00	0.00	22,000,000.19	21,003,345.12	996,655.07
Sponsored Programs	14,436,706.40	14,498,132.00	0.00	28,934,838.40	14,939,113.40	13,995,725.00
<b>TOTAL</b>	<b>14,445,235.52</b>	<b>57,489,603.00</b>	<b>6,994,724.49</b>	<b>78,929,563.01</b>	<b>63,929,622.52</b>	<b>14,999,940.49</b>

Sd/-  
(S.R Chaudhary)  
Section Officer

Sd/-  
(P.R.R. Nair)  
Registrar

Sd/-  
(B.P. Khandelwal)  
Director

National Institute of Educational Planning and Administration  
17-B, Sri Aurobindo Marg, New Delhi-110016



## NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

Proforma Account for the Assigned Programmes/Studies as at the close of 31st March, 2002

Sl. No.	Name of Programme/Study	Opening Balance	Receipts	Total	Expenditure	Balance
1.	Experimental Project for Non-formal Education - An Evaluation Study (Ministry of Education)	14923.36	0.00	14923.36	0.00	14923.36
2.	Experimental and Innovative Prog. for Education at Elementary Level including NFE (COPE) and MIS for District Education Officers	(-) (13087.70)	0.00	(13087.70)	0.00	(13087.70)
3.	More Efficient Utilisation of Existing Facilities	13037.00	0.00	13037.00	0.00	13037.00
4.	International Diploma in Educational Planning and Administration	(780128.86)	3919215.00	3139086.14	4592989.00	(1453902.86)
5.	Study on Equity, Quality and Cost in Higher Education	1043.00	0.00	1043.00	0.00	1043.00
6.	Use of Sample Survey Techniques for Education	(-) (26031.00)	0.00	(26031.00)	0.00	(26031.00)
7.	Evaluation Study of Educational Technology Scheme	182136.00	0.00	182136.00	0.00	182136.00
8.	Evaluation Study of Scholarship at Secondary Stage for Talented Children from Rural Areas (M/HRD)	60645.00	0.00	60645.00	0.00	60645.00
9.	DIET Programme in Kerala	22417.00	0.00	22417.00	0.00	22417.00
10.	DIET Prog. for Librarians	38241.00	0.00	38241.00	19600.00	18641.00
11.	Profile of Selected Universities in India (UGC)	75348.00	0.00	75348.00	0.00	75348.00
12.	Status of Women and Pathology	127283.00	0.00	127283.00	0.00	127283.00
13.	Development of Colleges in Educationally and Economically Underdeveloped Districts (UGC)	51081.00	0.00	51081.00	0.00	51081.00
14.	Base Line Studies (Kerala) Base Line Studies (Karnataka)	(-) (40177.00)	0.00	(40177.00)	0.00	(40177.00)
15.	Establ. & Operationalization of DISE (UNICEF) (Dr. Aggarwal)	2,188435.00	880000.00	3,068435.00	1189790.00	1878645.00
16.	Training Programme for DIET (Dr. Menon)	125819.00	227303.00	353122.00	168743.00	184379.00
17.	Status Report of Standards of Research in Economics in Indian Universities (UGC)	(-) (13383.00)	0.00	(13383.00)	0.00	(13383.00)





Sl. No.	Name of Programme/Study	Opening Balance	Receipts	Total	Expenditure	Balance
18.	National Commission on Teachers - II	20686.40	0.00	20686.40	20686.40	0.00
19.	Capacity Building in Planning and Management DPEP (Dr. N.V. Varghese)	2726322.00	1000000.00	3726322.00	2278006.00	1448316.00
20.	Asian Dev. Bank Sponsd. Trg. Programme on Educational Management of Sr. School Principals - Sri Lanka	8192.00	0.00	8192.00	0.00	8192.00
21.	Sub-Regional Workshop on Hr. Edn. IIEP-UNESCO-NIEPA (Dr. G.D. Sharma)	30388.00	0.00	30388.00	0.00	30388.00
22.	Asian Network of National Training and Research Institutes with Edl. Plg. and Management (Dec. 5-9, 95) Dr. N.V. Varghese	260351.50	0.00	260351.50	0.00	260351.50
23.	Quality of Edn. Indicators (MHRD) Cont. No.840.972.4/159(161) (Dr. A. Mehta)	714.00	0.00	714.00	0.00	714.00
24.	Trg. Prog. for College Principals on behalf of UGC (Dr. Mrs. Sudha Rao)	100014.00	0.00	100014.00	0.00	100014.00
25.	Study on Area Int. Prog. for Edly. Backward Districts (Dr.) Mrs. P. Menon	49713.00	0.00	49713.00	0.00	49713.00
26.	E - 9 Summit (MHRD)	(-) (6361.00)	0.00	(6361.00)	0.00	(6361.00)
27.	Learners Achievement (Delhi ) PEEP (Dr. Aggarwal)	109691.00	0.00	109691.00	0.00	109691.00
28.	Primary Edn. Assessment & Review Systems (PEARS) (Dr. Aggarwal)	105976.00	0.00	105976.00	0.00	105976.00
29.	IIEP Paris (C.No. 97.30.91) (Dr. R. Govinda)	306907.00	0.00	306907.00	0.00	306907.00
30.	Assessment of Technical & Infrastructural Capacity of DIET (Dr. R. Govinda)	1119947.00	0.00	1119947.00	696470.00	423477.00
31.	Concurrent Evaluation of the Quality Improvement of School in all Mandals of ITDA, Paderu (Dr. K. Sujatha)	58594.00	0.00	58594.00	0.00	58594.00
32.	National Evaluation of Operation Black Board Scheme (Dr. R. Govinda)	5800027.10	0.00	5800027.10	1953735.00	3846292.10
33.	A Study: Upper Primary Schools in India (Dr. N.V. Varghese)	367084.00	0.00	367084.00	0.00	367084.00



Sl. No.	Name of Programme/Study	Opening Balance	Receipts	Total	Expenditure	Balance
34.	Role and Contribution of NGO's Basic Education in India (C. No. 860.163.9)	200020.00	0.00	200020.00	0.00	200020.00
35.	Data Base on Primary School Insftl. and Facilities (C.No.840.851.8)	28163.00	0.00	28163.00	0.00	28163.00
36.	UGC Prog. Teachers Training Programme on Computer Applications (Dr. Sudha Rao)	102943.00	0.00	102943.00	0.00	102943.00
37.	Education for All: Assessment (P) (MHRD) (Dr. Govinda)	151372.00	200000.00	351372.00	429756.00	(78,384.00)
38.	Project on Sarva Shiksha Abhiyan (M/HRD) 2-Day Workshop (-)16837.00	(-)16837.00	1000000.00	983163.00	283455.00	699708.00
39.	—do— S.S.A. 2 days Workshop	240218.00	0.00	240218.00	0.00	240218.00
40.	Study on Human Rights in Higher Education (M/HRD) Dr. (Mrs.) Sudha Rao (-) (91290.00)	(-) (91290.00)	240000.00	148710.00	129150.00	19560.00
41.	Workshop on Upper Primary Education Dr. (Mrs.) Sudha Rao	471500.00	0.00	471500.00	0.00	471500.00
42.	Workshop on Quantitative Research Methods for Plg. the Quality of Edn. (IIEP) (Dr. Aggarwal) (-) (27356.00) (C.No. 00.30.23)	(-) (27356.00)	0.00	(27356.00)	0.00	(27356.00)
43.	Orientation Training Programme for Heads of Ashram School of A.P. (22nd to 27th May, 2000) (-) 23134.00	(-) 23134.00	0.00	(23134.00)	0.00	(23134.00)
44.	ALA 93/14 EC Sector Programme of Support for Primary Education in INDIA (ANTRIEP Focal Point Activities) 52134.00	197826.00	0.00	197826.00		145692.00
45.	Meet on Autonomy to the Colleges & Its Implementation (29-30th June, 2000) (-) 449418.00	(-) 449418.00	449418.00	0.00	0.00	0.00
46.	Capacity Building for Quality Improvements of Primary Schools (Dr.(Mrs.) Sudesh Mukhopadhyay)	16087.00	0.00	16087.00	0.00	16087.00
47.	Plg. Comm.'s Res. Study on Partnership of Pvt. Sec. in Fin. & Mag. of Indian Higher Education (Dr. J.L. Azad)	96445.00	125600.00	222045.00	212081.00	9964.00
48.	Financing of Hr. Edu. in India with Special Reference to the System of Finl. Manag. (1st Phase) [CSSR]	44200.00	0.00	44200.00	0.00	44200.00





Sl. No.	Name of Programme/Study	Opening Balance	Receipts	Total	Expenditure	Balance
49.	National W/s for Devp. Trg. Modules for the Inclusive Schooling on Promotion of Basic Education for Children with Special Needs (C.No. 860.086.0) (Dr. [Mrs.] S. Mukhopadhyay)	55704.00	0.00	55704.00	0.00	55704.00
50.	Hand Book on Building National Capacities for Quality Improvement of Primary Schools (C.No. 860.046.0)	23060.00	36055.00	59115.00	21900.00	37215.00
51.	One Day Workshop on Rotational Headship & Quality in University and Colleges (24-1-01)	259803.00	0.00	259803.00	50881.00	208922.00
52.	UNESCO Cont. on "Primary Edn. for All in the City of Mumbai, India" the Challenge set by Local Actors. (Dr. Nalini Juneja)	92240.00	0.00	92240.00	0.00	92240.00
53.	One Day Workshop on Edn. in Human Values and Life Skill in Hr. Education	0.00	0.00	0.00	181892.00	(181892.00)
54.	Thrust Areas of the 10 <sup>th</sup> Five Year Plan. (26-17 April, 2001) M/HRD Sponsored	0.00	300000.00	300000.00	302891.00	(2,891.00)
55.	EFA - Follow-up Activities in India (UNESCO-M/HRD Sponsored)	0.00	745120.00	745120.00	487488.00	257632.00
56.	Quality of Doctoral and Other Equivalent Research in Univ. (28-29 June, 2001)	0.00	403341.00	403341.00	417,645.00	14304.00
57.	Seminar on Educational Development in India with reference to Birla-Ambani Report on Commercialization in India	0.00	0.00	0.00	65867.00	(65867.00)
58.	Trade and Education Under World Trade Organization (WTO) Regime	0.00	555000.00	555000.00	1005559.00	(450559.00)
59.	Workshop in Principles and Practices of Accountability in Hr. Education	0.00	500000.00	500000.00	44,167.00	455833.00
60.	Workshop on Women in Decision Making	0.00	300,000.00	300,000.00	23577.00	276423.00
61.	Sub-Regional Orientation-cum Training. Workshop on Planning and Monitoring of EFA in South Asia	0.00	752000.00	752000.00	83862.00	668318.00
62.	Wokshop/Sem. "Strengthening, Planning and Management of Hr. Education Institutions Toward Sustainable Panchayat Development and Gram Swaraj (NCRE)	0.00	163000.00	163000.00	0.00	163000.00
63.	Seminar on "Edn. Reforms: Management of Change through Support Organisation - Under Financial Assistance	0.00	250000.00	250000.00	0.00	250000.00
64.	Updation of the Common UN Database India	0.00	28080.00	28080.00	8192.00	19888.00
65.	Training Programme on Capacity Building of DIETS Management of Quality (Prof. M. Mukhopadhyay).	0.00	1500000.00	1500000.00	0.00	1500000.00



Sl. No.	Name of Programme/Study	Opening Balance	Receipts	Total	Expenditure	Balance
66.	Study on Alternative and Innovative Forms of Hr. Edn. of Left Out Youth	0.00	250000.00	250000.00	0.00	250000.00
67.	Developing a Book on Deemed to be Universities	0.00	50000.00	50000.00	0.00	50000.00
68.	EMIS Project	0.00	624000.00	624000.00	0.00	624000.00
69.	Edn. in Life Skill and Human Values (29 Jan. 2002) (Prof. M. Mukhopadhyay)	0.00	0.00	0.00	32,979.00	(32979.00)
<b>TOTAL</b>		<b>14457392.80</b>	<b>14498132.00</b>	<b>28955524.80</b>	<b>14939113.40</b>	<b>14016411.40</b>

#### Utilization Certificate for Specific Project

Certified that the grants received have been utilized for the purpose meant for and the conditions attached thereto have been duly fulfilled.

Sd/-  
(S.R. Chaudhary)  
Section Officer

Sd/-  
(P. R.R. Nair)  
Registrar

Sd/-  
(B.P. Khandelwal)  
Director

National Institute of Educational Planning and Administration  
17-B, Sri Aurobindo Marg, New Delhi-110016





# NATIONAL INSTITUTE OF EDUCATIONAL

## Income and Expenditure Account

2000-2001	Expenditure	2001-2002
4,465,175.00	Pay of Officers	4,752,933.00
7,939,350.00	Pay of Establishment	7,821,572.00
	Allowances & Honoraria including	
	Leave Salary and Pension Contribution	
8,615,351.00	Over Time, Medical Reimbursement	8,802,520.00
0.00	Travelling Allowance	0.00
1,785,609.00	Pension & Gratuity	4,272,395.00
	Provident Fund Contribution (Employer Shares)	
	Interest on Provident Fund Paid/Payable to the	
2,384,418.00	Accounts of Subscribers	2,360,624.00
270,239.00	Bonus	268,492.00
258,324.00	Fellowship and Prizes	190,477.00
	Expenditure Incurred for	
441,222.00	Bringing out Publications	624,874.00
7,955,108.00	Academic Activities	7,575,272.00
972,599.00	Research Studies	1,241,052.00
7,227,860.00	Other Charges (Recurring)	9,093,936.12
	(Office Expenses)	
	(47,004,147.12)	
18,955,031.90	Expenditure of Funding Agencies	14,831,713.40
15,058,640.52	Excess of Income Over Expenditure	1,051,684.37
	Excess of Income Over Expenditure	
0.00	(Funding Agencies)	0.00
<b>76,328,927.42</b>	<b>Total</b>	<b>62,887,544.89</b>

Sd/-  
(S.R. Chaudhary)  
Section Officer  
National Institute of Educational  
Planning and Administration



## PLANNING AND ADMINISTRATION

for the year ending 31st March 2002

2000-2001		Income	2001-2002	
52,600,000.00		<b>Grants-in-Aid from Govt. of India</b>	42,991,471.00	
16,329,532.00		<b>Grants from Funding Agencies</b>	14,498,132.00	
		<b>Less Grants Capitalised</b>		
465,067.00		Furniture & Fixture	242,208.00	
509,641.00		Other Office Equipment	706,588.00	
137,400.00			561,068.00	
211,017.00	50,993,644.00	Staff Car/Typewriters	0.00	41,765,788.00
420,631.00	16,192,132.00	Library Books	276,887.00	13,937,064.00
		<b>Hostel Rent</b>		
1,379,410.00		Receipt during the Year	1,341,560.00	
12,300.00		Accrued Receipt for the Year	9,150.00	
750.00	1,390,960.00	Less Accrued Receipt for the last Year	11,550.00	1,339,160.00
		<b>Interest Received on</b>		
54,349.00		Investments	71,322.00	
406,309.06		On S.B. Account	446,342.72	
11,575.00	472,233.06	Interest Bearing Advances	46,331.00	563,995.72
		<b>Miscellaneous Receipts</b>		
31,608.50		Royalty	43,443.00	
89,306.00		House Rent (Licence Fee)	98,034.00	
6,884.00		Water Charges	6,864.00	
322,798.00		Misc. Receipts	322,963.00	
70,870.00		Sale of Condemned Items	141,077.00	
600,946.00		Programme Receipts	691,646.00	
71,879.00		Pensionary Benefits	598,196.00	
49,416.00	1,243,707.50	Leave Sal. & Pension Contribution	31,481.00	1,933,704.40
		<b>Interest on P.F. Investment</b>		
3,273,350.96		Realised	2,453,183.37	
0.00	3,273,350.96	Accrued for the year	0.00	2,453,183.37
	2,762,899.90	Excess of Expenditure over Income (Funding Agencies)		894,649.40
<b>76,328,927.42</b>		<b>Total</b>	<b>62,887,544.89</b>	

Sd/-  
(P.R.R. Nair)  
Registrar  
National Institute of Educational Planning  
and Administration

Sd/-  
(B.P. Khandelwal)  
Director  
National Institute of Educational Planning  
and Administration





# NATIONAL INSTITUTE OF EDUCATIONAL

Balance Sheet as at the

## Liabilities

### Grants Capitalised

Balance as per Last Balance Sheet	82,633,221.17	
Additions during the Year	1,786,751.00	
Addition (By Adjustment)	20,528,919.00	
Less Capital Investment Written Off	3,553,195.00	101,393,696.17

### Gift and Donations

Balance as per Last Balance Sheet	188,937.76	
Additions/Received during the year	9,498.00	198,435.76
Excess of Income Over Expenditure		
Balance as per Last Balance Sheet	23,222,695.12	
Additions during the Year	1,051,684.37	
By Rectification Addition	0.00	
Less by Rectification (300+750)	1,050.00	
Less by Adjustment	20,528,919.00	
Lessby Write Off	20,686.40	
Expenditure Over Income during the Year	0.00	3,723,724.09

### Unspent Balance of Grant Refundable to Funding Agencies (Assigned Prog.)

Balance as per Last Balance Sheet	16,017,096.36	
Additions during the Year	14,498,132.00	
Add by Rectification	0.00	
Less Expenditure during the Year	14,831,713.40	
Add Excess Expenditure during the Year	2,280,778.86	
Less Received during the Year	1,337,673.86	16,626,619.96

### Provident Fund

Balance as per Last Balance Sheet	24,649,766.00	
Additions during the Year	8,732,381.00	
Less Withdrawals during the Year	5,017,458.00	28,364,689.00



## PLANNING AND ADMINISTRATION

Close of 31st March, 2002

	Assets	
<b>Land and Buildings</b>		
Balance as per Last Balance Sheet	47,021,411.55	
Additions During the year	20,528,919.00	67,550,330.55
<b>Equipment &amp; Machinery, Furniture &amp; Fixtures/Vehicle including Staff Car, Computers, Type Writers, etc.</b>		
Balance as per Last Balance Sheet	30,117,288.00	
Additions during the Year	1,509,864.00	
Less by Capital Written Off	3,553,195.00	28,073,957.00
<b>Library Books</b>		
Balance as per Last Balance Sheet	5,683,459.38	
Additions during the Year	276,887.00	
Addition by Way of Gifts and Donations	9,498.00	
Less cost of Books Written Off	0.00	5,969,844.38
<b>Amount Recoverable from Funding Agencies (Assigned Programmes)</b>		
Balance as per Last Balance Sheet	1,507,889.96	
Addition during the Year	2,280,778.86	
Less clear during the Year	1,337,673.86	2,430,308.56
Less Write Off	20,686.40	
<b>Misc. Advances (Funding Agencies)</b>		
Balance as per last Balance Sheet	72,500.00	
Addition during the Year	107,400.00	
Less clear during the Year	0.00	179,900.00
<b>Provident Fund Investments</b>		
Balance as per Last Balance Sheet	22,200,000.00	
Additions during the Year	3,975,167.00	26,175,167.00
<b>Sundry Debtors</b>		
Balance as per Last Balance Sheet	59,334.00	
Addition During the Year	0.00	
Less by Adjustment	25,000.00	34,334.00
<b>Deposits with C.P.W.D.</b>		
Balance as per Last Balance Sheet	436,252.00	
Additions during the Year	295,840.00	
By Rectification Addition	0.00	
Less by Adjustment	0.00	732,092.00





# Liabilities

## Sundry Creditors

Balance as per Last Balance Sheet	23,500.00	
Additions during the Year	1,000.00	
Less Withdrawals during the Year	7,500.00	17,000.00

**TOTAL**

**150,326,164.98**

Sd/  
(S.R Chaudhary)  
Section Officer, NIEPA

Sd/  
(P.R.R. Nair)  
Registrar, NIEPA



## Assets

**Deposit with D.D.A.**

Balance as per Last Balance Sheet	375,000.00	
Additions during the Year	20,153,919.00	
Less by Adjustment	20,528,919.00	0.00

**Advances to Employees/Other Advances****Recoverable Advances**

Festival Advances	71,650.00	
Less by Rectification	300.00	
Motor Car Advances	40,000.00	
Scooter Advances	104,199.00	
Cycle Advances	7,500.00	
Fan Advance	0.00	
House Building Advances	1,619,135.00	
Computer Advances	8,800.00	
Flood Advance	300.00	1,851,284.00
		<b>65,920.00</b>

**Medical Advance****Miscellaneous Advances**

Balance as per Last Balance Sheet	45,466.00	
Additions during the Year (NET)	31,747.00	
Less by Adjustment	33,440.00	43,773.00

**Recovery of Over-payment of Pension**

Balance as per Last Balance Sheet	24,467.00	
Addition during the Year	0.00	
Less cleared during the Year	6,000.00	18,467.00

**Accrued Income on Hostel**

Balance of Last Balance Sheet	14,475.00	
Additions during the Year	9,150.00	
Less Received during the Year	11,550.00	
Less by Rectification	750.00	11,325.00

**Cash Balance**

Cash in Hand	0.00	
Imprest	5,000.00	
Saving Account (SBI)	12,847,596.52	
Saving Account (Syndicate Bank)	664,962.00	
Saving Account (Syndicate Bank)	1,091,863.60	
Saving Account (Syndicate Bank)	390,518.00	
GPF/CPF Account	2,189,522.00	17,189,462.49

**150,326,164.98**

Sd/-  
(B.P. Khandelwal)  
Director, NIEPA





## NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

Receipt and Payment Account for GPF/CPF for the Year 2001-2002

2000-2001 Receipts	2001-2002	2000-2001 Payments	2001-2002
2,057,565.00 Opening Balance	2,449,766.00	4,454,192.00 GPF Advances & Withdrawals	4,627,458.00
6,692,452.00 G.P.F. Contribution & Refund of Advance	5,988,757.00	477.00 CPF Advance & Withdrawals	390,000.00
320,000.00 C.P.F. Contribution & Refund of Advance	383,000.00	4,550,000.00 Investment made in 2001-2002	3,975,167.00
2,009,680.00 Interest on GPF paid	1,987,818.00	2,449,766.00 Closing Balance	2,189,522.00
218,543.00 Interest on CPF own Contribution paid	207,548.00		
99,975.00 Govt. Contribution	101,865.00		
56,220.00 Interest on Govt. Contribution	63,393.00		
<b>11,454,435.00 TOTAL</b>	<b>11,182,147.00</b>	<b>11,454,435.00 TOTAL</b>	<b>11,182,147.00</b>

Sd/-  
(S.R Chaudhary)  
Section Officer

Sd/-  
(P.R.R. Nair)  
Registrar

Sd/-  
(B.P. Khandelwal)  
Director

National Institute of Educational Planning and Administration  
17-B, Sri Aurobindo Marg, New Delhi-110016





**Audit Report on the Accounts of  
National Institute of Educational Planning and Administration,  
New Delhi for the year 2001-02**

**1. Introduction**

**1.1** The National Institute of Educational Planning and Administration (NIEPA) formerly known as National Staff College for Educational Planners and Administrators was established in May 1979 as a society registered under the Societies Registration Act, 1860. The main objective of the Institute is to be a national centre for excellence in educational planning and administration by means of study, generation of new ideas and techniques, to organise pre-service and in-service training, conferences, workshops, seminars, etc. for senior educational officers of the Central and State Governments, to undertake, aid, promote and coordinate research in various aspects of educational planning and administration and to prepare, print and publish papers, periodicals and books in furtherance of these objectives.

**1.2 Entrustment of audit**

The audit of accounts of the Institute has been entrusted to the Comptroller and Auditor General of India under section 20(1) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 for a period of five years from 2001-02 to 2005-06.

**2. Finance**

The Institute is mainly financed by grants from the Central Government. During the year 2001-02, it received a total grant of Rs. 429.91 lakh (Plan: Rs. 219.97 lakh and Non-Plan: Rs. 209.94) from Government of India, Ministry of Human Resource Development.

**3. Comments on accounts**

**3.1 Understatement of assets**

As per approved Format of accounts, stock of publications at cost should have been shown on the assets side of the Balance Sheet. The Institute had not shown the cost of stock of its publication of Rs. 6.45 lakh in its accounts. The Institute stated (April 2003) that the system of accounts being maintained by them is on cash basis and expenses incurred on publication charged as expenditure during the year of occurrence. The reply is not tenable in audit as the cost of stock of publication must be shown in the Assets side of the Balance Sheet as per format of accounts. This resulted into understatement of assets by Rs. 6.45 lakh.





### 3.2 Understatement of Receipts & Payments

Institute had shown Rs. 10.49 lakh (Rs. 10.11 lakh from employees and Rs. 0.38 lakh from parties) as recovered and remitted to Income Tax Department during 2001-02. But audit scrutiny revealed that Institute had recovered and remitted to Income Tax Department an amount of Rs. 10.67 lakh. This resulted in understatement of Receipt and Payment by Rs. 0.18 lakh.

### 3.3 Income and Expenditure Account

The following amounts had been shown in the Income and Expenditure A/c inadvertently against the heads mentioned below:

(Rupees)

	Shown in Accounts	Should be
Travelling allowance	42,72,395.00	0.00
Pension & Gratuity	23,60,624.00	42,72,395.00
Provident fund contribution (employees shares) Interest on provident fund paid/payable the account of subscribers	0.00	23,60,624.00

Necessary corrections had not been made in the accounts.

### 3.4 Net impact of comments

The net impact of audit comments given in the preceding paras is that assets as on 31.3.2002 were understated by Rs. 6.45 lakhs. Receipt as well as payments for the year ended on 31.3.2002 were understated by Rs. 0.18 lakh.

## 4. General Comments

### 4.1 Non indication of previous years figures in Balance Sheet

The Institute had not shown previous year's figures on the Liability & Assets side of the Balance Sheet.

### 4.2 Transparency in Accounts

The Institute has not appended to annual accounts 'Significant Accounting Policies' and 'Notes to Accounts'. The former should have indicated significant accounting policies e.g. items, if any, accounted for on cash basis, fixed assets and inventory valuation, etc. In the notes to accounts, non-applicability of income tax on the surplus of the organization, exemption from statutory enactments, treatment of contingent liabilities, etc. would be indicated. Such disclosures will introduce transparency in accounts.





### 4.3 Depreciation on assets

The assets' accounts depict book value of acquisition and do not exclude obsolete, unusable, irreparable and condemned assets and also do not take into account depreciation with corresponding reduction of capital account. Therefore, the capital and assets accounts are overstated accordingly thereby not giving the correct picture.

### 4.4 Accounting of transaction on cash basis

Accounting system of the Institute was on cash basis. The system of accounting is required to be on accrual basis so that Income and Expenditure account and Balance sheet make a meaningful depiction of the true and fair views of financial position of the organization.

### 4.5 Bank reconciliation statement

Bank reconciliation statement of the Institute for the month of March 2002 revealed the following:

1. Cheques issued but not presented to bank worth Rs. 14,16,925/-.
2. Rs. 400/- shown less in the credit side of the Account.
3. Cheques amounting to Rs. 32,44,077 though deposited in Bank had not been credited by the Bank.
4. Cheque collection charges amounting to Rs. 100/- made by the Bank but not debited in the cash book.
5. Debits amounting to Rs. 200/- though included in cash book but not made by Banks.

### 4.6 Unspent grant

- (i) At the beginning of the year, the Institute had an unspent grant of Rs. 8,529.12 (Plan: Rs. 2,606.19 and Non-Plan Rs. 5,922.93). The unspent balance of Rs. 8,529.12 grant was carried forward to the year 2001-02 without obtaining the requisite permission of the Ministry.
- (ii) As on 31st March 2002, the Institute had an unspent grant of Rs. 10,04,215.49 (Plan Rs. 9,96,655.07 and Non-plan Rs. 7560.42). The same should have been shown returnable to the Ministry of Human Resource in the Balance Sheet which was not done.

sd/-

Place : New Delhi  
Date : 08.08.2003

**Director General of Audit  
Central Revenues.**





## AUDIT CERTIFICATE

I have examined the Receipts and Payments Account, Income and Expenditure Account for the year ended 31 March, 2002 and the Balance Sheet as on 31 March, 2002 of the National Institute of Educational Planning and Administration, New Delhi. I have obtained all the information and explanations that I have required and subject to the observations in the appended Audit Report, I certify, as a result of my audit, that in my opinion these accounts and Balance Sheet are properly drawn up so as to exhibit true and fair view of the state of affairs of the National Institute of Educational Planning and Administration, New Delhi according to the best of information and explanations given to me and as shown by the books of the Organisation.

sd/-

Place : New Delhi  
Date : 08.08.2003

**Director General of Audit**  
**Central revenues**







## **National Institute of Educational Planning and Administration**

**17-B, Sri Aurobindo Marg, New Delhi - 110016 (INDIA)**

**EPABX Nos.: 26962120, 26962126, 26962335, 26967780, 26967784**

**Fax: 91-011-26853041, 26865180**

**e-mail: [niepa@niepa.org](mailto:niepa@niepa.org)**

**URL: <http://www.niepa.org>**